

# CRIMINAL JUSTICE & CRIMINOLOGY (CJC)

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## **CJC 101 Criminal Justice in a Global Context (3 Credit Hours)**

This course introduces students to the study of the causes and control of crime from a global perspective. The course considers: the way crime and criminal justice reflects social, political, and cultural forces; the complex intersection between social inequalities and state responses to crime; and the diffusion of criminal justice reforms based on concepts of equality and

*Interdisciplinary Option:* Forensic Science, Psychology of Crime and Justice

*Course equivalencies:* ACCRJ 201 / CJC 101

*Outcomes:*

Students will be able to demonstrate an understanding of the structure and challenges of state responses to crime from global, historical, and interdisciplinary perspectives

## **CJC 201 Theories of Criminal Behavior (3 Credit Hours)**

This course will provide a detailed examination of past and present theories of criminal behavior, placing them in a socio-historical context and exploring their policy and practical implications.

*Interdisciplinary Option:* Psychology of Crime and Justice

*Outcomes:*

Students will be able to demonstrate an understanding of how the specific theories of criminal behavior can be compared and evaluated, how the theories evolved over time, and how they can be applied to criminal justice policy and practice

## **CJC 202 Criminal Courts (3 Credit Hours)**

This course provides students with an overview of state and federal criminal courts and case processing, including the study of prosecutors, defense attorneys, judges, jury decision-making, plea bargaining, and sentencing.

*Interdisciplinary Option:* Psychology of Crime and Justice, Sociolegal Studies

*Outcomes:*

Students will be able to understand the functions of the state and federal criminal courts, the actors working in those courts and their respective roles, and the procedures for processing of criminal cases

## **CJC 203 Policing (3 Credit Hours)**

This course examines the nature and purpose of policing in American society. Topical areas include the urban police function, contemporary U.S. police systems, principles of police organization and administration, basic operational methodology, and efforts to professionalize police agencies.

*Outcomes:*

Students will be able to demonstrate an understanding of changing role of police in modern society and articulate the role and challenges faced by police as it relates to the overall operation and goals of the criminal justice system

## **CJC 204 Corrections (3 Credit Hours)**

This course examines the history, functions, and processes of corrections. The primary focus is institutional corrections and its evolution based on philosophies of retribution, deterrence, incapacitation, and rehabilitation. The role and influence of community correctional practices and policy on institutional corrections are also covered.

*Interdisciplinary Option:* Psychology of Crime and Justice

*Course equivalencies:* ACCRJ 204 / CJC 204

*Outcomes:*

Students will be able to identify and describe the role of institutional corrections in society and the criminal justice system and articulate the connection between theories regarding criminality and the purposes of incarceration that have historically guided and continue to guide American correctional practice historically and currently

## **CJC 205 Research Methods (3 Credit Hours)**

An introduction to the logic and basic concepts of social research, with an emphasis on both basic and applied research within criminal justice and criminology. The course provides a basic conceptual framework for designing, conducting, interpreting, and evaluating social research.

*Interdisciplinary Option:* Human Services, Urban Studies

*Outcomes:*

Students will be able to demonstrate the capacity to effectively design, review and interpret research to answer questions within the field of criminal justice and other social science disciplines

## **CJC 206 Statistics (3 Credit Hours)**

An introduction to the basic concepts and techniques of statistical analysis, with an emphasis on the study of delinquency, crime, and program evaluation within the criminal justice system.

*Knowledge Area:* Quantitative Knowledge

*Interdisciplinary Option:* Human Services

*Course equivalencies:* X-CRMJ206/SOWK391

*Outcomes:*

Students will be able to effectively perform and interpret statistical analyses and identify the appropriate use of these statistics in the analysis of crime and criminal justice system performance

## **CJC 302 Juvenile Justice System (3 Credit Hours)**

This course will examine the history, theories, policies, and practices of the juvenile justice system. It will also include a discussion of diversion programs, child maltreatment, and gang behavior.

