

HISTORY/INTERNATIONAL AFFAIRS (BA/MA)

The growing interconnectedness of the world's almost 200 countries, termed globalization, and the rising impacts of foreign affairs on our daily lives increasingly require individuals with advanced knowledge of International Affairs. The Accelerated BA/MA in History and International Affairs allows students to explore global problems and interactions from an interdisciplinary perspective that makes use of eight Arts and Sciences academic departments and four additional colleges. Students will have the flexibility to tailor their program to fit their individual interests. Students can fulfill a capstone experience by participating in an internship, taking a study abroad class, writing a paper for publication, or writing a master's thesis.

Loyola University Chicago and the City of Chicago together serve as the ideal location for an MA in International Affairs: Loyola embodies a long commitment to interdisciplinary education; and Chicago is consistently ranked as one of the top ten global cities in the world. The program offers a unique urban setting for students interested in the advanced study of International Affairs.

The majority of full-time students are expected to finish the program in 5 years, as opposed to the six years if both programs are pursued separately. Undergraduate students from participating programs at Loyola will be able to pursue an accelerated BA/MA in History and International Affairs.

Students will also be able to take graduate courses in the School of Communication, the School of Education (International Education), the School of Law, Parkinson School of Health Sciences and Public Health, Quinlan School of Business, and the School of Social Work.

Related Programs

Major

- History (BA) (<https://catalog.luc.edu/undergraduate/arts-sciences/history/history-ba/>)

Combined

- History (BA/MA) (<https://catalog.luc.edu/undergraduate/accelerated-bachelors-masters-program/history-five-year-ba-ma-program/>)

Curriculum

For the BA, students will complete requirements for the Bachelor's degree, and graduate level courses may be used as electives. For the MA, students will take a total of ten classes (30 credit hours) to complete the program: Four required core classes, including a capstone experience, and an additional six elective classes, with no more than three offered by a single department in the College of Arts & Sciences or another School at Loyola.

Code	Title	Hours
Required BA Courses		
<i>Introductory (Core) Courses</i>		
Select two courses, one from each of the following categories:		6
<i>Tier 1 Foundational Historical Knowledge</i>		
HIST 101	Culture, Power and Identity: Western Ideas & Institutions to 17th Century	

HIST 102	Culture, Power and Identity: Western Ideas & Institutions from 17th Century	
HIST 103	American Pluralism	
HIST 104	Global History Since 1500	
HONR 101	Western Traditions - Antiquity to the Middle Ages	
HONR 102	Western Traditions-Renaissance to Modernity	
<i>Tier 2 Historical Knowledge</i>		
HIST 208	East Asian History: Themes & Issues	
HIST 208X	Pre-Modern Chinese History	
HIST 208Z	Modern Chinese History	
HIST 209	Islamic History: Themes & Issues	
HIST 210	Latin American History: Themes & Issues	
HIST 211	US History to 1865: Themes & Issues	
HIST 212	US History since 1865: Themes & Issues	
HIST 213	African History: Themes & Issues	
Selected Honors Courses: HONR 203A, HONR 203B, HONR 203C, HONR 208A, HONR 208B, HONR 208C, HONR 209A, HONR 209B, HONR 209C, HONR 210A, HONR 210B, HONR 210C, HONR 212A, HONR 212B, HONR 212C		
<i>Methods Courses</i>		
Select one of the following:		3
HIST 299	Historical Methods ¹	
INDS 380	Newberry Seminar ²	
<i>Required Areas</i>		
Select four Upper-Level Courses, one from each of the following:		12
Upper-Level Pre-Modern History (p. 2) (see course list below)		
Upper-Level Modern European History (p. 2) (see course list below)		
Upper-Level U.S. History (p. 2) (see course list below)		
Upper-Level World History (p. 2) (see course list below)		
<i>Elective Courses</i> ³		
Select any history courses at any level: ⁴		15
HIST 101 - HIST 399 ⁵		
CLST 362	Roman Law	
ECON 327	American Economic & Business History	
THEO 317	Christian Thought: Ancient-Medieval	
THEO 318	Christian Thought: Reformation to Modern	
Selected Honors Classes: HONR 101, HONR 102, HONR 203A, HONR 203B, HONR 203C, HONR 208A, HONR 208B, HONR 208C, HONR 209A, HONR 209B, HONR 209C, HONR 210A, HONR 210B, HONR 210C, HONR 212A, HONR 212B, HONR 212C		
Required MA Courses		
<i>CORE</i>		
INTA 420	Comparative Political Systems	3
INTA 430	Theories of International Politics	3
INTA 475	Political Analysis I	3
<i>Capstone Experience</i>		3
Select one of the following:		
INTA 470	Fieldwork in PLSC-Internship	
PLSC 499	Directed Readings	
PLSC 605	Master's Study	
Electives (p. 4) ³		18

