

ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST WITH ONCOLOGY SPECIALTY (DNP)

The Clinical Nurse Specialist (CNS) role provides leadership for best practice initiatives and cost-effective quality improvement.

Clinical Nurse Specialists possess the advanced knowledge and skills to coordinate quality care practices across three spheres of impact: patient care, nursing personnel, and the health care system. The role may include direct patient care, as well as consultation, systems leadership, research, ethical decision-making, and advocacy.

The oncology specialty preparation in the Adult Gerontology Clinical Nurse Specialist track provides the graduate with advanced oncology knowledge and skills to care for patients and their families across the cancer care continuum.

Curriculum

The Adult-Gerontology CNS program can be completed fully online, allowing students to complete their clinical practicum hours at a site close to home. This program is 63 credit hours for the Adult Gerontology Clinical Nurse Specialist track and 12 credit hours for the Oncology Specialty preparation. Six credit hours of practicum requirements are used to meet both the clinical nurse specialist requirements and the oncology specialization requirements. The program is 69 credit hours total.

Code	Title	Hours
Core Courses		
GNUR 404	Theories & Concepts for Advanced Clinical Practice	3
GNUR 405	Introductory Statistics for Healthcare Professionals	3
GNUR 407	Social Justice and Ethics in Health Care	3
GNUR 408	Research for Advanced Clinical Practice	3
GNUR 420	Leadership and Roles in Advanced Nursing Practice	3
GNUR 521	Population-Focused Health	3
GNUR 523	Health Care Policy and Economics	3
GNUR 545	Evidence Translation for Advanced Clinical Practice	3
Role (CNS) Courses		
CMAN 425	Advanced Quality and Safety in Health Care	3
GNUR 413	Advanced Pharmacology	3
GNUR 425	Advanced Health Assessment Across the LifeSpan	4
GNUR 442	Advanced Physiology/Pathophysiology	3
Population (Adult-Gerontology) Courses		
MSN 447	CNS Practice Across the Adult Age Spectrum	3
GNUR 534	Advanced Practice Nursing Care of Older Adults	2
Oncology Specialty Courses		
GNUR 551	Cancer Care: Cancer Biology and Epidemiology	3

GNUR 553	Cancer Care: Diagnostic and Therapeutic Approaches	3
GNUR 555	Cancer Care: Palliative/Supportive Management	3
Project Courses		
GNUR 570	DNP Scholarly Project: Planning	1
GNUR 571	DNP Scholarly Project: Proposal and Pre-Implementation	2
GNUR 572	DNP Scholarly Project: Project Implementation	2
GNUR 573	DNP Scholarly Project: Analysis and Dissemination	1
Practicum		12
GNUR 560	Cancer Care Advanced Practice Practicum	
MSN 510	Clinical Practicum for Advanced Practice in the CNS role	
Total Hours		69

Clinical Experience

A minimum of 2,000 hours of recent clinical practice experience is required before entering the first APRN clinical rotation. Students must have an RN license before they begin their clinical experiences/practicums.

Graduate & Professional Standards and Regulations

Students in graduate and professional programs can find their Academic Policies in Graduate and Professional Academic Standards and Regulations (<https://catalog.luc.edu/academic-standards-regulations/graduate-professional/>) under their school. Any additional University Policies supersede school policies.

Learning Outcomes Program Goal

The goal of the Doctor of Nursing Practice (DNP) program is to prepare nurses to assume advanced roles in direct care and systems leadership domains at the highest level of nursing to improve health care outcomes through practice-based scholarship.

Program Outcomes

At the completion of the DNP program, the graduate has the knowledge and skills to:

- Apply integrated scientific, knowledge and clinical judgements at the highest level of professional nursing practice.
- Evaluate health care delivery approaches and healthcare systems, with an emphasis on quality and safety.
- Apply best evidence in approaches to client and system-centered practices.
- Apply analytic approaches and information technology in the delivery and improvement of client-centered health care and health care systems.
- Employ ethics, leadership, and advocacy concepts to advance healthcare quality and equity for individuals, systems and populations.
- Implement intraprofessional and interprofessional leadership and collaboration competencies and methods, at the highest level of professional nursing practice in advancing health and health outcomes.