*Interdisciplinary Option:* Human Services, Psychology of Crime and Justice

*Outcomes:*

Students will be able to demonstrate an understanding of the structure and challenges facing the juvenile justice system as it responds to delinquency and abuse/neglect from an historical, interdisciplinary, and inter-agency relationship perspective, and how this differs from the adult (criminal) justice system

## **CJC 310 Contemporary Police Issues (3 Credit Hours)**

This course provides an in-depth examination of specific contemporary issues in policing related to recruitment and training, education and retention, innovations in policing strategies, police policies and practices, professionalism and ethics.

*Outcomes:*

Students will be able to identify and discuss the impact that current issues in policing have on police operations, effectiveness, and police-community relations

**CJC 312 Popular Culture and the Criminal Justice System (3 Credit Hours)**

This course will examine the interrelationship among crime, the media, the criminal justice system, and other forms of popular culture. Topics include media representations of crime and criminal justice, social media, and the social construction of myths about crime and the criminal justice system.

*Outcomes:*

Students will be able to (1) know the meaning of the social construction of deviance; (2) know and be critical of the manner in which crime and criminal justice are portrayed in the media, and their effect on public opinions and images of the latter; and (3) analyze and evaluate the effects of popular culture

**CJC 322 Criminal Law (3 Credit Hours)**

This course is an introduction to the principles underlying the definition, constitutionality, and application of criminal laws. It includes the analysis of court decisions regarding various state and federal crimes, and the rules of individual responsibility and accountability for those crimes.

*Interdisciplinary Option:* Psychology of Crime and Justice, Sociolegal Studies

*Outcomes:*

Students will be able to demonstrate an understanding of the constitutional limitations on the construction of statutory crimes, the elements of different crimes, and the principles governing individual responsibility and accountability for those crimes

**CJC 323 Criminal Procedure (3 Credit Hours)**

This course provides an in-depth, sophisticated coverage of criminal procedures surrounding investigations, stops, searches and seizure, arrests, interrogations, and procedural remedies.

*Interdisciplinary Option:* Sociolegal Studies

*Outcomes:*

Students will be able to identify and articulate the origin, interpretation and application of legal procedures as they relate to matters involving the police, and how these relate to the overall operation and effectiveness of the criminal justice system

**CJC 336 Political Violence and Crime (3 Credit Hours)**

This course offers a thematic approach to the study of different forms of political violence and crime, their causes and consequences, how different types of violence and crime manifest in the present day, and how violence is represented in popular culture.

*Interdisciplinary Option:* Global Studies, Peace, Justice, and Conflict Studies

*Outcomes:*

Students will learn to evaluate the ways in which violence and crime are used for political ends and assess the countermeasures taken by various international and government agencies to combat political violence

**CJC 337 Terrorism (3 Credit Hours)**

An analysis of different types of terrorist organizations across the globe and of the efforts by governments to combat terrorism.

*Interdisciplinary Option:* Global Studies, Peace, Justice, and Conflict Studies

*Course equivalencies:* X-PLSC337/INTS337/CJC337

*Outcomes:*

Students will be able to explain what motivates the turn to terror as a method of struggle and to assess the morality and effectiveness of the counterterrorism tactics adopted by various governments

**CJC 338 Community-Based Corrections (3 Credit Hours)**

This course examines the history, purpose, and functioning of probation and parole as well as other aspects of community-based supervision, including: pre-trial supervision, electronic monitoring, house arrest/home detention, day reporting centers, and other programs that provide both supervision and treatment of offenders in the community.

*Outcomes:*

Students will be able to articulate the organizational structure of community corrections programs, the roles community corrections play in the criminal justice system, and the effectiveness and challenges facing community corrections agencies

**CJC 345 Social Justice and Crime (3 Credit Hours)**

*Pre-requisites:* ANTH 100, PLSC 102, PSYC 100, SOCL 101, WSGS 101, or equivalent; please check requirements for declared majors/minors for exceptions

This course examines the social injustices in the criminal justice system's naming and sanctioning of harmful behaviors as crimes. Discussions will unpack the values, ethics, and ideologies underlying the current retributive system of sanctioning compared to social justice responses to crime.

