## **DIETETICS (MS)**

For registered dietitians who want to be leaders in health care administration.

Loyola University Chicago offers a unique opportunity to complete a Master of Science degree in Dietetics. The program offers a healthcare administration focus, preparing professional, registered dietitians to design and implement systems that lead to desired health outcomes. This program can also be completed while simultaneously completing the Dietetic Internship.

## **Related Programs**

#### Master's

- Exercise Science (MS) (https://catalog.luc.edu/graduateprofessional/health-sciences/exercise-science-ms/)
- Healthcare Administration (MHA) (https://catalog.luc.edu/graduateprofessional/health-sciences/healthcare-administration-mha/)

#### Certificate

 Dietetic Internship Certificate (https://catalog.luc.edu/graduateprofessional/health-sciences/dietetic-internship-certificate/)

## Curriculum

Successful completion of a comprehensive exam is a program requirement for degree conferral. The Master of Science in Dietetics (without the dietetic internship) does not require supervised practice or practicum hours in a health care agency. FONU 410 Nutrition Focused Physical Assessment requires experiential learning in a clinical skills or simulation lab on campus.

#### **Required Courses and Elective Options**

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Code	Title	Hours		
Required Core Courses				
FONU 400	Role Development in Dietetic Practice (Fall/Sprin	ng) 1		
FONU 410	Nutrition Focused Physical Assessment (Fall)	2		
FONU 422	Medical Nutrition Therapy Theory	3		
FONU 424	Public Health Nutrition and Research Theory for Dietetic Practice	3		
FONU 426	Food Management Theory: Geriatric Nutrition	1		
FONU 501	Writing and Communications in Nutrition and Dietetics (Spring)	3		
FONU 503	Dietetic Theories & Research Methods (Spring)	3		
FONU 507	Behavioral Change for Health Promotion (Fall)	3		
MPBH 409	Biostatistics I	3		
Parkinson Electives				
Select three of the following:				
MHA 405	U.S. Health Systems Management (Fall)			
MHA 415	Culture of Quality & Safety in Health Care (Fall)			
MHA 451	Healthcare Finance I (Spring)			
MHA 460	Strategy & Leadership in Healthcare Organization	ns		
MPBH 400	Determinants of Population Health (Fall/Spring)			
MPBH 402	Public Health Practice and Management (Fall/ Spring)			
MPBH 403	Introduction to Epidemiology (Fall/Summer)			

MPBH 407	Public Health Policy: Concepts and Practice (Fall/ Summer)	
MPBH 413	Non-Communicable Disease Epidemiology (Fall)	
MPBH 414	Introduction to Global Health (Fall)	
MPBH 417	Global Maternal & Child Health (Spring)	
MPBH 431	Grant Writing (Fall/Spring)	
MPBH 495	Special Topics (Spring)	
EXCM 444	Strength Training and Conditioning	
EXCM 450	Nutrition, Health and Performance	
EXCM 454	Applied Sports Science	
EXCM 458	Cardiac and Pulmonary Disease and Rehabilitation	
EXCM 480	Advanced Exercise Assessment and Programming	
EXCM 482	Research Methods and Evidence in Exercise Science	
HIDS 401	Foundations of Health Informatics	
HIDS 412	Translational Bioinformatics	
HIDS 421	Security and Privacy in Healthcare	
HIDS 431	Introduction to Natural Language Processing in Health	
Total Hours		31

### **Suggested Sequence of Courses**

Course	Title	Hours
Year 1		
Fall		
FONU 410	Nutrition Focused Physical Assessment	2
FONU 503	Dietetic Theories & Research Methods	3
MPBH 409	Biostatistics I	3
Elective		3
	Hours	11
Spring		
FONU 400	Role Development in Dietetic Practice	1
FONU 422	Medical Nutrition Therapy Theory	3
FONU 501	Writing and Communications in Nutrition and Dietetics	3
FONU 507	Behavioral Change for Health Promotion	3
	Hours	10
Summer		
FONU 426	Food Management Theory: Geriatric Nutrition	1
Elective		3
	Hours	4
Year 2 Fall		
FONU 424	Public Health Nutrition and Research Theory for Dietetic Practice	3
Elective		3
	Hours	6
	Total Hours	31

# Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (https://catalog.luc.edu/academic-standards-regulations/ graduate-professional/) under their school. Any additional University Policies supersede school policies.

#### **Learning Outcomes**

- Evaluate research and apply evidence-based guidelines, systematic reviews, and scientific literature in nutrition and dietetics practice.
- · Design, implement, and evaluate presentations to a target audience.
- Articulate one's skills, strengths, knowledge, and experiences relevant to career goals.
- Develop a plan to provide or develop a product, program, or service that includes a budget, staffing needs, equipment, and supplies.
- Demonstrate professional writing skills in preparing professional communications.