

HISTORY (BA/MA)

The combined BA and MA degree program in History integrates Loyola University Chicago's (LUC) current History degree programs at the undergraduate and master levels. The program provides the most capable History majors with the opportunity to more efficiently move through two degrees and thereby jump-start their professional development by completing two degrees in five rather than six years. Graduates of this program are well prepared to pursue a PhD in History, to apply to a professional school, or to seek a teaching position at the post-secondary level.

The combined degree is available for only the MA degree in History (not the program for the MA in Public History or the dual degree Public History/MLIS degree with Dominican University).

Related Programs

Major

- History (BA) (<https://catalog.luc.edu/undergraduate/arts-sciences/history/history-ba/>)

Minor

- History Minor (<https://catalog.luc.edu/undergraduate/arts-sciences/history/history-minor/>)

Combined

- History/International Affairs (BA/MA) (<https://catalog.luc.edu/undergraduate/accelerated-bachelors-masters-program/history-international-affairs-bama/>)

Curriculum

Students in a BA/MA program begin graduate courses during the first semester of their senior year. To complete the program, students will have to earn a total of 30 credit hours during their senior year and graduate career. Twelve of those hours can count towards both the undergraduate major and the graduate degree. No graduate courses will be taken during the freshman, sophomore, or junior years.

Pre-requisites: Students in the combined degree program begin their senior year with 27–30 total credits in their History major, including the successful completion of HIST 299 Historical Methods.

Please note: Only 12 hours at the graduate level can be completed during the senior year. All other graduate courses **must** be taken during the graduate year.

Code	Title	Hours
<i>Introductory (Core) Courses</i>		6
Select two courses, one from each of the following categories:		
<i>Tier 1 Foundational Historical Knowledge</i>		
HIST 101	Culture, Power and Identity: Western Ideas & Institutions to 17th Century	
HIST 102	Culture, Power and Identity: Western Ideas & Institutions from 17th Century	
HIST 103	American Pluralism	
HIST 104	Global History Since 1500	
HONR 101	Western Traditions - Antiquity to the Middle Ages	
HONR 102	Western Traditions-Renaissance to Modernity	

Tier 2 Historical Knowledge

HIST 208 East Asian History: Themes & Issues

HIST 208X Pre-Modern Chinese History

HIST 208Z Modern Chinese History

HIST 209 Islamic History: Themes & Issues

HIST 210 Latin American History: Themes & Issues

HIST 211 US History to 1865: Themes & Issues

HIST 212 US History since 1865: Themes & Issues

HIST 213 African History: Themes & Issues

Selected Honors Courses: HONR 203A, HONR 203B, HONR 203C, HONR 208A, HONR 208B, HONR 208C, HONR 209A, HONR 209B, HONR 209C, HONR 210A, HONR 210B, HONR 210C, HONR 212A, HONR 212B, HONR 212C

Methods Course 3

HIST 299 Historical Methods

Required Areas 12

Select four Upper-Level Courses, one from each of the following:¹

Upper-Level Pre-Modern History (p. 2) (see descriptions below)

Upper-Level Modern European History (p. 2) (see descriptions below)

Upper-Level World History (p. 3) (see descriptions below)

Upper-Level U.S. History (p. 3) (see descriptions below)

Undergraduate Elective 3

Select any history course at any level:

HIST 101 - HIST 399¹

CLST 362 Roman Law

ECON 327 American Economic & Business History

THEO 317 Christian Thought: Ancient-Medieval

THEO 318 Christian Thought: Reformation to Modern

Selected Honors Classes: HONR 101, HONR 102, HONR 203A, HONR 203B, HONR 203C, HONR 208A, HONR 208B, HONR 208C, HONR 209A, HONR 209B, HONR 209C, HONR 210A, HONR 210B, HONR 210C, HONR 212A, HONR 212B, HONR 212C

Required Graduate Courses 12

HIST 400 Contemporary Approaches to History

HIST 450 Nineteenth Century America

HIST 461 Twentieth Century America

400-Level Elective

Required Research Courses 6

500-Level Research Course

500-Level Course or HIST 599

Minor Field Courses 9

400-Level Minor Field Course I

400-Level Minor Field Course II

400-Level Minor Field Course III

Elective 1 3

400-Level Elective

Total Hours 54

¹ See Undergraduate Course Listings (<https://catalog.luc.edu/undergraduate/arts-sciences/history/#coursestext>) for detailed information about courses.