*Knowledge Area:* Tier 2 Societal Knowledge

*Interdisciplinary Option:* Peace, Justice, and Conflict Studies, Psychology of Crime and Justice, Race and Ethnicity, Sociolegal Studies

*Outcomes:*

Articulate the meaning of social justice; Discuss restorative and retributive justice

**CJC 346 Mental Illness and Crime (3 Credit Hours)**

This course explores the relationship of mental illness to crime and violence. Topics include the nature, prevalence, and consequences of mental disorder, substance use, and violence among criminal offenders, violence risk assessment, and the institutional and other treatments for the mentally ill offender.

*Interdisciplinary Option:* Psychology of Crime and Justice

*Outcomes:*

Students will know (1) the history and development of research on mental illness and crime, (2) the various mental disorders endemic in the criminal justice system and their relationship to crime and violence, (3) assessment measures of the risk for violence, and (4) management and treatment of mentally ill offender

**CJC 351 Organized Crime (3 Credit Hours)**

This course offers an introduction to the study of organized crime in U.S. society. Emphasis is given to the history and development of traditional organized crime in Chicago. Emerging organized crime groups are also studied. In addition, this course offers an introduction to the concept of transnational organized crime.

*Interdisciplinary Option:* Italian American Studies, Italian Studies

*Outcomes:*

Students will articulate the extent and nature of organized crime, how it relates to other forms of criminal behavior, and the effectiveness of the justice system's response to it

**CJC 352 Gangs (3 Credit Hours)**

This course examines the historical development of urban street gangs with a view toward understanding their structure, characteristics, purposes, and activities. Particular emphasis is given to the history and development of street gangs in Chicago.

*Interdisciplinary Option:* Urban Studies

*Course equivalencies:* CRMJ352/URB352

*Outcomes:*

Students will demonstrate an understanding of the causes and history of street gangs, the methods used to control them, and their impact on society and the criminal justice system

**CJC 353 White Collar Crime (3 Credit Hours)**

This is a study of non-traditional crime engaged in by governmental and corporate entities, and persons in the "white collar" professions. It includes state political crimes, corporate violence and abuse of power, as well as occupational, financial, and environmental crimes, and enforcement of laws against such crimes.

*Outcomes:*

Students will be able to describe the nature and extent of white collar crime, how it differs from traditional crime, and the manner in which laws against such crimes are enforced

**CJC 354 Cybercrime (3 Credit Hours)**

This course examines the theory, practice, and prevention of cybercrime. It considers how advances in technology have led to the creation of cybercrime and new avenues for deviance. The course centers on various forms of cybercrimes and how theories of crime can be applied to explain and prevent cybercrime.

*Outcomes:*

Define the nature and scope of cybercrime, Analyze national and global digital law enforcement efforts, Critically consider laws and policies governing cybercrime detection and prosecution

**CJC 360 Substance Use and Crime (3 Credit Hours)**

This course will explore whether substance use is related to crime, the effect of drug trafficking on communities, the policies aimed at controlling drug use and their effectiveness, as well as the implications of current drug policies and practices on communities and on the criminal justice system itself.

*Interdisciplinary Option:* Psychology of Crime and Justice

*Outcomes:*

Students will describe the relationship between substance use and crime, the effects of substance use and abuse on communities, and the implications of current drug policies and practices

**CJC 365 Guns and Crime (3 Credit Hours)**

This course provides a comprehensive overview of issues associated with firearms, including their historical and contemporary use in the commission and prevention of crime, patterns of ownership and acquisition, and the form and effectiveness of attempts to control access to firearms and gun-related violence in the U.S.

*Outcomes:*

Students will be able to apply critical thought, scientific research, and a full understanding of the laws regulating access to firearms to objectively assess the nature of, and governmental response to, gun violence

**CJC 366 Crime Prevention (3 Credit Hours)**

This course examines the theory and practice of crime prevention. The course will review theories of crime and justice with specific implications for crime prevention efforts. Students will trace the evolution of crime prevention efforts. Most importantly, the course will review crime prevention strategies, ranging from those designed to protect the individual to those designed to protect society at large.