In addition to the four core classes, students will take an additional six elective courses, with no more than three offered by a single department in the College of Arts and Sciences or another School at Loyola. The core INTA courses in Political Science do not count toward this three-course total, and thus a student may take three Political Science courses in addition to the three core (required) courses.

Total Hours **60**

¹ To register for HIST 299 Historical Methods Historical Methods, please contact the History Department Administrative Assistant.

² For information on the Newberry Seminar, please contact the Dr. Shermer at eshermer@luc.edu.

³ Two Graduate-level International Affairs courses must be taken Senior Year. These courses can count as major electives or general electives. These two courses double-count for International Affairs MA requirements.

⁴ One of which can be HIST 398 History Internship.

⁵ Any 100-level, 200-level, or 300-level history course can count toward the electives if not used for another requirement in the major.

The participating programs that will contribute classes include: Global Studies, History, Philosophy, Political Science, Psychology, Sociology, and Theology, Criminal Justice & Criminology, as well as the Schools of Communication, Education, Business, Law, Health Sciences and Public Health, and Social Work.

Additional BA Requirements

Residency Requirements

- At least 6 courses for this major must be successfully completed in residence at Loyola University Chicago.
- At least 4 300-level courses for this major must be successfully completed in residence at Loyola University Chicago.

Portfolio

Every history major must build a portfolio over the course of his/her undergraduate studies. The student must upload the **two required documents** listed below to a History Department website by Friday of the last week of classes prior to graduation. For more information, please contact the History Department Undergraduate Program Director. The required documents are:

1. **A historiographical essay (typically a paper from HIST 299 Historical Methods).** This paper must both summarize and evaluate historians' principal arguments about a particular topic.
2. **A 300-level Research Paper with a bibliography.** This paper — a minimum of 12-15 pages, usually from a 300-level course — makes use of both primary and secondary sources to prove a historical thesis. All good historical writing has a thesis that the author seeks to establish through interpretation of the primary source evidence. In lieu of uploading a 300-level research paper, students have the option of submitting a platform appropriate project such as a public history or digital history project that makes an analytical argument based on both primary and secondary sources to prove a historical thesis.

Students should submit papers that showcase their best work.

BA Required Areas

Students must take at least one of the course from each of the BA Required Areas.