Additional BA Requirements

Residency Requirements

- At least 6 courses for this major must be successfully completed in residence at Loyola University Chicago.
- At least 4 300-level courses for this major must be successfully completed in residence at Loyola University Chicago.

Portfolio

Every history major must build a portfolio over the course of his/her undergraduate studies. The student must upload the **two required documents** listed below to a History Department website by Friday of the last week of classes prior to graduation. For more information, please contact the History Department Undergraduate Program Director. The required documents are:

1. **A historiographical essay (typically a paper from HIST 299 Historical Methods).** This paper must both summarize and evaluate historians' principal arguments about a particular topic.
2. **A 300-level Research Paper with a bibliography.** This paper — a minimum of 12-15 pages, usually from a 300-level course — makes use of both primary and secondary sources to prove a historical thesis. All good historical writing has a thesis that the author seeks to establish through interpretation of the primary source evidence. In lieu of uploading a 300-level research paper, students have the option of submitting a platform appropriate project such as a public history or digital history project that makes an analytical argument based on both primary and secondary sources to prove a historical thesis.

Students should submit papers that showcase their best work.

Research Tool Requirement

All master's level students must demonstrate competence in a research skill (oral history, public history media, or a reading knowledge of a foreign language, for example) appropriate to their major field. They are expected to master this skill before advancing beyond 18 credit hours. Coursework taken to master a language or for oral history and public history media if used for a research tool does not apply toward graduation.

Examinations

Toward the end of their graduate program, students must pass a take-home written examination in the major field. The student will produce two 10–15 page historiographical essays based on a reading list developed in conjunction with a two-member committee of history faculty of their choosing. The committee should be established no later than the beginning of the semester in which the student intends to take the examination. Students will have one week to complete the exam, which will be evaluated by the student's examination committee. In addition, students satisfy the examination requirements in the minor field through earning nine credit hours with at least a B (3.0) average.

Required Areas: Upper-Level Pre-Modern History Courses

Code	Title	Hours
Students must take at least one of the courses below as part of the Required Areas		
HIST 253A	Barbarians and the Fall of the Roman Empire	3
HIST 254A	The Vikings	3
HIST 257A	Witchcraft and Science in Pre-Modern Europe	3

HIST 258A	Blood, Heresy, and Treason: The Tudors and Stuarts	3
HIST 300B	Topics in Premodern History	3
HIST 301	Plagues: The Black Death and Other Pandemics	3
HIST 303	Pre-Industrial City in Europe	3
HIST 307	Greece to Alexander the Great	3
HIST 308A	History of Rome to Constantine	3
HIST 308B	Pompeii and Herculaneum	3
HIST 308C	History of Early Christianity	3
HIST 308D	Transformations of Rome in Late Antiquity	3
HIST 309	Shipwreck Archaeology	3
HIST 310	The Middle Ages	3
HIST 310A	Medieval World 1100-1500	3
HIST 310B	Medieval Culture	3
HIST 310C	Medieval Women	3
HIST 310D	Medieval Popular Religion	3
HIST 310F	Medieval Inquisitions and Heresy	3
HIST 310G	Supernatural in the Middle Ages	3
HIST 310L	Love and Violence in Medieval Culture and Society	3
HIST 311B	The Crusades: Christianity and Islam	3
HIST 312	England to 1485	3
HIST 314	Renaissance	3
HIST 314A	The Jesuits: Life and History	3
HIST 315	The Reformation	3
HIST 316	History of Poland	3
HIST 317	Age of Absolutism & the Enlightenment	3
HIST 318A	Early Modern England 1485-1760	3
HIST 318B	English Social History 1450-1750	3
HIST 318C	London 1550 - 1715	3
HIST 342A	African History to 1600	3
HIST 345A	Traditional China from Antiquity to 1550	3
CLST 362	Roman Law	3
THEO 317	Christian Thought: Ancient-Medieval	3

