

LIBERAL ARTS WITH A CONCENTRATION IN HISTORY (AA)

To earn an A.A. in Liberal Arts, you must complete at least 62 credit hours and complete all the Core requirements. In addition to completing Core requirements, you will choose an elective concentration in History.

Related Programs

Major

- Liberal Arts with a Concentration in English (AA) (<https://catalog.luc.edu/undergraduate/arrupe/liberal-arts-aa-english-concentration/>)

Curriculum

Liberal Arts with a Concentration in History (AA)

A.A. Liberal Arts

| Code | Title | Hours |
|--|---|-------|
| A.1 GECC Core Requirements | | |
| ACCOM 101 or ACCOM 103 | Public Speaking & Critical Thinking Business and Professional Speaking | 3 |
| ACENG 110 | Interpreting Literature | 3 |
| ACFNA 105 or ACFNA 100 or ACCOM 274 | Western Art: Renaissance to Modern Art and Visual Culture Introduction to Cinema | 3 |
| ACHIS 101 or ACHIS 102 or ACHIS 104 | Western Civilization to the 17th Century Western Civilization from the 17th Century Introduction to Global History since 1400 | 3 |
| ACISC 101 | Interdisciplinary Science: Scientific Basis of Environmental Issues | 3 |
| ACISC 102 | Environmental Processes, Challenges, and Methods | 4 |
| ACPHI 130 | Philosophy and Persons | 3 |
| ACPOL 101 | American Government and Citizenship | 3 |
| ACSTA 103 or ACMAT 161 | Introduction to Statistics ¹ Calculus I | 4 |
| ACWRI 105 | College Writing I | 3 |
| ACWRI 110 | College Writing II | 3 |
| Social and Behavioral Science Core Elective (p. 1) | | 3 |
| A.2 Arrupe Core Requirement | | |
| ACPHI 281 | Ethics | 3 |
| ACTHE 101 or ACTHE 107 | Introduction to Christian Theology Introduction to Religious Studies | 3 |
| ACUNI 101 or ACUNI 102 | First Year Seminar Academic Success Strategies | 1 |
| Select one of the following: | | 3 |
| ACPHI 205 | The Person and Society | |
| ACPHI 274 | Logic | |
| ACPHI 284 | Society, Justice, and Health Care | |
| A.3 Concentration and Electives | | |

LBAR students can concentrate in English (2 courses), History (2 courses), Communication (2 courses), or pre-STEM (2 courses). Remaining credit hours can be attained by completing any course listed in the Arrupe catalog granted the student meets the course's requisites.

| | |
|-------------------------|-----------|
| Pre-Major Requirement 1 | 3 |
| Pre-Major Requirement 2 | 3 |
| Elective 1 | 3 |
| Elective 2 | 3 |
| Elective 3 | 3 |
| Total Hours | 63 |

¹ Pre-STEM students must take Calculus I; other LBAR students choose Statistics or Calculus I.

Social and Behavioral Science Core Elective (A.1)

Classes listed below fulfill the SBSC Core Elective Requirement. Note: the course you choose cannot count as fulfilling both the SBSC Core Elective Requirement (A.1) and the Concentration and Elective requirement (A.3). So, for instance, students concentrating in Psychology must count ACPSY 201 General Psychology as fulfilling part of their Concentration and Elective requirement and choose a different class from this list to fulfill their SBSC Core Elective Requirement.

| Code | Title | Hours |
|-----------|--|-------|
| ACECO 201 | Microeconomics | 3 |
| ACECO 202 | Macroeconomics | 3 |
| ACHIS 101 | Western Civilization to the 17th Century | 3 |
| ACHIS 102 | Western Civilization from the 17th Century | 3 |
| ACHIS 104 | Introduction to Global History since 1400 | 3 |
| ACHIS 201 | US History to 1865 | 3 |
| ACHIS 202 | US History since 1865 | 3 |
| ACHIS 220 | Introduction to Mexican American History | 3 |
| ACPOL 202 | International Relations | 3 |
| ACPOL 205 | Power, Rap Music, and Urban America | 3 |
| ACPSY 201 | General Psychology | 3 |

Required Courses for this Concentration (Liberal Arts)

Liberal Arts Pre-Major Requirements

| Code | Title | Hours |
|--------------------|-----------------------|-----------|
| ACHIS 201 | US History to 1865 | 3 |
| ACHIS 202 | US History since 1865 | 3 |
| Elective 1 | | 3 |
| Elective 2 | | 3 |
| Elective 3 | | 3 |
| Total Hours | | 15 |

Talk with your advisor to identify which electives are the best fit for your plan of study.

Learning Outcomes

1. Communication: You will communicate effectively, using written, oral, and visual modes appropriate to your audience and purpose.
2. Quantitative Reasoning: You will understand, analyze, and evaluate numerical data and use it to draw or evaluate conclusions.

3. Critical Thinking: You will analyze, synthesize, and evaluate diverse information, ideas, and perspectives in a contextually appropriate manner. You will demonstrate an awareness of your own thinking and decision-making processes, and their importance in academic and non-academic settings.
4. Ethical Reasoning: You will demonstrate historically grounded awareness of ethical concepts and frameworks. You will evaluate, articulate, and apply ethical reasoning in decision-making, showing awareness of the intersectional² and historical nature of the relationships/situations being studied.
5. Social Justice: You will reflect on social, political, and historical events, contexts, and norms that lead to injustice, and then articulate responses that respect and promote the welfare of all beings in global and intersectional² communities.
6. Diversity, Equity, and Inclusion: You will connect academic knowledge to lived experience in order to identify and critique how diverse thinkers¹ contribute to knowledge in and outside academia.

¹ "Diverse thinkers" refers to the many dimensions of human identity and experience as defined in intersectionality, below.

² Intersectionality addresses multiple contexts, such as gender, sexuality, race, class, culture, religion, and disability, with attention to power structures that have privileged some identities over others.

In the History concentration, you will:

- Develop competency and depth in interpreting the themes and content presented in western civilization and U.S. history courses.