*Outcomes:*

Define and explain crime prevention, as an idea and as a practice; Define and explain the three broad categories of crime prevention; Know and explain how theories of crime and justice provide the foundation for particular methods of crime prevention; Describe and understand the importance of evaluation in judging the effectiveness of crime prevention techniques; Differentiate between crime prevention techniques pitched at different levels (individual, household, business, neighborhood)

**CJC 370 Women in The Criminal Justice System (3 Credit Hours)**

*Pre-requisites:* ANTH 100, PLSC 102, PSYC 100, SOCL 101, WSGS 101, or equivalent; please check requirements for declared majors/minors for exceptions

This course examines four areas relative to women in the criminal justice system: the historical view of female criminality; women as defendants in criminal cases and women in prison; women as victims of domestic violence and sexual assault; and women as professionals in the criminal justice system.

*Knowledge Area:* Tier 2 Societal Knowledge

*Interdisciplinary Option:* Women & Gender Studies

*Course equivalencies:* X-CRMJ370/WOST395/WSGS395

*Outcomes:*

Students will be able to describe the extent, nature and theories of female criminality and victimization and how this is consistent with and different from male criminality and victimization

**CJC 371 Victimology (3 Credit Hours)**

This course examines the scientific study of victimization, the relationships between victims and offenders, the interactions between victims and the criminal justice system, and the connections between victims and other social groups and institutions.

*Interdisciplinary Option:* Peace, Justice, and Conflict Studies, Psychology of Crime and Justice

*Course equivalencies:* X-CRMJ371/PAX 369

*Outcomes:*

Students will be able to describe the legal, social and psychological issues related to crime victimization, and current knowledge about the victim-offender and victim- criminal justice system relationships

**CJC 372 Race, Ethnicity, and Criminal Justice (3 Credit Hours)**

*Pre-requisites:* ANTH 100, PLSC 102, PSYC 100, SOCL 101, WSGS 101, or equivalent; please check requirements for declared majors/minors for exceptions

This course examines current research and theoretical perspectives related to race and ethnicity in crime and in criminal justice processing. It will cover such issues as racial profiling, the effects of drug laws on people of color, minority disenfranchisement from the criminal justice system, and crime and immigration.

*Knowledge Area:* Tier 2 Societal Knowledge

*Interdisciplinary Option:* African Studies and the African Diaspora, Human Services, Peace, Justice, and Conflict Studies, Psychology of Crime and Justice, Race and Ethnicity, Sociolegal Studies, Urban Studies

*Course equivalencies:* X-CJC/BWS/AFR/PLSC372/PAX373

*Outcomes:*

Students will demonstrate an understanding of contemporary issues relating to - and current research and theory about - race and ethnicity and their relationship to crime and criminal case processing

**CJC 373 Intimate Partner Violence (3 Credit Hours)**

This course will address the nature and scope of intimate partner violence, the factors that contribute to it as well as the theories that have been developed to explain it. Attention will be paid to society's responses to intimate partner violence.

*Interdisciplinary Option:* Human Services, Peace, Justice, and Conflict Studies, Psychology of Crime and Justice, Women & Gender Studies

*Course equivalencies:* CJC373/PAX374/WSGS392

*Outcomes:*

Students will be able to describe the theory, extent, nature, and impact of intimate partner violence, and how the community and criminal justice system respond to this problem

**CJC 374 Miscarriages of Justice (3 Credit Hours)**

This course takes an interdisciplinary approach to the study of criminal justice system error, drawing from criminology, psychology, and law, to examine wrongful conviction and acquittal, official misconduct, and discrimination. The course examines the rate of error, institutional responses to error, and how policies exacerbate, or minimize, miscarriage of justice.

*Interdisciplinary Option:* Psychology of Crime and Justice

*Outcomes:*

Critically evaluate criminal justice practices for their ability to administer justice; identify hallmarks of miscarriages of justice; analyze policy for its potential to prevent, or contribute to, miscarriages of justice

**CJC 375 Punishment and Society (3 Credit Hours)**

This course explores the dominant sociological approaches to understanding punishment in modern society. The course also focuses on punishment as practiced in the United States in light of these theoretical approaches, examining the collateral consequences of punishment and the importance of racial, gender, and sexual identities in relation to punishment.