Required Areas: Upper-Level Modern Europe Courses

Code	Title	Hours
Students must take at least one of the courses below as part of the Required Areas		
HIST 265A	The First World War	3
HIST 267A	Modern German Culture and Ideas I	3
HIST 267B	Modern German Culture and Ideas II	3
HIST 300C	Topics in European History (Post-1700)	3
HIST 320	Era French Revolution & Napoleon	3
HIST 321	19th Century European Culture and Ideas	3
HIST 322	Modern France: From Empire to Postcolonial Nation	3
HIST 324	Italy 19th & 20th Centuries	3
HIST 325	Modern Britain: Empire, Industry, Democracy	3
HIST 325A	The British Empire: From Barbados to Brexit	3
HIST 326	Ireland: Colony to Nation State	3
HIST 327A	The Balkans: History, Fiction, Film	3
HIST 328	Russia Pre-1917: Empire Building	3
HIST 328A	Russian Empire and Literature	3

HIST 329	Women's Sphere in Past Society	3
HIST 329C	Empire, Sex, Violence: European Colonial History	3
HIST 329N	Modern European Nationalism: Myth and Reality	3
HIST 330	Europe in the Age of Catastrophe, 1900-1945	3
HIST 330F	Fascinating Fascism: 1919 to the Present	3
HIST 331A	Food, Hunger, and Power in the Modern World	3
HIST 334A	The Nazi Revolution	3
HIST 334B	The Holocaust: History and Memory	3
HIST 335	The Second World War	3
HIST 336	Contemporary Europe 1945 to Present	3
HIST 337	Rise & Fall of Soviet Union	3
HIST 337A	Women in Russia and Eurasia, 1860-Present	3
HIST 338A	History of European Communism	3
HIST 338B	Eastern Europe in the 20th Century	3
HIST 339C	Modern Europe and the Arts	3
HIST 339F	History of Feminist Thought and Social Action	3
THEO 318	Christian Thought: Reformation to Modern	3

Required Areas: Upper-Level World History Courses

Code	Title	Hours
Students must take at least one of the courses below as part of the Required Areas		
HIST 275A	The Silk Roads: Global Trade, Culture, & Politics	3
HIST 278A	Violence Drug Trafficking & Crime in Latin America	3
HIST 279C	History of Computing	3
HIST 279E	Climate and History	3
HIST 300E	Topics in World History	3
HIST 340B	Introduction to Islamic History	3
HIST 341	Modern Middle East	3
HIST 341B	Arab-Israeli Conflict	3
HIST 341C	Tunisia On-Site: Arab Spring, Democratic Change, Islam	3
HIST 342B	African History Post-1600	3
HIST 342C	The History of Islam in Africa	3
HIST 342D	African Diaspora in the Middle East and South Asia	3
HIST 342M	African Music's Influence on American Music	3
HIST 343	Modern South Asia	3
HIST 346A	Early Modern China: 1550-1800	3
HIST 346B	Reform & Revolution in China, 1800-1949	3
HIST 346C	History of Christianity in China	3
HIST 347A	China Since 1949: The People's Republic	3
HIST 347C	Cultural Revolution-China	3
HIST 347D	Modern Chinese History through Film	3
HIST 349	Contemporary Global Issues: Historical Perspectives	3
HIST 349A	Women in East Asia	3
HIST 350	Colonial Latin America	3
HIST 351	Latin American Independence, 1750-1830	3
HIST 352	Latin America in the 19th Century	3
HIST 353	Latin America in Recent Times	3
HIST 355	The Caribbean & Central America in Colonial/Modern Times	3
HIST 356	Mexican History-Ancient to Modern Times	3

