

MATERNAL/CHILD NURSING (MCN)

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MCN 273 Family Health Patterns I (3 Credit Hours)

Pre-requisites: Must have taken and passed MSN 277, GNUR 294 with a C- or better; Must have taken and passed MSN 277L with a P; Must also enroll in MCN 273L

This course allows students to apply concepts from systems theory and the levels of prevention models to structure the presentation of selected concepts related to health promotion and health maintenance of childbearing and parenting families.

Outcomes:

The student will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of childbearing and parenting families

MCN 273L Family Health Patterns I: Lab (3 Credit Hours)

Co-requisites: Must enroll on MCN 273

No course description is available

MCN 374 Family Health Patterns II: Care of the Child and Family (3 Credit Hours)

Pre-requisites: Must have taken and passed MSN 277 and 277L, GNUR 294 with a C- or better; Must also enroll in MCN 374L

This course uses the Health People 2010 initiative to structure the presentation of selected concepts related to the health promotion, health maintenance and health restoration of infants, children, adolescents and their families.

Outcomes:

Students will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of infants, children, adolescents and their families

MCN 374L Family Health Patterns II: Lab (3 Credit Hours)

Co-requisites: Must also enroll in MCN 374

No course description is available

MCN 401 Child/Family Health (3 Credit Hours)

Pre-requisites: B- or higher in GNUR 413, GNUR 425, and GNUR 442
MCN 401 is designed to prepare the Nurse Practitioner to assume responsibility for the coordination and management of health care for children, birth through adolescence. A developmental perspective is used to address the primary health care needs of the childrearing family with an emphasis on meeting the psychosocial and developmental needs of children and families. A major focus of the course is to prepare the student to assess, diagnose and manage selected common health problems of the pediatric population in primary care settings. Indications for collaboration, consultation, and/or referral to other members of the health care team are emphasized as an integral part of the nurse practitioner's role. The accompanying practicum offers the student an opportunity to exercise critical clinical judgment and implement theoretical knowledge in the management of the pediatric population, both in health and when experiencing common health problems.

MCN 414 Childbearing/Family (3 Credit Hours)

Pre-requisites: GNUR 413, GNUR 425 & GNUR 442 (minimum grade of B-) This course will prepare the advanced practice nurse to manage the health care of essentially normal childbearing women during the prenatal and postpartum periods. Theories and knowledge from biological, behavioral, social and nursing sciences will be applied in the provision of care for childbearing women and families. Emphasis is on the concept of wellness during pregnancy, recognition of high-risk conditions requiring referral or collaborative practice, and the importance of support from family and community networks.

MCN 420 APN Practicum: Child/Family Health (1-3 Credit Hours)

Pre-requisites: GNUR 413, GNUR 425, and GNUR 442 (minimum grade of B-)

Co-requisites: MCN 401 (as prerequisite, minimum grade of B-)

This practicum course guides the student toward a synthesis of content from nursing and related sciences and the application of this knowledge to the advanced practice role of Nurse Practitioner in primary care. During each practicum, the student will care for patients progressing in complexity from health promotion and disease prevention to assessment and management of the most common acute, chronic, and complex health problems. The student's level of performance is expected to progress throughout the clinical practicum from requiring assistance to becoming primarily independent. Pre or

Course equivalencies: MCN 420 / MCN 406

MCN 516 Pediatric Primary Care NP Practicum (3 Credit Hours)

Pre-requisites: MCN 401 Child/Family Health

This course guides the student toward a synthesis of content from nursing and related sciences, applying this knowledge to the role of the nurse practitioner in the primary care of pediatric patients. During this practicum experience, the student will care for children from birth through adolescence across a continuum from health promotion to the management of common health problems.

Outcomes:

At the successful completion of this practicum, students will be able to: 1) Perform a complete physical, psychological and social health assessment incorporating principles of child development, health promotion and health maintenance; 2) Provide developmentally appropriate teaching, counseling, and anticipatory guidance; 3) Apply preventive interventions and risk reduction strategies for infants through adolescents, and their families; 4) Evaluate cultural, spiritual, ethical, legal, financial, and policy factors that influence care in the clinical environment through a social justice lens; 5) Implement evidence-based, developmentally supportive plans of care for pediatric patients and their families; 6) Modify management plans according to clinical responses and changes in condition; 7) Utilize technology to manage information, support decision-making, deliver care, and evaluate outcomes; 8) Demonstrate effective communication, collaboration and relationship building with patients, families, and interprofessional team members; 9) Analyze quality issues in the clinical setting, prioritizing patient safety and cost effectiveness

MCN 530 Topical Seminar for Nursing (1-5 Credit Hours)

These are seminars in specialty areas of nursing theory (e.g., Parse theory), methods (e.g., historical research, grounded methods), as well as concepts (e.g., spirituality, decision-making, bereavement). Students are encouraged to take those seminars to prepare them for their dissertation. Restricted to Graduate Nursing students.

Outcomes:

Students are expected to use the specialty information to further enhance their understanding of their research phenomenon