

ERIKSON INSTITUTE (ERIK)

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ERIK E421 Social and Emotional Development I (3 Credit Hours)

This course focuses on the study of social and emotional development in children from birth through age eight. It primarily considers how children experience themselves and others; the role of relationships in development; and the interaction of biological, psychological and social forces. Restricted to Erikson Institute Graduate Students.

Course equivalencies: ERIKE121 / ERIKE21 / ERIKE421

ERIK E426 Cognitive Development (3 Credit Hours)

This course provides students with a basic knowledge of cognitive development in children from birth through age eight and fosters awareness of the application of this knowledge to children with diverse abilities and varying cultural and linguistic backgrounds. Restricted to Erikson Institute Graduate Students.

Course equivalencies: ERIKE126 / ERIKE26 / ERIKE426

ERIK E477 Seminar Children-At-Risk (3 Credit Hours)

This course examines the concept of risk and how it impacts child development. We will use multiple frameworks to examine risk, including public health, developmental psychopathology, and education. Attention will be focused on biological/genetic (such as prematurity and temperament), family (such as parent mental health and child maltreatment), and environmental (such as poverty and neighborhood violence) factors. The consequences of growing up in the context of chronic adversity will be explored, as well as the factors that lead some children to cope with and show resilience in these circumstances. The challenges of understanding risk in current research, as well as the implications of this research for programs and policy will also be discussed.

Course equivalencies: ERIKE477 / ERIKE77

ERIK E479 Teaching & Learning: Linking Theory & Research to Practice (3 Credit Hours)

An understanding of the two domains of learning and teaching is fundamental to the field of child development and education. This course examines these issues through investigating and analyzing exemplary models of recent and influential theory and research. A dialogue-based approach to learning will be used throughout the course to encourage personal involvement in exploring and explaining the science of learning and teaching. Students will also engage in fieldwork, such as on-site observations, conversations with practitioners, and a research project, to gain first-hand experience of these issues.

Course equivalencies: ERIKE479 / ERIKE79

ERIK E481 Seminar Social & Cultural Contexts (3 Credit Hours)

Through an examination of current theory and multidisciplinary social science research, this course explores the influence of contextual factors on the development of children. Socially and culturally constructed factors (such as gender, race, ethnicity and social class) and institutions (such as family, schools, and organized child care) will be discussed in terms of their influence on child rearing and child development. Through course lectures, discussion, and assignments, students will gain an understanding of the variability of child rearing strategies and outcomes across cultural communities; the role of historical and ecological factors in child rearing and family functioning; identity development in complex societies; and sources of possible tensions between different cultural communities and societal institutions (such as schools, social service providers, and child care programs).

Course equivalencies: ERIKE481 / ERIKE81

ERIK E482 Program Evaluation and Implementation Science (3 Credit Hours)

This course provides an advanced introduction to evaluating social services and education programs, including the study of factors leading to better program outcomes (i.e., implementation science). Restricted to Erikson graduate students.

Course equivalencies: ERIKE482 / ERIKE82

ERIK E485 Research Internship (3 Credit Hours)

The student will work either with an Erikson faculty member, research scientist, or research associate, or on a research project at another institution.

Course equivalencies: ERIKE485 / ERIKE85

ERIK E486 Teaching Internship (3 Credit Hours)

The student will teach or assist in teaching a college course in child development or a related topic.

Course equivalencies: ERIKE486 / ERIKE86

ERIK E489 Special Topics in Child Development (3 Credit Hours)

Enrollment for this course should be considered in close consultation with the faculty advisor. This course allows doctoral students to select from a range of applied child development courses at Erikson Institute that are taught by a member of the doctoral program faculty. Examples include Physical Growth and Development; Language Development; and Working with Adults. Students will gain deep understanding of the theories, research, and issues with regard to a special content area in child development and early education.

ERIK E497 Doctoral Study (0 Credit Hours)

Course for continuing doctoral students engaged in study for comprehensive or qualifying examinations.

Course equivalencies: ERIKE497 / ERIKE97

ERIK E499 Dissertation Supervision (0 Credit Hours)

Course for continuing students engaged in dissertation research under advisor's supervision.

Course equivalencies: ERIKE499 / ERIKE99

ERIK E501 First Year Doctoral Seminar (0 Credit Hours)

This course is designed to help graduate students be exposed to various issues in graduate study in the field Child Development and provide them with support and guidance for their success in graduate school.

Outcomes:

- 1) Be introduced to a life as a graduate student; learn major milestones of the graduate program;
- 2) Maintain social-emotional well-being and sanity; seek related resources when needed;
- 3) Learn how to read and find research articles and be prepared to develop a program of research;
- 4) Implement a writing plan and establish a writing routine; and
- 5) Explore various career paths both in academia and non-academia

ERIK E502 First Year Doctoral Seminar (1 Credit Hour)

Pre-requisites: Graduate students only

This course is designed to help graduate students be exposed to various issues in graduate study in the field Child Development and provide them with support and guidance for their success in graduate school.

Outcomes:

- 1) Be introduced to a life as a graduate student; learn major milestones of the graduate program;
- 2) Maintain social-emotional well-being and sanity; seek related resources when needed;
- 3) Learn how to read and find research articles and be prepared to develop a program of research;
- 4) Implement a writing plan and establish a writing routine;
- 5) Explore various career paths both in academia and non-academia

ERIK E503 Scholarship Skills I (1 Credit Hour)

This course is designed to help graduate students develop their skills in finding, collating, and summarizing scholarly literature in relation to a topic of interest/future research. AI tools will also be explored and interrogated. 2) Learn the most recent tools available for creating literature searches around a topic of research. 3) Create annotated bibliography around a topic of interest/future research. 4) Learn the utility, and its limits, of recent AI tools related to searching and collating literature, and designing research questions.

Outcomes:

- 1) Increase comfort and facility with literature searches

ERIK E504 Scholarship Skills 2 (1 Credit Hour)

Pre-requisites: Graduate Students only

This course is designed to help graduate students develop their skills in synthesizing and critiquing others' research, thereby providing support to their comprehensive exam milestone as well as helping prepare them for the literature review sections of their thesis or dissertation. 2) Learn the most recent tools available for creating literature searches around a topic of research. 3) Create annotated bibliography around a topic of interest/future research. 4) Learn the utility, and its limits, of recent AI tools related to searching and collating literature, and designing research questions.

Outcomes:

- 1) Increase comfort and facility with literature searches

ERIK E505 Scholarship Skills 3 (1 Credit Hour)

Pre-requisites: Grad Students only

This course is designed to help graduate students develop their skills in writing, publishing, and disseminating their own research. This will include conference submissions and presentations, grant proposals, manuscripts and articles for peer review. 2) Learn the most recent tools available for creating literature searches around a topic of research. 3) Create annotated bibliography around a topic of interest/future research. 4) Learn the utility, and its limits, of recent AI tools related to searching and collating literature, and designing research questions.

Outcomes:

- 1) Increase comfort and facility with literature searches