*Interdisciplinary Option:* Race and Ethnicity

*Outcomes:*

Understand the philosophical justifications for punishment; understand social theories of punishment; critically assess the role punishment plays in modern society; understand the consequences of punishment for individuals, communities, and society

**CJC 376 Childhood Exposure to Violence (3 Credit Hours)**

This course examines the definitions, scope, and impact of violence and abuse in childhood. In particular, this course introduces students to the theoretical and empirical literatures relating to family violence, including child physical abuse, child sexual abuse, and child neglect, as well as child victimization in neighborhoods and schools.

*Interdisciplinary Option:* Human Services, Psychology of Crime and Justice

*Outcomes:*

To understand, critically analyze, and apply a variety of theories, conceptual frameworks, and empirical research to explain child victimization and the impact of exposure to violence on children

**CJC 377 Psychology and Law (3 Credit Hours)**

*Pre-requisites:* PSYC 101

Introduction to the areas of overlap between psychology and the law. Topics include roles of psychologists in legal settings, accuracy of eyewitness testimony, jury processes, accuracy of polygraph examinations, and issues surrounding the insanity defense.

*Interdisciplinary Option:* Peace, Justice, and Conflict Studies, Sociolegal Studies

*Course equivalencies:* X- CJC 377 / PSYC 372

*Outcomes:*

Students will learn to analyze biases in the U.S. jury system, elucidate the weaknesses of eyewitness testimony, outline the issues in the insanity defense, understand the issues in Rape Trauma Syndrome and Battered Spouse Syndrome, understand the methods and effects of scientific jury selection, understand the complex issues surrounding confessions, and view the US justice system in a social justice context

**CJC 378 International Criminal Justice (3 Credit Hours)**

This course is an introduction to the nature and scope of international and transnational crime, and the emerging legal framework for its prevention and control. It includes the history of the internationalization of crime control and measurement, and international trends in law enforcement, victim assistance, courts, sentencing, and corrections.

*Interdisciplinary Option:* Global Studies

*Outcomes:*

Students will examine globalization of crime; learn about international crime statistics; understand the prevalence of common crimes internationally; identify emerging crime threats; and understand international trends in criminal justice

**CJC 379 Leaving Crime Behind (3 Credit Hours)**

*Pre-requisites:* CJC 201

This course provides students with an examination of desistance from crime and the potential for rehabilitation in the criminal justice system. The course discusses theories of desistance, empirical research on desistance, and the extent to which the criminal justice system contributes to individuals' ability to desist from crime.

*Outcomes:*

Students will be able to: 1) analyze desistance theories; 2) describe crime patterns across the life course; 3) identify individual and community-level factors associated with desistance; and 4) critique rehabilitation approaches grounded in desistance theories

**CJC 380 Introduction to Forensic Science (3 Credit Hours)**

This course provides an overview of the basic principles and uses of forensic science within the field of criminal justice. The course is designed for criminal justice majors emphasizing the application of the forensic sciences in the criminal justice system.

*Outcomes:*

Students will be able to identify the uses and limitations of the existing forensic science techniques used within the field of criminal justice

**CJC 390 Capstone Experience Internship (1-6 Credit Hours)**

*Pre-requisites:* CRMJ Majors and Minors, Psychology of Crime and Justice Minors, Forensic Science Majors

The purpose of this course is to enhance the student's development and learning through observational and participatory experience in criminal justice agencies.

*Interdisciplinary Option:* Human Services

This course satisfies the Engaged Learning requirement.

*Outcomes:*

Students will be able to contribute in a meaningful way to the operation of a specific criminal justice agency and be able to identify and describe the link between their field experience and prior courses

**CJC 391 Capstone Experience Research (3 Credit Hours)**

*Pre-requisites:* Instructor approval required; major in criminal justice; junior or senior standing; Students must complete CJC 205: Research Methods (or equivalent) and four additional CJC courses

The course will allow students to be actively engaged in a faculty member's research project, providing the student with an opportunity to apply the research skills that they already have and to acquire additional skills and knowledge about research design, statistical analysis, and writing research presentations, briefs, or papers.

