

# ORGANIZATIONAL EVALUATION CERTIFICATE

This certificate program prepares students for roles as evaluators and change agents in a range of organizations such as schools and school districts and non-profit agencies. Evaluation refers to a systematic process that involves collecting data about organizations and their programs for enhancing knowledge and decision making to promote organizational learning and development. This graduate-level certificate program is ideal for current students and professionals who are looking for career opportunities in or are currently employed in, school districts, social service organizations, private foundations, research firms, and human resources or training departments.

## Related Programs Certificate

- Measurement and Quantitative Methodology Certificate (<https://catalog.luc.edu/graduate-professional/education/research-methodology/measurement-quantitative-methodology-certificate/>)

## Curriculum

This certificate program is a five-course (15 credit hours) program that leads to a certificate in Organizational Evaluation.

Code	Title	Hours
<b>Core Courses</b>		
The core courses include 2-3 courses, depending on the student's research background.		
RMTD 406	Educational Evaluation	3
RMTD 407	Introduction to Evaluation Theory	3
CIEP 466	School Psychology Special Topics	3
<b>Elective Courses</b>		<b>6-9</b>
Students will choose two to three courses from the following lists in consultation with the assigned advisor based on prior coursework and experience. Students who have taken elective courses as part of their program requirements will be allowed to transfer a maximum of six credits to the certificate.		
<i>Statistics</i>		
RMTD 404	Introduction to Educational Statistics	
RMTD 483	Multivariate Statistics	
RMTD 484	Hierarchical Linear Models	
<i>Research Methods</i>		
RMTD 403	Survey Research	
RMTD 420	Educational Research I: Building a Body of Evidence With Qualitative Method	
RMTD 421	Educational Research II: Building a Body of Evidence Quantitative Method	
RMTD 430	Psychological Measurement	
RMTD 440	Mixed Methods Research	
RMTD 470	Case Study Research	
CIEP 488	Participatory Action Research (PAR) in Schools and Communities	
<b>Total Hours</b>		<b>15</b>

## Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

Course	Title	Hours
<b>Year 1</b>		
<b>Fall</b>		
RMTD Elective		3
<b>Hours</b>		<b>3</b>
<b>Spring</b>		
RMTD 406	Educational Evaluation	3
<b>Hours</b>		<b>3</b>
<b>Summer I</b>		
RMTD 407	Introduction to Evaluation Theory	3
<b>Hours</b>		<b>3</b>
<b>Summer II</b>		
CIEP 466	School Psychology Special Topics	3
<b>Hours</b>		<b>3</b>
<b>Year 2</b>		
<b>Fall</b>		
RMTD Elective		3
<b>Hours</b>		<b>3</b>
<b>Total Hours</b>		<b>15</b>

## Transferring Credits

Students who have taken elective courses as part of their program requirements will be allowed to transfer a maximum of six (6) credit hours to the certificate.

## Continuous Enrollments

Students in certificate/endorsement only programs are required to maintain the status of continuous enrollment during their program of studies. This means that during each semester of each academic year (excluding Summer Sessions), each student must enroll in at least one course. A formal leave of absence may be granted upon request and the approval of the School of Education's Associate Dean of Student Academic Services.

## Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (<https://catalog.luc.edu/academic-standards-regulations/graduate-professional/>) under their school. Any additional University Policies supersede school policies.

## Learning Outcomes

Upon the completion of the certificate, students will be able to:

- Understand evaluation as a field of professional practice.
- Conduct all aspects of a systematic inquiry, utilizing a variety of research practices, as relevant to the substantive area.

- Engage in reflective practice.
- Demonstrate interpersonal competence.