Upper-Level Pre-Modern History Courses

Code	Title	Hours
HIST 253A	Barbarians and the Fall of the Roman Empire	3
HIST 254A	The Vikings	3
HIST 257A	Witchcraft and Science in Pre-Modern Europe	3
HIST 258A	Blood, Heresy, and Treason: The Tudors and Stuarts	3
HIST 300B	Topics in Premodern History	3
HIST 301	Plagues: The Black Death and Other Pandemics	3
HIST 303	Pre-Industrial City in Europe	3
HIST 307	Greece to Alexander the Great	3
HIST 308A	History of Rome to Constantine	3
HIST 308B	Pompeii and Herculaneum	3
HIST 308C	History of Early Christianity	3
HIST 308D	Transformations of Rome in Late Antiquity	3
HIST 309	Shipwreck Archaeology	3
HIST 310	The Middle Ages	3
HIST 310A	Medieval World 1100-1500	3
HIST 310B	Medieval Culture	3
HIST 310C	Medieval Women	3
HIST 310D	Medieval Popular Religion	3
HIST 310F	Medieval Inquisitions and Heresy	3
HIST 310G	Supernatural in the Middle Ages	3
HIST 310L	Love and Violence in Medieval Culture and Society	3
HIST 311B	The Crusades: Christianity and Islam	3
HIST 312	England to 1485	3
HIST 314	Renaissance	3
HIST 314A	The Jesuits: Life and History	3
HIST 315	The Reformation	3
HIST 316	History of Poland	3
HIST 317	Age of Absolutism & the Enlightenment	3
HIST 318A	Early Modern England 1485-1760	3
HIST 318B	English Social History 1450-1750	3
HIST 318C	London 1550 - 1715	3
HIST 342A	African History to 1600	3
HIST 345A	Traditional China from Antiquity to 1550	3
CLST 362	Roman Law	3
THEO 317	Christian Thought: Ancient-Medieval	3

Upper-Level Modern Europe Courses

Code	Title	Hours
HIST 265A	The First World War	3
HIST 267A	Modern German Culture and Ideas I	3
HIST 267B	Modern German Culture and Ideas II	3
HIST 300C	Topics in European History (Post-1700)	3
HIST 320	Era French Revolution & Napoleon	3
HIST 321	19th Century European Culture and Ideas	3
HIST 322	Modern France: From Empire to Postcolonial Nation	3
HIST 324	Italy 19th & 20th Centuries	3
HIST 325	Modern Britain: Empire, Industry, Democracy	3
HIST 325A	The British Empire: From Barbados to Brexit	3
HIST 326	Ireland: Colony to Nation State	3

HIST 327A	The Balkans: History, Fiction, Film	3
HIST 328	Russia Pre-1917: Empire Building	3
HIST 328A	Russian Empire and Literature	3
HIST 329	Women's Sphere in Past Society	3
HIST 329C	Empire, Sex, Violence: European Colonial History	3
HIST 329N	Modern European Nationalism: Myth and Reality	3
HIST 330	Europe in the Age of Catastrophe, 1900-1945	3
HIST 330F	Fascinating Fascism: 1919 to the Present	3
HIST 331A	Food, Hunger, and Power in the Modern World	3
HIST 334A	The Nazi Revolution	3
HIST 334B	The Holocaust: History and Memory	3
HIST 335	The Second World War	3
HIST 336	Contemporary Europe 1945 to Present	3
HIST 337	Rise & Fall of Soviet Union	3
HIST 337A	Women in Russia and Eurasia, 1860-Present	3
HIST 338A	History of European Communism	3
HIST 338B	Eastern Europe in the 20th Century	3
HIST 339C	Modern Europe and the Arts	3
HIST 339F	History of Feminist Thought and Social Action	3
THEO 318	Christian Thought: Reformation to Modern	3

