ARRUPE PSYCHOLOGY (ACPSY)

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ACPSY 201 General Psychology (3 Credit Hours)

Introduction to concepts, theories, and methods in psychology. Emphasis is given to the scientific study of consciousness and human behavior. Topics include: human development, learning, thinking, perception, personality, testing, mental illness and mental health, biological and social aspects of behavior.

IAI code: S6 900

Course equivalencies: ACPSY 201 / PSYC 101

Outcomes:

Students will master basic concepts and key theories and learn to apply them to real-world situations

ACPSY 273 Developmental Psychology (3 Credit Hours)

Survey of theory and research relevant to human growth and development with emphasis on physical, cognitive, and social development from infancy through adolescence.

IAI code: S6 902

Course equivalencies: ACPSY273/PSYC273

Outcomes:

Students will demonstrate understanding of basic theory and research in human development, and will develop skills in critical examination of psychological research as applied to current issues in human development

ACPSY 275 Social Psychology (3 Credit Hours)

Pre-requisites: ACPSY 201

This course is an introduction to the field of social psychology, which seeks to understand human behavior by viewing it within its social and cultural context.

Course equivalencies: ACPSY 275 / PSYC 275

Outcomes:

Students will be able to demonstrate understanding of cultural and social group differences, which is critical to the development of inter-cultural understanding and the reduction of inter-group (or inter-cultural) conflict

ACPSY 280 Abnormal Psychology (3 Credit Hours)

Pre-requisites: ACPSY 201 General Psychology

Nature and causes of maladiustment and mental disorders. History of mental illness, diagnosis, research, and treatment of mental disorders.

Course equivalencies: X-CPSY333/PSYC331/ACPSY280

Outcomes:

Students will demonstrate understanding of current approaches to researching maladaptive behavior, current views of maladaptive behavior, major categories of mental disorders, factors contributing to development of problems, different types of intervention strategies, and appreciation of social, ethical, and legal issues