This course satisfies the Engaged Learning requirement.

*Outcomes:*

increasing knowledge about the research process from design, analysis, presentation, writing and policy implications

**CJC 395 Special Topics (3 Credit Hours)**

Special topics courses provide students with an opportunity to examine various criminal justice topics not normally offered as part of the Department's regular curriculum.

*Outcomes:*

Students will be able to gain an understanding of new issues confronting the criminal justice system, or an advanced understanding of traditional subjects covered in basic courses

**CJC 396 Independent Study (1-6 Credit Hours)**

This course provides students with the opportunity to examine a specific topic in the field of criminal justice that is currently not offered or available.

*Outcomes:*

Students will gain an in-depth understanding of a specific criminal justice topic through directed readings and independent study

**CJC 399 Senior Capstone (3 Credit Hours)**

*Pre-requisites:* 6 courses in Criminal Justice and Criminology and senior-standing only

This course is for CJC majors slated to graduate within two semesters. This course is a culmination of the student's study of crime and criminal justice issues. It consists of projects aimed at integrating theory, knowledge, and research in the context of a variety of contemporary criminal justice problems, issues, and policies.

*Outcomes:*

Students will apply all that they have learned throughout their criminal justice courses and apply this knowledge to demonstrate a sophisticated understanding of criminal justice professions, practices, and policy

**CJC 401 Politics and Policies in the Criminal Justice System (3 Credit Hours)**

This course examines the interactional processes within and among the criminal justice system's components and their relationships to other public and private institutions. The role of politics in policy formulation, the policy making process, and the consequences of current policies on the operation of the criminal justice system are discussed.

*Outcomes:*

Students will understand the CJ policy-making process, including which factors facilitate/inhibit effective policy development and implementation, and how CJ research is used to formulate, implement, and evaluate CJ policies

**CJC 402 Theories of Criminal Behavior (3 Credit Hours)**

This is a comparative review of dominant contemporary theories and research on the causes of crime and delinquency. Competing theories on the causes of crime are analyzed, and their empirical support and implications for prevention programs and interventions are discussed.

*Outcomes:*

To analyze and discuss contemporary theories of criminal behavior

**CJC 403 Research Methods and Program Evaluation (3 Credit Hours)**

This course provides students with the substantive knowledge to be critical consumers of research studies and program evaluations. Students learn how to critique the internal, construct, and external validity of program evaluations and data collection efforts that seek to understand criminal behavior or the operation of the criminal justice system.

*Outcomes:*

To analyze and critique program evaluations and research designs

**CJC 404 Applied Data Analysis and Interpretation (4 Credit Hours)**

Students learn the skills and knowledge necessary to be critical consumers of statistical information often present in everyday criminal justice practice. Students learn which statistical tools are appropriate for specific measures and research questions, as well as how to generate and interpret statistical output using a statistical software package.

*Outcomes:*

Students will be able to select the correct statistical tools to use for conducting statistical analyses, use a statistical software package to analyze data, and interpret statistical output

**CJC 408 Applied Research in Criminal Justice & Criminology (2 Credit Hours)**

*Pre-requisites:* CJC 401, CJC 402, CJC 403, and CJC 404

In their final semester of the CJC graduate program, students complete a semester-long research project. This culminating experience is student-initiated and supervised by a member of the graduate faculty. This project encourages advanced students to approach the multifaceted problem of research as a set of interrelated issues ranging from tasks of concept formation and theory construction through research design and data collection to the assessment and analysis of the generated data.

*Outcomes:*

Students should be able to synthesize criminological theory, criminal justice policy, research methods, and data analysis into a final applied research project

**CJC 410 Advanced Topics in Criminology (3 Credit Hours)**

*Pre-requisites:* Graduate students only

Variable topics on theories or contemporary issues concerning criminal and victim behavior. Examples of topics include: Drugs and Violence; Gender and Crime; Intimate Partner Violence; Sexual Violence; Human Trafficking; Environmental Crime; Victimology; International Criminology; Advanced Criminology; Race, Ethnicity, and Crime.