Upper-Level World History Courses

Code	Title	Hours
HIST 275A	The Silk Roads: Global Trade, Culture, & Politics	3
HIST 278A	Violence Drug Trafficking & Crime in Latin America	3
HIST 279C	History of Computing	3
HIST 279E	Climate and History	3
HIST 300E	Topics in World History	3
HIST 340B	Introduction to Islamic History	3
HIST 341	Modern Middle East	3
HIST 341B	Arab-Israeli Conflict	3
HIST 341C	Tunisia On-Site: Arab Spring, Democratic Change, Islam	3
HIST 342B	African History Post-1600	3
HIST 342C	The History of Islam in Africa	3
HIST 342D	African Diaspora in the Middle East and South Asia	3
HIST 342M	African Music's Influence on American Music	3
HIST 343	Modern South Asia	3
HIST 346A	Early Modern China: 1550-1800	3
HIST 346B	Reform & Revolution in China, 1800-1949	3
HIST 346C	History of Christianity in China	3
HIST 347A	China Since 1949: The People's Republic	3
HIST 347C	Cultural Revolution-China	3
HIST 347D	Modern Chinese History through Film	3
HIST 349	Contemporary Global Issues: Historical Perspectives	3
HIST 349A	Women in East Asia	3
HIST 350	Colonial Latin America	3
HIST 351	Latin American Independence, 1750-1830	3
HIST 352	Latin America in the 19th Century	3
HIST 353	Latin America in Recent Times	3
HIST 355	The Caribbean & Central America in Colonial/Modern Times	3

HIST 356	Mexican History-Ancient to Modern Times	3
HIST 357	The Mexican Revolution in Popular Imagination	3
HIST 358	Women in Latin American History	3
HIST 359	Teaching World History	3
HIST 359C	Nationalist Politics: A Global Perspective	3
HIST 359D	The Ottoman Empire: A Global Perspective	3
HIST 359E	Concentration Camps: A Global History	3
HIST 359F	Genocides in the Modern World	3
HIST 359H	Anti-Colonial Resistance in the Twentieth Century	3

Upper-Level U.S. History Courses

Code	Title	Hours
HIST 280A	Pirates and Sailors in the Revolutionary Atlantic	3
HIST 290A	History of Sexuality in the United States	3
HIST 291A	American Icons: Heroes, Images, Ideas	3
HIST 297E	North American Environmental History	3
HIST 298A	History and the Public: Intro to Public History	3
HIST 300D	Topics in U.S. History	3
HIST 360	Community and Culture in Colonial America	3
HIST 360A	Slavery and Abolition: Then & Now	3
HIST 361	The American Revolution, 1763-1815	3
HIST 362	America in the Age of Slavery and Capitalism	3
HIST 363	Civil War & Reconstruction 1850-1877	3
HIST 366A	World War I and American Culture	3
HIST 367	United States from Great Depression to Recession	3
HIST 369	20th Century Popular Culture	3
HIST 370	American Business, Wealth, and Inequality	3
HIST 372	American Constitutional & Legal History to 1865	3
HIST 373	US Law & Public Policy	3
HIST 373A	Crime and Punishment	3
HIST 374	Black Politics	3
HIST 375	Digital History	3
HIST 376	History of the American Frontier Movement	3
HIST 376A	History of the American Indian	3
HIST 377	African American Women's History	3
HIST 378	Latina/o History	3
HIST 379A	Italian Americans in World War II	3
HIST 379B	History of Italians in Chicago	3
HIST 380	Introduction to African-American History	3
HIST 380A	Islam in the African-American Experience	3
HIST 381	Rebels & Reformers in U.S. History	3
HIST 382	Teaching Race, Class, and Gender	3
HIST 384	Irish Diaspora in America	3
HIST 385	Chicago in America	3
HIST 386	Creation the American Metropolis	3
HIST 388	U.S. Wars	3
HIST 388A	Vietnam War	3
HIST 389B	Topic: Gender, Race, & Class in US History	3
HIST 389C	Gender Benders	3
HIST 389F	The Sixties	3
HIST 389K	Autobiography and Memoir in Recent US History	3
HIST 389N	Anti-Immigrant Politics in U.S. History	3

HIST 389W	Races to the White House: Presidential History	3
ECON 327	American Economic & Business History	3

List of MA Elective Courses

Please note that the courses listed might not be offered every year and new courses may be added to this list. Students should talk with the Graduate Program Director if they want to take a course that is not on the list of elective courses to see whether the course can serve as an elective.

