HIGHER EDUCATION (EDD)

Earn an education doctorate as preparation for an executive-level administrative career in higher education.

The EdD in Higher Education focuses on supporting problem-posing research and the critical development of a practitioner-scholar for executive-level administrative leadership within postsecondary contexts. This hybrid-delivery, weekend format program focuses on coursework that draws from students' significant professional/lived experience connected to theoretical frameworks and concepts, providing additional skills, competencies, and knowledge needed to be social justice change-agents. Through a dissertation project, students will carry out a mode of inquiry that connects theory and practice, and fosters analytic actions around a critical issue in the field of higher education.

Related Programs

Master's

- Higher Education (MEd) (https://catalog.luc.edu/graduate-professional/education/higher-education/higher-education-med/)

Doctoral

- Higher Education (PhD) (https://catalog.luc.edu/graduate-professional/graduate-school/education/higher-education-phd/)

Certificate

- Curriculum and Pedagogy in Higher Education Certificate (https://catalog.luc.edu/graduate-professional/education/higher-education/curriculum-pedagogy-higher-education-certificate/)

Curriculum

With 24 advanced standing credit hours from a previous graduate degree, completion of the EdD degree program requires an additional 42 semester hours of graduate credit at Loyola University Chicago - 39 semester hours of required courses plus an elective course for three semester hours of graduate credit. Students are also required to complete a capstone project at the conclusion of coursework and a dissertation study to complete the degree.

Code	Title	Hours
Core Courses		
ELPS 400	Inquiry Into Educational Policy	3
ELPS 429	Selected Topics in Higher Education (Topic: Lit Review)	3
ELPS 453	Legal Aspects of American Higher Education	3
ELPS 504	Advanced Financial Strategies in Higher Education	3
ELPS 506	Strategic Executive Leadership in Higher Education	3
ELPS 507	Advanced Governance in Higher Education	3
ELPS 508	Equity and Justice in Higher Education	3
ELPS 530	Proseminar: Higher Education	3
Research Courses		
RMTD 420	Educational Research I: Building a Body of Evidence With Qualitative Method	3
RMTD 421	Educational Research II: Building a Body of Evidence Quantitative Method	3
RMTD 520	Research Seminar I	3
Graduate Level School of Education Elective		3
Dissertation Courses		
ELPS 620	Dissertation Research (Required to take twice. Repeat required.)	3
Total Hours		**42**

Program Length

This program is offered as a cohort where all students enroll in 6 credit hours per semester, including summer sessions. Students can complete coursework in 3 years. The length of the dissertation study can add an additional 6 to 18 months depending on the pace of the student.

Continuous Enrollment

EdD students in Higher Education are required to maintain continuous enrollment during their program of studies. This means that during each semester of each academic year (excluding Summer Sessions), each student must enroll in at least one course. A formal leave of absence (https://www.luc.edu/education/studentexperience/resources/academicpolicies/) may be granted upon request and the approval of the School of Education's Assistant Dean of Student Academic Affairs.

Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (https://catalog.luc.edu/academic-standards-regulations/graduate-professional/) under their school. Any additional University Policies supersede school policies.

Learning Outcomes

Upon completion, our students will be able to:

- Apply scholarly knowledge and research skills to address complex problems of practice
- Lead constructive conversations that shape equity-minded policies across multiple levels of an organization
- Partner with diverse constituents to shape sustainable institutional change for inclusive excellence
- Integrate theoretical and conceptual understandings with practice-based solutions