

SOCIAL WORK INTERNSHIP INSTRUCTION (SWII)

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SWII 530 Internship I & Simulated Experience (0.5 Credit Hours)

The goal of the internship education program is to provide an integrative experience that brings classroom theory to practice. The internship education program will challenge the student to integrate professional values and personal perspectives.

Outcomes:

1) Understand the professional purpose, values, and ethical implications of social work practice; 2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession

SWII 530S Integrative Seminar (1 Credit Hour)

This course is the first of two seminars that serve to enrich students' internship experience. The focus of this course is upon experiences and progress of the student in the first semester of advanced internship and the relationship of the internship experience to specific advanced practice class content.

Course equivalencies: SOWK 362/SWFI/SWII 530S

Outcomes:

1) Integrate classroom knowledge and skills into the practice setting; 2) reflect on internship learning experiences and growth of professional sense of self

SWII 531 Internship II & Simulated Experience (0.5 Credit Hours)

The goal of the internship education program is to provide an integrative experience that brings classroom theory to practice. The internship education program will challenge the student to integrate professional values and personal perspectives.

Outcomes:

1) Understand the professional purpose, values, and ethical implications of social work practice; 2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession

SWII 630 Field Instruction III & Simulated Experience (1 Credit Hour)

The goal of the field education program is to provide an integrative experience that brings classroom theory to the field of practice. The field education program will challenge the student to integrate professional values and personal perspectives.

Outcomes:

1) Understand the professional purpose, values, and ethical implications of social work practice; 2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession

SWII 630S Integrative Seminar (2 Credit Hours)

This course is the second of two seminars that serve to enrich students' field experience. The focus of this course is upon experiences and progress of the student in the first semester of advanced field and the relationship of the field experience to specific advanced practice class content.

Outcomes:

1) Integrate classroom knowledge and skills into the field setting, 2) reflect on field learning experiences and growth of professional sense of self

SWII 631 Field Instruction IV & Simulated Experience (1 Credit Hour)

The goal of the field education program is to provide an integrative experience that brings classroom theory to the field of practice. The field education program will challenge the student to integrate professional values and personal perspectives.

Outcomes:

1) Understand the professional purpose, values, and ethical implications of social work practice; 2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession

SWII 632 Internship Instruction III & Simulated Experiences (0.5 Credit Hours)

Pre-requisites: Grade of C or higher in SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SOWK 509, and SWII 530S; P in SWII 530; or Advanced Standing Students, Advanced Standing Online Students, Students or 5 Year Social Work Students

Co-requisites: SWII 632S

The goal of the internship education program is to provide an integrative experience that brings classroom theory to practice. The internship education program will challenge the student to integrate professional values and personal perspectives.

Outcomes:

Describe the professional purpose, values, and ethical implications of social work practice; Develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession

SWII 632S Integrative Seminar (1 Credit Hour)

Pre-requisites: Grade of C or higher in SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SOWK 509, and SWII 530S; P in SWII 530; or Advanced Standing Students, Advanced Standing Online Students, Students or 5 Year Social Work Students

Co-requisites: SWII 632

This course is the second of two seminars that serve to enrich students' internship experience. The focus of this course is upon experiences and progress of the student in the first semester of advanced internship and the relationship of the internship experience to specific advanced practice class content.

Outcomes:

Apply classroom knowledge and skills into the practice setting; Analyze internship learning experiences and growth of professional sense of self

SWII 633 Internship Instruction IV & Simulated Experiences (0.5 Credit Hours)

Pre-requisites: Grade of C or higher in SOWK 500, SOWK 501, SOWK 502, SOWK 503, SOWK 504, SOWK 505, SOWK 509, and SWII 530S; P in SWII 530; or Advanced Standing Students, Advanced Standing Online Students, Students or 5 Year Social Work Students

Co-requisites: SWII 632 and SWII 632S

The goal of the internship education program is to provide an integrative experience that brings classroom theory to practice. The internship education program will challenge the student to integrate professional values and personal perspectives.

Outcomes:

Describe the professional purpose, values, and ethical implications of social work practice; Develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession

SWII 640 Post Masters Field Instruction I (0 Credit Hours)

Students' externship experience is the signature pedagogy of the social work profession. This course is designed to enhance the integration of core components of social work knowledge (e.g., social-work informed developmental theory and practice theory) with students' practical experience in their externships in a public school setting. The goal of the externship program is to provide an integrative experience that brings classroom theory to the field of practice. The externship program will challenge the student to integrate professional values and personal perspectives to enhance their understanding of the true meaning of social work. Students that are in the Post-MSW PEL preparation program participate in an academic year of externship in a public school setting. In accordance with the CSWE (Council on Social Work Education) accreditation standards, students take courses that focus on understanding professional purpose, values, and ethical implications of social work practice; developing knowledge of the multiple frames of reference that reflect the organization and diversity of the profession; developing specialist advanced-level skill in the practice of social work with individuals, families, groups, organizations, and communities; and fostering an appreciation of the role of research for evaluating practice, programs, and service delivery, while obtaining practical experience in the school setting.

SWII 640S Post Masters Field Seminar I (2 Credit Hours)

On-line field seminar to support students concurrently enrolled in SWII 640 as part of the Post Masters PEL program. Restricted to students in the Post Masters PEL program.

SWII 641 Post Masters Field Instruction II (0 Credit Hours)

Students' externship experience is the signature pedagogy of the social work profession. This course is designed to enhance the integration of core components of social work knowledge (e.g., social-work informed developmental theory and practice theory) with students' practical experience in their externships in a public school setting. The goal of the externship program is to provide an integrative experience that brings classroom theory to the field of practice. The externship program will challenge the student to integrate professional values and personal perspectives to enhance their understanding of the true meaning of social work. Students that are in the Post-MSW PEL preparation program participate in an academic year of externship in a public school setting. In accordance with the CSWE (Council on Social Work Education) accreditation standards, students take courses that focus on understanding professional purpose, values, and ethical implications of social work practice; developing knowledge of the multiple frames of reference that reflect the organization and diversity of the profession; developing specialist advanced-level skill in the practice of social work with individuals, families, groups, organizations, and communities; and fostering an appreciation of the role of research for evaluating practice, programs, and service delivery, while obtaining practical experience in the school setting.

SWII 641S Post Masters Field Seminar II (2 Credit Hours)

Online field seminar to support students concurrently enrolled in SWII 641 as part of the Post Masters PEL program. Restricted to students in the Post Masters PEL program.

SWII 730 Specialized Field Internship (1 Credit Hour)

Pre-requisites: Restricted to students in the post masters CADC program
Specialized field internship to fulfill the requirements for a School of Social Work certificate program.