College of Arts and Sciences

Code	Title	Hours
Criminal Justice and Criminology Department		

CJC 416	International Criminal Justice	3
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Methods Courses

CJC 403	Research Methods and Program Evaluation	3
CJC 404	Applied Data Analysis and Interpretation	4

History Department

HIST 441	Women's & Gender History: Europe	3
HIST 459	Environmental History	3
HIST 464	Transnational Urban History	3

Methods Courses

HIST 483	Oral History: Method and Practice	3
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Modern Languages and Literatures Department

Language Research Tool: Although there is no language requirement, students interested in honing their foreign language skills will have the option of taking a 400-level language course (i.e., a course beyond 101, 102, 103, and 104), and having that course count as one of the six elective courses. Current language possibilities offered at Loyola include Chinese, French, German, Italian, and Spanish.

MLL also offers graduate-level courses in Spanish as part of their master's degree in Spanish. These courses are as follows and would be open only to interested students with advanced writing, speaking, and reading skills in Spanish. These courses are as follows:

SPAN 405	Critical Methods (pan-Hispanic world)	3
SPAN 490	Hispanic Culture & Civilization (Latin American film, with a focus on human rights)	3

Philosophy Department

PHIL 459	Philosophy of Law	3
PHIL 463	Virtue Ethics (includes non-Western philosophy)	3
PHIL TBD	Critical Race Theory (originally taught as a "special topics" course; is being turned into a permanent course)	
PHIL 480	Social & Political Philosophy (focuses on global development on a regular basis)	3

Methods Courses

PHIL 400	Philosophy Research Tools	3
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Political Science Department

PLSC 421	Democratic Political Systems	3
PLSC 422	Authoritarian Political Systems	3
PLSC 431	Formulation US Foreign Policy	3
PLSC 432	Comparative Foreign Policy Analysis	3
PLSC 433	International Organization	3
PLSC 435	International Political Economics	3
PLSC 436	International Conflict	3

Methods Courses

PLSC 401	Intro to Research Design & Method	3
PLSC 476	Political Analysis II	3

Psychology Department

PSYC 460	Social Psychological Theory	3
PSYC 461	Attitude and Attitude Change	3
PSYC 474	Research in Group Dynamics	3
PSYC 484	Prejudice and Intergroup Relations	3

Methods Courses

PSYC 486	Methods of Program Evaluation	3
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Sociology Department

SOCL 418	Demography	3
SOCL 423	Social Movements	3
SOCL 426	Sociology of Gender	3
SOCL 441	Sociology of Religion	3
SOCL 447	Sociology of Culture	3
SOCL 461	Race & Ethnicity	3

Methods Courses

SOCL 410	Logic of Sociological Inquiry	3
SOCL 412	Qualitative Methods in Social Research	3
SOCL 414	Statistical Methods Analysis I	3
SOCL 415	Statistical Methods of Analysis II	3

Theology Department

THEO 459	Contemporary Theology	1-12
THEO 460	Seminar in History of Theology	1-12
THEO 464	Religion & Politics in Christian History	3
THEO 470	Foundations Critical Issues Theological Ethics	1-12
THEO 480	Seminar in Christian Ethics	1-12

School of Education (International Education)

Code	Title	Hours
ELPS 405	Introduction to Educational Policy Analysis	3
ELPS 448	International Higher Education	3
ELPS 455	Comparative Education	3
ELPS 540	Seminar in the History of Education	3
ELPS 550	Seminar on Globalization and Education	3
ELPS 555	Seminar Comparative Education	3

School of Communication

Code	Title	Hours
COMM 401	Foundations of Global Strategic Communication	3
COMM 402	Organizational Leadership and Change Management	3
COMM 422	Global and Multicultural Audiences and Stakeholders	3

School of Social Work

Code	Title	Hours
SOWK 502	Power, Oppression, Privilege, and Social Justice	3
SOWK 654	Global Social Work: Reflective Practice for Justice and Peace	3
SOWK 730	Immigration Dynamics and U.S. Social Policy	3
SOWK 731	Social Work Practice with Refugees and Immigrants	3
SOWK 732	Migration, Social Justice, and Human Rights	3