HIST 357	The Mexican Revolution in Popular Imagination	3
HIST 358	Women in Latin American History	3
HIST 359	Teaching World History	3
HIST 359C	Nationalist Politics: A Global Perspective	3
HIST 359D	The Ottoman Empire: A Global Perspective	3
HIST 359E	Concentration Camps: A Global History	3
HIST 359F	Genocides in the Modern World	3
HIST 359H	Anti-Colonial Resistance in the Twentieth Century	3

Required Areas: Upper-Level U.S. History Courses

Code	Title	Hours
Students must take at least one of the courses below as part of the Required Areas		
HIST 280A	Pirates and Sailors in the Revolutionary Atlantic	3
HIST 290A	History of Sexuality in the United States	3
HIST 291A	American Icons: Heroes, Images, Ideas	3
HIST 297E	North American Environmental History	3
HIST 298A	History and the Public: Intro to Public History	3
HIST 300D	Topics in U.S. History	3
HIST 360	Community and Culture in Colonial America	3
HIST 360A	Slavery and Abolition: Then & Now	3
HIST 361	The American Revolution, 1763-1815	3
HIST 362	America in the Age of Slavery and Capitalism	3
HIST 363	Civil War & Reconstruction 1850-1877	3
HIST 366A	World War I and American Culture	3
HIST 367	United States from Great Depression to Recession	3
HIST 369	20th Century Popular Culture	3
HIST 370	American Business, Wealth, and Inequality	3
HIST 372	American Constitutional & Legal History to 1865	3
HIST 373	US Law & Public Policy	3
HIST 373A	Crime and Punishment	3
HIST 374	Black Politics	3
HIST 375	Digital History	3
HIST 376	History of the American Frontier Movement	3
HIST 376A	History of the American Indian	3
HIST 377	African American Women's History	3
HIST 378	Latina/o History	3
HIST 379A	Italian Americans in World War II	3
HIST 379B	History of Italians in Chicago	3
HIST 380	Introduction to African-American History	3
HIST 380A	Islam in the African-American Experience	3
HIST 381	Rebels & Reformers in U.S. History	3
HIST 382	Teaching Race, Class, and Gender	3
HIST 384	Irish Diaspora in America	3
HIST 385	Chicago in America	3
HIST 386	Creation the American Metropolis	3
HIST 388	U.S. Wars	3
HIST 388A	Vietnam War	3
HIST 389B	Topic: Gender, Race, & Class in US History	3
HIST 389C	Gender Benders	3
HIST 389F	The Sixties	3
HIST 389K	Autobiography and Memoir in Recent US History	3
HIST 389N	Anti-Immigrant Politics in U.S. History	3

HIST 389W	Races to the White House: Presidential History	3
ECON 327	American Economic & Business History	3

Suggested Sequence of Courses

There is no set sequence of classes. Students are encouraged to take at least two Introductory (Core) Classes before taking upper division classes. BA/MA students must take HIST 299 prior to enrolling in the program; it is strongly suggested that students take HIST 299 at the end of their sophomore or beginning of their junior year. Once students have declared the History Major, they are encouraged to contact their History Advisor or the History Department's Undergraduate Program Director for further guidance on how best to progress with their studies, including their interest in the BA/MA program in History.

This course distribution reflects a student entering the BA/MA Program on the traditional pathway, i.e., starting in the Fall of the senior year and taking courses in both semesters of the senior year. Students who graduate in the Fall of their senior year or who have a significant amount of transfer credit will have a schedule that reflects their more individualized pathway. They may not, for example, be able to take all 12 of the hours allowed during their senior year and, as a result, their particular degree completion plan may vary from the plan outlined below.

