

AMERICAN SIGN LANGUAGE (ASL)

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ASL 101 American Sign Language I (3 Credit Hours)

ASL 101 is the first class in the American Sign Language series at Loyola. It presents the basic skills and use of ASL and basic knowledge of Deaf & Hard of Hearing Culture.

Outcomes:

Students will: 1) demonstrate the basic abilities to comprehend and communicate in ASL; 2) demonstrate an understanding of Deaf & Hard of Hearing communities

ASL 102 American Sign Language II (3 Credit Hours)

Pre-requisites: ASL 101 or equivalent

This course is designed for students who have completed a college level ASL I course and have a basic knowledge of ASL. It is the second course in the ASL series at Loyola and presents intermediate skills and use of ASL and continued working knowledge of Deaf & Hard of Hearing culture.

Outcomes:

Students will: 1) demonstrate abilities to comprehend and communicate in ASL at an intermediate level; 2) demonstrate an understanding of Deaf & Hard of Hearing communities

ASL 103 American Sign Language III (3 Credit Hours)

Pre-requisites: Completion of ASL 102, or prior to enrolling in ASL 103, students must consult ASL professors for language placement, ensuring readiness based on prior experience

This course includes vocabulary-building and mastery of grammar through rigorous receptive and expressive activities. ASL skills development applied to complex grammatical structures. Topics include location and description of items in rooms and buildings, complaints, making suggestions, and making requests. Depicting /Indicating verb grammatical structures introduced. Discussions of Deaf culture. 2) Acquire adequate speed in expressive and receptive signing skills. 3) Expand sign terminology in areas such as classifiers, sentence types, numbers, NMS

Outcomes:

1) Demonstrate fluency in expressive, receptive fingerspelling/numbering in ASL

ASL 104 American Sign Language IV (3 Credit Hours)

Pre-requisites: Completion of ASL 103, or prior to enrolling in ASL 104, students must consult ASL professors for language placement, ensuring readiness based on prior experience

This intermediate ASL course refines students' expressive and receptive skills. Advanced linguistic structures introduced and put into practice. Vocabulary-building in specific challenging areas: academics, occupations, computer technologies, and abstract nouns. Current events discussed in ASL, giving students opportunities to apply linguistic-cultural knowledge while participating in open discussions. 2) Narrate and describe events in connected, paragraph-length ASL discourse. 3) Exchange information and perspectives in group settings at intermediate level.

Outcomes:

1) Comprehension and expression with intermediate ASL vocabulary and correct grammar