*Outcomes:*

Students will understand a contemporary issue in criminology with a special emphasis on research and theory developments

**CJC 411 Advanced Topics in Policing (3 Credit Hours)**

*Pre-requisites:* Graduate students only

An advanced topics umbrella course for special and contemporary topics in the field of policing, including community- and problem-oriented policing, situational crime prevention, crime analysis, and Comp-Stat approaches to policing practice and management.

*Outcomes:*

Students will understand a contemporary issue in policing with a special emphasis on research and theory developments

**CJC 412 Advanced Topics in Courts (3-6 Credit Hours)**

*Pre-requisites:* Graduate students only

Variable topics on contemporary issues in courts. Examples of topics include: International Criminal Law and Anti-Terrorism Enforcement, The American Jury; Death Penalty; International Criminal Law; Public Views of Justice; Media, Culture, and Criminal Law; Legal Rights of Children.

*Outcomes:*

Students will understand a contemporary issue in the court system with a special emphasis on research and theory developments

**CJC 413 Advanced Topics in Corrections (3-6 Credit Hours)**

*Pre-requisites:* Graduate students only

An advanced topics umbrella course for special and contemporary topics in the field of corrections. Examples of graduate courses that will be offered as special topics courses under CJC 413 include: Principles of Punishment, Sentencing Policy, Restorative Justice, Risk Assessment, Re-Entry, What Works in Corrections, Mass Incarceration, and Juvenile Corrections.

*Outcomes:*

Students will understand a contemporary issue in corrections with a special emphasis on research and theory developments

**CJC 414 General Special Topics (3 Credit Hours)**

Special topic course titles will vary, and will cover issues that do not fit within the four advanced topics areas of criminology, policing, courts, and corrections. Topics may include: Crime Mapping; Social Psychology and the Criminal Justice System; Prejudice, Hate, and the Justice System.

*Outcomes:*

To analyze and discuss topics in criminal justice

**CJC 415 Mental Illness and Crime (3 Credit Hours)**

*Pre-requisites:* Graduate students only

This course explores the relationship of mental illness to crime and violence, the policies and programs concerning the treatment of individuals with mental illness in the criminal justice system, including the nature, prevalence and consequences of mental disorder among criminal offenders.

*Outcomes:*

Students will understand the history and development of research on mental illness and crime, assessments of risk for violence, as well as legal issues surrounding mentally disordered victims and offenders

**CJC 416 International Criminal Justice (3 Credit Hours)**

This course is an introduction to the nature and scope of international and transnational crime, to the emerging legal framework for its prevention and control, and to its impact on the U.S. criminal justice system. Emphasis will be placed on international aspects of the work of different criminal justice agencies, such as formal and informal police cooperation and the use of mutual assistance and extradition agreements, and on the bilateral, regional, and international structures created for crime prevention, punishment, and control.

*Outcomes:*

Students will understand how international legal and criminal justice systems interact to investigate, measure, and prosecute transnational crimes including trafficking, human rights violations, and war crimes

**CJC 431 Criminal Victimization (3 Credit Hours)**

*Pre-requisites:* Restricted to Graduate School students

This course critically explores the physical, emotional, and financial harm people suffer because of illegal criminal activities. The focus of the course is on the nature and extent of victimization, the estimation of risk, theories about the causes of victimization, and the consequences of victimization experiences. In addition, students will also study the emergence of special victims' groups, the implications of a victim-orientated perspective for the administration of justice, and system alternatives such as restitution and restorative justice.; Describe the theoretical underpinnings of victimization and current research on the risk and protective factors of criminal victimization; Differentiate the legal and social responses to criminal victimization; Describe the primary and secondary impact of criminal victimization on victims, their families, friends, and communities; Analyze data to examine trends and patterns of criminal victimization; Analyze data to examine the causes and correlates of criminal victimization; Identify which interventions and strategies offer the most promise for effective implementation and impact on preventing criminal victimization.