SOWK 733	North American Migration Dynamics, Challenges & Opportunity	1-3
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School of Law

Code	Title	Hours
LAW 176	International Trade Law ¹	1-3
LAW 371	International Business Trans ¹	1-3
LAW 372	International Law and Practice	3
LAW 388	Global Access to Medicine: A Patent Perspective	3
LAW 459	Intro to English Legal Profession	1
LAW 568	European Union Law ¹	1-3

¹ Explanatory note about 1, 2, 3, and variable credit hour courses from the School of Law: "For the law courses showing a range of hours (e.g., 1-3 credit hours), students have the option to choose the number of credits for enrollment within the range. For students opting for the higher credits (i.e., enrollment in 3 credit hours rather than 1 credit hour would require additional assignments and/or an examination). If the MA students in these courses need to be enrolled in 3 credit hours, the following notation can be included with the course listing: 'MA students must choose the 3 credit option for enrollment in this course.'" Please note that courses to be included in this MA program will require students choosing the 3-credit option.

School of Law - Classes Offered at the John Felice Rome Center

Code	Title	Hours
PLAW 101	Comparative and Ethical Lawyering for the Rule of Law	3
PLAW 102	History, Theory and Practice of Rule of Law for Development	3
PLAW 103	Theory and Practice of Assessments in Rule of Law Advising	2
PLAW 104	International Development Architecture	3
PLAW 105	Sustainable Development Through International Commerce and Investment	2
PLAW 106	Design of Rule of Law Programs and Proposal Preparation	2
PLAW 107	Rule of Law in Conflict Prevention and Peacebuilding	2
PLAW 108	Legal Systems and Methods	3
PLAW 250	Research and Writing on the Rule of Law	3
PLAW 907	Rule of Law Project Management, Monitoring & Evaluation	3

Parkinson School of Health Sciences and Public Health

Code	Title	Hours
MPBH 400	Determinants of Population Health	3
MPBH 414	Introduction to Global Health	3
MPBH 417	Global Maternal and Child Health	3
MPBH 422	Population Health Planning & Management	3
MPBH 424	Health Economics and Healthcare Financing	3
MPBH 432	Health Impact Assessment	3

Quinlan School of Business

Code	Title	Hours
ECON 424	International Business Economics	3
FINC 455	International Financial Management	3

HRER 422	Global HR Management	3
HRER 502	Global Employment Relations	3
MARK 465	International Marketing	3
MARK 461	Research Methods in Marketing	3
MGMT 446	International Business Ethics	3
SCMG 486	Global Logistics	3

Suggested Sequence of Courses

In order to provide optimal flexibility in the program, there is no required course sequence. For the History BA, we strongly recommend that students take HIST 299 as a second-semester sophomore or first-semester junior. For the MA, students are expected to take two graduate-level courses in each semester of their senior year and a total of six graduate-level courses in their fifth year. There is no required course sequence, but we strongly suggest that students first take the required courses (PLSC 420, PLSC 430, and PLSC 475) whenever they are offered before taking elective courses.

Guidelines for Accelerated Bachelor's/Master's Programs

Terms

- **Accelerated Bachelor's/Master's programs:** In this type of program, students share limited credits between their undergraduate and graduate degrees to facilitate completion of both degrees.
- **Shared credits:** Graduate level credit hours taken during the undergraduate program and then applied towards graduate program requirements will be referred to as shared credits.

Admission Requirements

Accelerated Bachelor's/Master's programs are designed to enhance opportunities for advanced training for Loyola's undergraduates. Admission to these programs must be competitive and will depend upon a positive review of credentials by the program's admissions committee. Accordingly, the admission requirements for these programs may be higher than those required if the master's degree were pursued entirely after the receipt of a bachelor's degree. That is, programs may choose to have more stringent admissions requirements in addition to those minimal requirements below.

