

EXPERIENTIAL LEARNING COURSE (EXPL)

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EXPL 290 Seminar in Community-Based Service and Leadership (3 Credit Hours)

This course is a seminar course focusing on community-based service and leadership through service-learning, in which students will work 40 hours over the semester at a non-profit organization.

This course satisfies the Engaged Learning requirement.

Outcomes:

Students will gain professional experience at an organization, while reflecting on their service experience in the context of asset-based community development, civic engagement, social justice, leadership in the community, and service for the common good

EXPL 291 Introduction to Research (3 Credit Hours)

This course is a seminar course focused on an introduction to research and community-based research. As an Engaged Learning course, students will work with a community partner on a community-based research project at a non-profit, community-based organization, approved by the Center for Engaged Learning, Teaching, and Scholarship (CELTS). This course satisfies the Engaged Learning requirement.

Outcomes:

Students will reflect on their research plan and community-based research experience in the context of research as service for the common good

EXPL 292 International Service Learning (3 Credit Hours)

Pre-requisites: Must have 30 credits completed (15 credits if a transfer student) and enroll through International Programs Office

This course is a seminar course focusing on community-based service in an international setting. The focus of the course will be on cultural and political practices from a community perspective through service-learning, in which students will work 50-75 hours over the academic period at international non-profit organizations.

Interdisciplinary Option: Global Studies

This course satisfies the Engaged Learning requirement.

Course equivalencies: X-UNIV292/INTS278

Outcomes:

Students will gain professional experience in an international setting, engaging in direct service with a different culture and community, while reflecting on their service experiences in the context of cultural and political community development, the impact of the current environment on specific populations, contemporary issues, social justice and poverty, and global citizenship

EXPL 390 Internship Seminar: Organizational Change and Community Leadership (3 Credit Hours)

This course is a seminar course focusing on organizational leadership and change through a 100 hour internship experience with a non-profit organization, government agency, or business organization, pre-approved by the Center for Experiential Learning.

This course satisfies the Engaged Learning requirement.

Course equivalencies: CPST398/UNIV390

Outcomes:

Students will gain professional experience at an organization while reflecting on their work experience and applying theories of organizational leadership, civic engagement, community development, and leadership in the community

EXPL 391 Seminar in Undergraduate Research Methods (3 Credit Hours)

This seminar course offers undergraduate students the experiential opportunity to engage in research while building their foundation of research methods. Students may be part of the Loyola Undergraduate Research Opportunities Program (LUROP) through a funded fellowship, or students may be working independently with a faculty mentor (volunteering in a lab, working on a research team). All students must have a research project with a faculty mentor identified prior to enrolling in this course. As an experiential learning course, students will need to be engaging in research with a faculty mentor concurrently to taking this course. Students must work a minimum of 5 - 10 hours each week over the semester on their research projects (10 - 15 hours per week over the summer session). Students will reflect on research experience in the context of understanding research paradigms, application of research methodologies, understanding the implications of ethical research, and preparing to present research professionally. This course will provide students engaged in research with the opportunity to develop a formal written research paper and poster, as if the students are preparing to present their research in a professional setting, such as the LUROP Symposium.

This course satisfies the Engaged Learning requirement.

EXPL 393 Seminar in Integrative Leadership (3 Credit Hours)

This is a seminar course for students leaders in approved co-curricular programs (e.g., ABI leaders, student organization executive board, Loyola4Chicago leaders, etc.). Students in this course will complete at least 100 hours in a leadership experience in the context of integrative leadership theory culminating in a portfolio to demonstrate holistic leadership capacity.

This course satisfies the Engaged Learning requirement.

Outcomes:

1) Develop understanding of leadership theories, reflection on actions, and integrative leadership theories; 2) Enhance connection to the institution through leadership experience, and academic and professional learning and development; 3) Produce an integrative professional portfolio