*Outcomes:*

Articulate the history, nature, and magnitude of criminal victimization in the U.S

**CJC 432 Firearm Violence (3 Credit Hours)**

*Pre-requisites:* Restricted to Graduate School students

This course will provide a comprehensive overview of the extent and nature of firearm violence, existing laws related to the acquisition, ownership and use of firearms, patterns and reasons for firearm ownership and acquisition, the various attempts to control access to firearms, and the effectiveness of such efforts. This course will explore both the criminal justice and public health perspectives and approaches to reducing firearm violence. Each discipline's framework, strategies, and challenges will be examined, with a focus on the opportunities and challenges of implementing interdisciplinary approaches in a "real world" setting. The class will emphasize the application of objective and rigorous scientific methods and research to understanding the extent and nature of firearm violence and evaluating interventions within the context of what is oftentimes a politically and emotionally charged debate.

*Outcomes:*

Articulate the extent and nature of firearm violence in the U.S. in a sophisticated way that illustrates an understanding of existing measures of firearm violence; Describe the strengths and limitations of existing data to measure the extent and nature of firearm violence, patterns and levels of firearm ownership, and firearm markets; Differentiate between the criminal justice and public health frameworks, and how each approaches firearm violence; Describe the importance and challenges of responding to complex issues like firearm violence from a multidisciplinary/intersectional/collaborative approach; Analyze data to examine trends and patterns of firearm violence; Analyze data to examine the correlates and causes of firearm violence; Describe evidence-based interventions and strategies to reduce firearm violence; Identify which interventions and strategies offer the most promise for effective implementation and impact on firearm violence

**CJC 433 Wrongful Convictions and the Law (3 Credit Hours)**

*Pre-requisites:* Restricted to Graduate School students

Wrongful convictions often include two types of errors, an innocent person is punished, and a guilty person escapes justice. In this class, we will explore how such errors occur by focusing on both investigation and adjudication practices. We will then apply what we have learned about criminal procedure to analyze individual wrongful conviction cases. This is an interactive course. Students will review case intake documents from a cooperating legal organization and help inform their case decisions. We will also work with the National Registry of Exonerations to draft case profiles for people who have already been exonerated. Ultimately, we will weigh the challenges of upholding defendants' rights without compromising public safety or producing additional errors.

*Outcomes:*

Evaluate criminal cases for potential errors, both episodic and systemic; Describe defendants' due process rights particularly under the 5th and 6th amendments and how these rights relate to criminal procedure in practice; Explain judicial opinions and their ability to remedy wrongful convictions; Identify the limitations of the appellate process and post-conviction review; Produce written content of publishable quality, with a special focus on accuracy and fact checking

**CJC 499 Independent Study (1-6 Credit Hours)**

Working with a member of the graduate faculty, this course provides students with the opportunity to examine a specific topic in the field of criminal justice through directed readings, interviews, and the completion of a major research paper related to the topic. Students will gain an in-depth understanding of a specific criminal justice topic through directed readings and independent study.

**CJC 501 Thesis Research (2 Credit Hours)**

*Pre-requisites:* Approval of Graduate Program Director and Grade of A- or better in CJC 403 and CJC 404

Supervision and guidance are given as students conduct their independent Masters' thesis research.

*Outcomes:*

Master's Thesis

**CJC 502 Practicum in Criminal Justice (3-6 Credit Hours)**

*Pre-requisites:* CJC 401, CJC 402, CJC 403, and CJC 404 *Outcomes:* Students will be able to contribute in a meaningful way to the operation of a specific criminal justice agency, and identify/describe the link between their field experience and prior courses through a research paper

This course enables the student to apply their knowledge (conceptual, theoretical, and methodological) in a practical agency setting.

**CJC 595 Thesis Supervision (0 Credit Hours)**

This is a non-credit course. Students who are working on approved master's thesis research and are not registered for any course are required to register for thesis supervision.

**CJC 605 Master's Study (0 Credit Hours)**

*Pre-requisites:* Completion of the graduate core courses

This course is a non-credit means of permitting students to be formally enrolled at Loyola while completing their culminating experience (i.e., 408 project or thesis).