Requirements:

- Declared appropriate undergraduate major,
- By the time students begin taking graduate courses as an undergraduate, the student has completed approximately 90 credit hours, or the credit hours required in a program that is accredited by a specialty organization,¹
- A minimum cumulative GPA for coursework at Loyola that is at or above the program-specific requirements, a minimum major GPA that is at or above the program-specific requirements, and/or appropriate designated coursework for evaluation of student readiness in their discipline.²

Students not eligible for the Accelerated Bachelor's/Master's program (e.g., students who have not declared the appropriate undergraduate major) may apply to the master's program through the regular admissions process. Students enrolled in an Accelerated Bachelor's/Master's program who choose not to continue to the master's degree program upon completion of the bachelor's degree will face no consequences.³

Ideally, a student will apply for admission (or confirm interest in proceeding towards the graduate degree in opt-out programs) as they approach 90 credit hours. Programs are encouraged to begin advising students early in their major so that they are aware of the program and, if interested, can complete their bachelor's degree requirements in a way that facilitates completion of the program. Once admitted as an undergraduate, Program Directors should ensure that students are enrolled using the plan code associated with the Accelerated Bachelor's/Master's program. Using the plan code associated with the Accelerated Bachelor's/Master's program will ensure that students may be easily identified as they move through the program. Students will not officially matriculate into the master's degree program and be labeled as a graduate student by the university, with accompanying changes to tuition and Financial Aid (see below), until the undergraduate degree has been awarded. Once admitted to the graduate program, students must meet the academic standing requirements of their graduate program as they complete the program curriculum.

- ¹ Programs that have specialized accreditation will adhere to the admissions criteria provided by, or approved by, their specialized accreditors.
- ² The program will identify appropriate indicators of student readiness for graduate coursework (e.g., high-level performance in 300 level courses). Recognizing differences between how majors are designed, we do not specify a blanket requirement.
- ³ If students choose not to enroll in the Accelerated Bachelor's/Master's program, they still must complete all of the standard requirements associated with the undergraduate degree (e.g., a capstone).

For more information on Admissions requirements, visit here (<https://gpem.luc.edu/portal/admission/?tab=home>).

Curriculum

Level and progression of courses. The Accelerated Bachelor's/Master's programs are designed to be competitive and attractive to our most capable students. Students admitted to Accelerated Bachelor's/Master's programs should be capable of meeting graduate level learning outcomes. Following guidance from the Higher Learning Commission, only courses taken at the 400 level or higher (including 300/400 level courses taken at the 400 level) will count toward the graduate program.^{1,2}

Up to 50% of the total graduate level credit hours, required in the graduate program, may come from 300/400 level courses where the student is enrolled in the 400 level of the course. Further, at least 50% of the credit hours for the graduate program must come from courses that are designed for and restricted to graduate students who have been admitted to a graduate program at Loyola (e.g., enrolled in plan code that indicates the Accelerated Bachelor's/Master's program, typically ending with the letter "D").³

In general, graduate level coursework should not be taken prior to admission into the Accelerated Bachelor's/Master's program. Exceptions may be granted for professional programs where curriculum for the Accelerated Bachelor's/Master's program is designed to begin earlier. On the recommendation of the program's Graduate Director, students may take one of their graduate level courses before they are admitted to the Accelerated Bachelors/Master's program if they have advanced abilities in their discipline and course offerings warrant such an exception.⁴ Undergraduate degree requirements outside of the major are in no way impacted by admission to an Accelerated Bachelor's/Master's program.⁵

Shared credits. Undergraduate courses (i.e., courses offered at the 300 level or below) cannot be counted as shared credits nor count towards

the master's degree. Up to 50% of the total graduate level credit hours, required in the graduate program, may be counted in meeting both the undergraduate and graduate degree requirements. Of those shared credits, students in an Accelerated Bachelor's/Master's program should begin their graduate program with the standard introductory course(s) for the program whenever possible. So that students may progress through the Accelerated Bachelor's/Master's program in a timely manner, undergraduate programs are encouraged to design their curriculum such that a student can complete some required graduate credit hours while completing the undergraduate degree. For instance, some of the graduate curriculum should also satisfy electives for the undergraduate major.