Course	Title	Hours
Freshman		
Fall		
Foundational Historical Knowledge Course		3
Hours		3
Spring		
Tier 2 Historical Knowledge Course		3
Hours		3
Sophomore		
Fall		
Upper Level World History (see course list below)		3
Hours		3
Spring		
HIST 299	Historical Methods	3
Upper-Level Pre-Modern Course (see course list below)		3
Hours		6
Junior		
Fall		
Upper-Level Modern Europe Course (see course list below)		3
Elective 1		3
Hours		6
Spring		
Upper-Level US History Course (see course list below)		3
Elective 2		3
Hours		3
Senior		
Fall		
HIST 400	Contemporary Approaches to History	3
HIST 450	Nineteenth Century America	3
Hours		6
Spring		
HIST 461	Twentieth Century America	3

500-Level Research Course	3
Hours	6

Master's

Fall

400-Level Minor Field I	3
400-Level Minor Field II	3
400-Level Required Course	3
Hours	9

Spring

400-Level Minor Field III	3
400-Level Elective	3
500-Level Research Course	3
Hours	9

Total Hours	54
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Guidelines for Accelerated Bachelor's/ Master's Programs

Terms

- **Accelerated Bachelor's/Master's programs:** In this type of program, students share limited credits between their undergraduate and graduate degrees to facilitate completion of both degrees.
- **Shared credits:** Graduate level credit hours taken during the undergraduate program and then applied towards graduate program requirements will be referred to as shared credits.

Admission Requirements

Accelerated Bachelor's/Master's programs are designed to enhance opportunities for advanced training for Loyola's undergraduates. Admission to these programs must be competitive and will depend upon a positive review of credentials by the program's admissions committee. Accordingly, the admission requirements for these programs may be higher than those required if the master's degree were pursued entirely after the receipt of a bachelor's degree. That is, programs may choose to have more stringent admissions requirements in addition to those minimal requirements below.

Requirements:

- Declared appropriate undergraduate major,
- By the time students begin taking graduate courses as an undergraduate, the student has completed approximately 90 credit hours, or the credit hours required in a program that is accredited by a specialty organization,¹
- A minimum cumulative GPA for coursework at Loyola that is at or above the program-specific requirements, a minimum major GPA that is at or above the program-specific requirements, and/or appropriate designated coursework for evaluation of student readiness in their discipline.²

Students not eligible for the Accelerated Bachelor's/Master's program (e.g., students who have not declared the appropriate undergraduate major) may apply to the master's program through the regular admissions process. Students enrolled in an Accelerated Bachelor's/Master's program who choose not to continue to the master's degree program upon completion of the bachelor's degree will face no consequences.³

Ideally, a student will apply for admission (or confirm interest in proceeding towards the graduate degree in opt-out programs) as they approach 90 credit hours. Programs are encouraged to begin advising

students early in their major so that they are aware of the program and, if interested, can complete their bachelor's degree requirements in a way that facilitates completion of the program. Once admitted as an undergraduate, Program Directors should ensure that students are enrolled using the plan code associated with the Accelerated Bachelor's/Master's program. Using the plan code associated with the Accelerated Bachelor's/Master's program will ensure that students may be easily identified as they move through the program. Students will not officially matriculate into the master's degree program and be labeled as a graduate student by the university, with accompanying changes to tuition and Financial Aid (see below), until the undergraduate degree has been awarded. Once admitted to the graduate program, students must meet the academic standing requirements of their graduate program as they complete the program curriculum.

- ¹ Programs that have specialized accreditation will adhere to the admissions criteria provided by, or approved by, their specialized accreditors.
- ² The program will identify appropriate indicators of student readiness for graduate coursework (e.g., high-level performance in 300 level courses). Recognizing differences between how majors are designed, we do not specify a blanket requirement.
- ³ If students choose not to enroll in the Accelerated Bachelor's/Master's program, they still must complete all of the standard requirements associated with the undergraduate degree (e.g., a capstone).

For more information on Admissions requirements, visit here (<https://gpem.luc.edu/portal/admission/?tab=home>).

