

ENGLISH MINOR

The English minor equips students with essential skills, concepts, and experiences for the modern world, in a compact and flexible format. In addition to literary analysis in both traditional and contemporary forms, the minor helps students explore historical and cultural developments, invites them into the worlds of textual studies and digital humanities, and creative writing in a diverse array of genres. All courses at all levels of the program encourage students to become clear and effective writers.

Related Programs

Major

- English (BA) (<https://catalog.luc.edu/undergraduate/arts-sciences/english/english-ba/>)

Combined

- English (BA/BSED) (<https://catalog.luc.edu/undergraduate/arts-sciences/english/english-babased/>)
- English (BA/MA) (<https://catalog.luc.edu/undergraduate/accelerated-bachelors-masters-program/english-ba-ma/>)

Curriculum

The English minor consists of six courses (18 hours), four of which (12 hours) should be 300-level. Up to two courses may be drawn from UCLR 100-E and advanced 200-level (ENGL 270 and above) courses.

Code	Title	Hours
UCLR 100E	Interpreting Literature - English (or an advanced 200-level course of ENGL 270 or above)	3
ENGL 270 or above		3
English 300-Level Course		3
English 300-Level Course		3
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English 300-Level Course		3
Total Hours		18

A list of undergraduate English courses can be found here (<https://catalog.luc.edu/undergraduate/arts-sciences/english/#coursestext>).

Suggested Sequence of Courses

The English minor is deliberately flexible. Though most (4) of the minor should be done at the 300 level, students are welcome to pursue their interests across our courses, including courses on literary study, advanced writing, and creative writing workshops. There is no required or suggested sequence of courses: students are encouraged to reach out to their advisor in the Department of English or the Director of Undergraduate Programs in English for advice in crafting a path through the minor that is rewarding for them.

Undergraduate Policies and Procedures

Please see Undergraduate Policies and Procedures (<https://catalog.luc.edu/academic-standards-regulations/undergraduate/>) for academic policies that supersede those of academic units within the University.

Learning Outcomes

English minors will:

- be able to perform close readings of literature and other kinds of texts, paying careful attention to textual detail.
- demonstrate an understanding of human diversity as it is represented in literature and other kinds of texts.
- be able to communicate their ideas clearly, in writing that employs appropriate word choice, diction, structure, and mechanics.
- be able to create focused and well-supported arguments and analyses.
- where applicable, demonstrate their understanding of literary and cultural theories by incorporating them into their work in precise and effective ways.
- where applicable, demonstrate their ability to employ in their own creative works their understanding of the conventions and techniques of particular literary genres.
- where applicable, demonstrate their knowledge of textual genres, histories, movements, traditions, and innovations.
- demonstrate an understanding of how texts reflect and affect societies and cultures.