The program's Graduate Director will designate credit hours to be shared through the advising form and master's degree conferral review process. Shared credit hours will not be marked on the undergraduate record as having a special status in the undergraduate program. They will be included in the student's undergraduate earned hours and GPA. Graduate credit hours taken during the undergraduate program will not be included in the graduate GPA calculation.

- ¹ If students wish to transfer credits from another university to Loyola University Chicago, the program's Graduate director will review the relevant syllabus(es) to determine whether it meets the criteria for a 400 level course or higher.
- ² Programs with specialized accreditation requirements that allow programs to offer graduate curriculum to undergraduate students will conform to those specialized accreditation requirements.
- ³ In rare cases, the Graduate Director may authorize enrollment in a 400-level course for a highly qualified and highly motivated undergraduate, ensuring that the undergraduate's exceptional participation in the graduate class will not diminish in any way the experience of the graduate students regularly enrolled.
- ⁴ For example, if a particular course is only offered once every 2-3 years, and a student has demonstrated the necessary ability to be successful, the Graduate Director may allow a student to take a graduate level course to be shared prior to the student being formally admitted to the graduate program. See, also, footnote 3.
- ⁵ Students should not, for example, attempt to negotiate themselves out of a writing intensive requirement on the basis of admission to a graduate program.

Graduation

Degrees are awarded sequentially. All details of undergraduate commencement are handled in the ordinary way as for all students in the School/College/Institute. Once in the graduate program, students abide by the graduation deadlines set forth by the graduate program. Students in these programs must be continuously enrolled from undergraduate to graduate degree program unless given explicit permission by their program for a gap year or approved leave of absence. In offering the option of an Accelerated Bachelor's/Master's program, the university is making possible the acceleration of a student's graduate degree completion. It should be understood that students may not request deferral of their matriculation into the Master's degree program. If students would like to delay their graduate studies after earning the undergraduate degree, they may apply for admission to the traditional master's degree program. Any application of graduate credit earned while in the undergraduate program is subject to the policies of the graduate degree granting school.

Learning Outcomes

Students will graduate from our program having achieved:

- a foundation for understanding and critiquing research related to International Affairs, including methods training that leverages both qualitative and quantitative data [International Affairs]
- knowledge of the principal theories of comparative politics and international relations, as well as the key areas of research in these two subfields [International Affairs]
- an interdisciplinary understanding and appreciation of International Affairs through coursework available within eight different departments in the College of Arts and Sciences and four additional Schools at Loyola [International Affairs]
- enhanced writing and critical thinking skills and dispositions through class-based projects and a capstone experience [International Affairs]
- strengthened methods, research, or writing skills tailored to students interests with advanced methods courses, language training, or the writing of a master's thesis. [International Affairs]
- Produce analytical arguments by using evidence and facts to interpret past events, behavior and processes in their own historical writing and projects. [History]
- Identify the arguments put forth by historians in order to compare, evaluate and criticize different interpretations of the past. In doing so, our graduates will be able to evaluate the adequacy of evidence (including a variety of sources: documents, films, diaries, images, oral and digital histories, etc.) that historians use to make truth claims about the past. [History]
- Demonstrate an understanding of the processes of historical change and be able to discuss and evaluate causes, complexities and consequences of change over time in relationship to historical events and processes. [History]
- Demonstrate an understanding that human values and beliefs are shaped by historical context and they will gain the capacity to make informed judgements about past and present behavior and ideas with a goal of fashioning a more just world. In this endeavor, students will gain an understanding of the ethical practices and standards for historical research and writing. [History]