

# ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITIONER (DNP)

Learn to care for adults with complex and critical conditions.

The Adult Gerontology Acute Care Nurse Practitioner track is designed to develop the advanced skills and knowledge to handle complex and critical patient situations, involving adults and older adults.

## Curriculum

Code	Title	Hours
<b>Core Courses</b>		
GNUR 404	Theories & Concepts for Advanced Clinical Practice	3
GNUR 405	Introductory Statistics for Healthcare Professionals	3
GNUR 407	Social Justice and Ethics in Health Care	3
GNUR 408	Research for Advanced Clinical Practice	3
GNUR 420	Leadership and Roles in Advanced Nursing Practice	3
GNUR 521	Population-Focused Health	3
GNUR 523	Health Care Policy and Economics	3
GNUR 545	Evidence Translation for Advanced Clinical Practice	3
<b>Role (APRN) Courses</b>		
GNUR 413	Advanced Pharmacology	3
GNUR 425	Advanced Health Assessment Across the LifeSpan	4
GNUR 442	Advanced Physiology/Pathophysiology	3
GNUR 476	Basic Diagnostics for Advanced Practice	2
GNUR 504	Emergency and Acute Care Procedures for the NP	3
<b>Population (Adult-Gerontology Acute Care) Courses</b>		
GNUR 526	Management of Common Adult Health Problems	4
GNUR 528	Management of Complex Adult Health Problems	4
GNUR 536	Management of Adults with Acute/Critical Conditions I	3
GNUR 538	Management of Adults with Acute/Critical Conditions II	3
<b>Project Courses</b>		
GNUR 570	DNP Scholarly Project: Planning	1
GNUR 571	DNP Scholarly Project: Proposal and Pre-Implementation	2
GNUR 572	DNP Scholarly Project: Project Implementation	2
GNUR 573	DNP Scholarly Project: Analysis and Dissemination	1
<b>Practicum</b>		<b>12</b>
MSN 516	Adult Gerontology Acute Care NP Practicum	
<b>Total Hours</b>		<b>71</b>

## Clinical Experiences

A minimum of 2,000 hours of recent clinical practice experience is required before entering the first APRN clinical rotation. Clinical placements for students in these programs are in the Chicago area, and

students must have an Illinois RN license and CCRN certification before they begin their clinical experience/rotation.

## Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (<https://catalog.luc.edu/academic-standards-regulations/graduate-professional/>) under their school. Any additional University Policies supersede school policies.

## Learning Outcomes

### Program Goal

The goal of the Doctor of Nursing Practice (DNP) program is to prepare nurses to assume advanced roles in direct care and systems leadership domains at the highest level of nursing to improve health care outcomes through practice-based scholarship.

### Program Outcomes

At the completion of the DNP program, the graduate has the knowledge and skills to:

- Apply integrated scientific, knowledge and clinical judgements at the highest level of professional nursing practice.
- Evaluate health care delivery approaches and healthcare systems, with an emphasis on quality and safety.
- Apply best evidence in approaches to client and system-centered practices.
- Apply analytic approaches and information technology in the delivery and improvement of client-centered health care and health care systems.
- Employ ethics, leadership, and advocacy concepts to advance healthcare quality and equity for individuals, systems and populations.
- Implement intraprofessional and interprofessional leadership and collaboration competencies and methods, at the highest level of professional nursing practice in advancing health and health outcomes.