Curriculum

Level and progression of courses. The Accelerated Bachelor's/Master's programs are designed to be competitive and attractive to our most capable students. Students admitted to Accelerated Bachelor's/Master's programs should be capable of meeting graduate level learning outcomes. Following guidance from the Higher Learning Commission, only courses taken at the 400 level or higher (including 300/400 level courses taken at the 400 level) will count toward the graduate program.^{1,2}

Up to 50% of the total graduate level credit hours, required in the graduate program, may come from 300/400 level courses where the student is enrolled in the 400 level of the course. Further, at least 50% of the credit hours for the graduate program must come from courses that are designed for and restricted to graduate students who have been admitted to a graduate program at Loyola (e.g., enrolled in plan code that indicates the Accelerated Bachelor's/Master's program, typically ending with the letter "D").³

In general, graduate level coursework should not be taken prior to admission into the Accelerated Bachelor's/Master's program. Exceptions may be granted for professional programs where curriculum for the Accelerated Bachelor's/Master's program is designed to begin earlier. On the recommendation of the program's Graduate Director, students may take one of their graduate level courses before they are admitted to the Accelerated Bachelor's/Master's program if they have advanced abilities in their discipline and course offerings warrant such an exception.⁴ Undergraduate degree requirements outside of the major are in no way impacted by admission to an Accelerated Bachelor's/Master's program.⁵

Shared credits. Undergraduate courses (i.e., courses offered at the 300 level or below) cannot be counted as shared credits nor count towards the master's degree. Up to 50% of the total graduate level credit hours, required in the graduate program, may be counted in meeting both the undergraduate and graduate degree requirements. Of those shared

credits, students in an Accelerated Bachelor's/Master's program should begin their graduate program with the standard introductory course(s) for the program whenever possible. So that students may progress through the Accelerated Bachelor's/Master's program in a timely manner, undergraduate programs are encouraged to design their curriculum such that a student can complete some required graduate credit hours while completing the undergraduate degree. For instance, some of the graduate curriculum should also satisfy electives for the undergraduate major.

The program's Graduate Director will designate credit hours to be shared through the advising form and master's degree conferral review process. Shared credit hours will not be marked on the undergraduate record as having a special status in the undergraduate program. They will be included in the student's undergraduate earned hours and GPA. Graduate credit hours taken during the undergraduate program will not be included in the graduate GPA calculation.

- ¹ If students wish to transfer credits from another university to Loyola University Chicago, the program's Graduate director will review the relevant syllabus(es) to determine whether it meets the criteria for a 400 level course or higher.
- ² Programs with specialized accreditation requirements that allow programs to offer graduate curriculum to undergraduate students will conform to those specialized accreditation requirements.
- ³ In rare cases, the Graduate Director may authorize enrollment in a 400-level course for a highly qualified and highly motivated undergraduate, ensuring that the undergraduate's exceptional participation in the graduate class will not diminish in any way the experience of the graduate students regularly enrolled.
- ⁴ For example, if a particular course is only offered once every 2-3 years, and a student has demonstrated the necessary ability to be successful, the Graduate Director may allow a student to take a graduate level course to be shared prior to the student being formally admitted to the graduate program. See, also, footnote 3.
- ⁵ Students should not, for example, attempt to negotiate themselves out of a writing intensive requirement on the basis of admission to a graduate program.

Graduation

Degrees are awarded sequentially. All details of undergraduate commencement are handled in the ordinary way as for all students in the School/College/Institute. Once in the graduate program, students abide by the graduation deadlines set forth by the graduate program. Students in these programs must be continuously enrolled from undergraduate to graduate degree program unless given explicit permission by their program for a gap year or approved leave of absence. In offering the option of an Accelerated Bachelor's/Master's program, the university is making possible the acceleration of a student's graduate degree completion. It should be understood that students may not request deferral of their matriculation into the Master's degree program. If students would like to delay their graduate studies after earning the undergraduate degree, they may apply for admission to the traditional master's degree program. Any application of graduate credit earned while in the undergraduate program is subject to the policies of the graduate degree granting school.

Learning Outcomes

- Apply the necessary skills to produce original scholarship on a chosen historical topic using primary sources while evaluating the validity of context and biases of primary and secondary sources.

- Identify and criticize interpretive paradigms and methodologies relevant to historical scholarship and the historical profession.