

# HIGHER EDUCATION (MED)

The MEd in Higher Education program prepares scholar-practitioners to make a meaningful impact in promoting access, equity, and social justice in post-secondary contexts and offers a rigorous curriculum rooted in social justice and critical thinking.

Through a comprehensive curriculum and experiential learning opportunities, students will gain a deep understanding of curriculum, identity, organizational development, advocacy, and activism in higher education to serve and support students as a leading scholar-practitioner at the forefront of positive change.

The MEd in Higher Education program equips students with the knowledge and skills necessary to navigate the complexities of the field of higher education through a combination of course content in student affairs and higher education administration. The program explores areas that include student development, pedagogy, critical theory, policy, research within the field, and diversity, equity, and inclusion in education.

Whether you're looking to lead institutional change, advocate for marginalized communities, or engage in critical scholarship, our program will help you develop the tools to make a lasting impact.

## Related Programs

### Master's

- International Higher Education (MEd) (<https://catalog.luc.edu/graduate-professional/education/higher-education/international-higher-education-med/>)

### Doctoral

- Higher Education (PhD) (<https://catalog.luc.edu/graduate-professional/graduate-school/education/higher-education-phd/>)

## Curriculum

Completion of the MEd in higher education requires 36 semester hours, an internship, and a final capstone project. The degree is structured in a supportive cohort model, and all classes are offered online. Students also have the opportunity to complete a summer elective on Loyola's Rome, Italy campus during SOE@JFRC.

Code	Title	Hours
<b>Curriculum Core Courses</b>		
ELPS 425	Foundations in Student Affairs	3
ELPS 427	Foundations in Higher Education	3
ELPS 430	Curriculum and Pedagogy in Higher Education	3
ELPS 431	Evaluation in Higher Education	3
ELPS 432	Multiculturalism for Social Justice in Higher Education	3
ELPS 433	Student Development in Higher Education	3
ELPS 454	Budgeting and Finance in Higher Education	3
ELPS 459	Organization & Governance in Higher Education	3
ELPS 527	Higher Education Capstone	3
RMTD 400	Introduction to Research Methodology	3
Two (2) Higher Education Electives		6
<b>Total Hours</b>		<b>36</b>

## Higher Education Electives

Below is a list of all Higher Education courses. This can be used in reference for electives if not used in other curricular requirements.

Code	Title	Hours
ELPS 400	Inquiry Into Educational Policy	3
ELPS 405	Introduction to Educational Policy Analysis	3
ELPS 413	Critical Social Theories	3
ELPS 419	Leadership in Higher Education	3
ELPS 425	Foundations in Student Affairs	3
ELPS 426	Student Affairs Administration Higher Education	3
ELPS 427	Foundations in Higher Education	3
ELPS 428	The Junior and Community College	3
ELPS 429	Selected Topics in Higher Education	3
ELPS 430	Curriculum and Pedagogy in Higher Education	3
ELPS 432	Multiculturalism for Social Justice in Higher Education	3
ELPS 434	American College Student	3
ELPS 435	Enrollment Management in Higher Education	3
ELPS 436	Women in Higher Education	3
ELPS 437	Today's Community College Students	1
ELPS 438	Designing Effective Community College Courses	1
ELPS 439	Assessing Student Learning in Community Colleges	1
ELPS 440	Community College Students as Learners	1
ELPS 441	Community College Teaching	3
ELPS 448	International Higher Education	3
ELPS 453	Legal Aspects of American Higher Education	3
ELPS 454	Budgeting and Finance in Higher Education	3
ELPS 455	Comparative Education	3
ELPS 458	International Education	3
ELPS 459	Organization & Governance in Higher Education	3
ELPS 498	Independent Study	1-3
ELPS 503	Critical Perspectives on the Internationalization of Higher Ed	3
ELPS 506	Strategic Executive Leadership in Higher Education	3
ELPS 527	Higher Education Capstone	3
ELPS 529	Seminar in Higher Education	3
ELPS 530	Proseminar: Higher Education	3
ELPS 550	Seminar on Globalization and Education	3
ELPS 565	International Education Internship	3

## Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

Course	Title	Hours
<b>Year One</b>		
<b>Fall</b>		
ELPS 425	Foundations in Student Affairs	3

ELPS 427	Foundations in Higher Education	3
<b>Hours</b>		<b>6</b>
<b>Spring</b>		
ELPS 430	Curriculum and Pedagogy in Higher Education	3
ELPS 433	Student Development in Higher Education	3
<b>Hours</b>		<b>6</b>
<b>Summer I</b>		
RMTD 400	Introduction to Research Methodology	3
<b>Hours</b>		<b>3</b>
<b>Summer II</b>		
ELPS 432	Multiculturalism for Social Justice in Higher Education <sup>1</sup>	3
<b>Hours</b>		<b>3</b>
<b>Year Two</b>		
<b>Fall</b>		
ELPS 431	Evaluation in Higher Education	3
ELPS 454	Budgeting and Finance in Higher Education	3
<b>Hours</b>		<b>6</b>
<b>Spring</b>		
ELPS 459	Organization & Governance in Higher Education	3
Higher Education Elective		3
<b>Hours</b>		<b>6</b>
<b>Summer I</b>		
ELPS 527	Higher Education Capstone	3
<b>Hours</b>		<b>3</b>
<b>Summer II</b>		
Higher Education Elective		3
<b>Hours</b>		<b>3</b>
<b>Total Hours</b>		<b>36</b>

<sup>1</sup> Students can also fulfill this course credit with the two-week study abroad program in Rome.

of absence may be granted upon request and the approval of the School of Education's Assistant Dean of Student Academic Services.

## Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (<https://catalog.luc.edu/academic-standards-regulations/graduate-professional/>) under their school. Any additional University Policies supersede school policies.

## Learning Outcomes

Upon successful completion of the MEd in Higher Education program, students will have the ability to:

- Apply scholarly knowledge and research skills to address complex problems of practice
- Lead constructive conversations that shape equity-minded policies across multiple levels of an organization
- Integrate theoretical and conceptual understandings with practice-based solutions

## Program Length

This part-time program can be completed in two years, including summers. Students have the opportunity to take the summer courses during a two-week summer study abroad program in Rome, Italy.

## Certificate Opportunities

In addition to their program curricula, students are encouraged to explore opportunities to gain enhanced credentials through our Curriculum and Pedagogy in Higher Education Online Certificate (<https://catalog.luc.edu/graduate-professional/education/higher-education/curriculum-pedagogy-higher-education-certificate/>). This interdisciplinary certificate has stackable credit opportunities in conjunction with the MEd in Higher Education program. By earning this certificate, students will be able to get ahead of the curve and meet the constantly evolving field of education.

## Continuous Enrollments

Master's students in Higher Education are required to maintain the status of continuous enrollment during their program of studies. This means that during each semester of each academic year (excluding Summer Sessions), each student must enroll in at least one course. A formal leave