## HUMAN RESOURCES (MBA/ MSHR)

Loyola offers the option for students to earn the Master of Science in Human Resources and an MBA concurrently. Students may choose to earn the unique credential.

#### **Related Programs**

#### Master's

- Human Resources (MSHR) (https://catalog.luc.edu/graduateprofessional/business/human-resources-mshr/)
- Next Generation MBA (MBA) (https://catalog.luc.edu/graduateprofessional/business/next-generation-mba/)

#### Curriculum

Students will earn an MBA with a specialization in human resource management and an MSHR degree.

A maximum gap of three years is allowed between the completion of one program and the start of the other.

| Code                         | Title                                       | Hours |  |
|------------------------------|---|-------|--|
| MBA Pre-requisites           |   |       |  |
| ISSCM 400N                   | Quantitative Methods I                      | 0     |  |
| ISSCM 402N                   | Quantitative Methods II - Statistics Primer | 0     |  |
| MBA Introductory Courses     |   |       |  |
| ACCT 400                     | Financial Accounting for Business Decisions | 3     |  |
| ECON 420                     | Managerial Economics <sup>2</sup>           | 3     |  |
| FINC 450                     | Financial Management <sup>1</sup>           | 3     |  |
| MARK 460                     | Marketing Management                        | 3     |  |
| SCMG 480                     | Intro to Operations Management              | 3     |  |
| Required MBA Core Coursework |   |       |  |
| MARK 425N                    | Business Communication                      | 1.5   |  |
| MGMT 426N                    | Leadership Development                      | 1.5   |  |
| MARK 470N                    | Research, Insights and Storytelling         | 3     |  |
| ISSCM 596N                   | Data Driven Decision Making                 | 3     |  |
| FINC 470N                    | Business Finance                            | 3     |  |
| HRER 417N                    | Managing and Motivating in the Workplace    | 3     |  |
| MGMT 430N                    | Strategy and Leadership                     | 3     |  |
| MGMT 431N                    | Business Consulting Course                  | 3     |  |
| Ethics course                |   | 3     |  |
| Select one of the following: |   |       |  |
| ETHC 441N                    | Business Ethics                             |       |  |
| MGMT 446                     | International Business Ethics               |       |  |
| MS Human Reso                | ources Core Coursework                      |       |  |
| HRER 413                     | Compensation                                | 3     |  |
| HRER 415                     | Internship <sup>3</sup>                     | 1     |  |
| HRER 418                     | Human Resources Law                         | 3     |  |
| HRER 422                     | Global HR Management                        | 3     |  |
| HRER 429                     | Human Resource Development                  | 3     |  |
| HRER 462                     | Employment Relations                        | 3     |  |
| HRER 463                     | Staffing                                    | 3     |  |
| HRER 490                     | Analytical Problem Solving                  | 3     |  |

| HRER 501             | Performance Management | 3  |
|----------------------|------------------------|----|
| MBA or HRER Elective |                        | 3  |
| Total Hours          |                        | 67 |

- <sup>1</sup> Co-requisite: ACCT 400 Financial Accounting for Business Decisions
- <sup>2</sup> Pre-requisite: ISSCM 400N Quantitative Methods I
- <sup>3</sup> Waivable. For students without 3 years of HR experience.

# Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (https://catalog.luc.edu/academic-standards-regulations/ graduate-professional/) under their school. Any additional University Policies supersede school policies.

### **Dual Degree Programs**

Students in dual degree programs are responsible for abiding by academic policies and graduation requirements of both academic units to which they are enrolled. It is strongly recommended that students schedule regular meetings with academic advisors from both units to ensure timely degree completion. Dual degree programs may have slightly different degree requirements from the standard for one or both of the degrees earned. Students should closely read through all degree requirements and ask for clarification as needed.

#### **Learning Outcomes**

- Goal 1: Integrative Business Knowledge: Graduates will be proficient in integrating the techniques, processes, and procedures of the fundamental business disciplines (accounting, economics, finance, marketing, management, human resource management, operations management, and information technology). They will be able to apply theory, skills, and knowledge from these disciplines to business practice. [MBA]
- Goal 2: Critical Decision Making: Graduates will demonstrate their capacity for critical analysis in processing, interpreting, and managing the quantitative and qualitative information necessary for effective managerial decision making. [MBA]
- Goal 3: Ethics and Responsible Leadership: Graduates will understand how to be a leader in business who exhibits personal integrity, ethical awareness, and an ability to apply ethical principles to business practice. [MBA]
- Goal 4: Global Perspective and Awareness of Diversity: Graduates will have a global perspective by recognizing international business issues and appreciating diversity, including culture, race, religion, and gender. [MBA]
- Goal 5: Communication: Graduates will be able to communicate effectively, orally. Graduates will be able to communicate effectively, in writing. [MBA]
- Understand the theoretical and practical demands of HR professional career and human relations requirements of being an effective manager; both of which involve attracting, engaging, and retaining talented employees. [MSHR]
- Develop and administer human resource strategies, programs and policies in the specific functional areas including talent acquisition/staffing (including employment planning, recruitment, and

selection), HR development and training, compensation and benefits, performance management, and employment relations. [MSHR]

- Understand how the practice of effective human resource management can positively impact the business and result in a competitive advantage to the organization. [MSHR]
- Utilize critical thinking skills which involve complex human behavior and motivation. [MSHR]
- Appreciate of the value and methods for sustaining employee diversity including a global perspective as it relates to human resources. [MSHR]
- Develop research, written, and oral communications skills by preparing in-depth case presentations and reports. [MSHR]
- Appreciate ethical perspectives and support sustainable outcomes with respect to all aspects of HR management. [MSHR]