

HISTORY MINOR

The minor in history, in conjunction with a major in a related field, will provide historical understandings desirable for a well-grounded liberal arts degree, the preferred background for admission to most professional programs.

Related Programs

Major

- History (BA) (<https://catalog.luc.edu/undergraduate/arts-sciences/history/history-ba/>)

Combined

- History (BA/MA) (<https://catalog.luc.edu/undergraduate/accelerated-bachelors-masters-program/history-five-year-ba-ma-program/>)
- History/International Affairs (BA/MA) (<https://catalog.luc.edu/undergraduate/accelerated-bachelors-masters-program/history-international-affairs-bama/>)

Curriculum

Code	Title	Hours
Introductory (Core) Courses		
Select two of the following:		6
HIST 101	Cultures, Powers, and Identities: Western Ideas and Institutions to 1700	
HIST 102	Cultures, Powers, and Identities: Western Ideas and Institutions since 1700	
HIST 103	American Pluralism (203)	
HIST 104	Global History Since 1500 (204)	
HIST 208	East Asian History: Themes & Issues	
HIST 209	Islamic History: Themes & Issues	
HIST 210	Latin American History: Themes & Issues	
HIST 211	US History to 1865: Themes & Issues	
HIST 212	US History since 1865: Themes & Issues	
HIST 213	African History: Themes & Issues	
Required Areas		
Select two 300-level courses from the list below:		6
Any HIST 300-Level Course ¹		
CLST 362	Roman Law	
ECON 327	American Economic & Business History	
THEO 317	Christian Thought: Ancient-Medieval	
THEO 318	Christian Thought: Reformation to Modern	
Electives		
Select any two additional 3-hour classes ²		6
Total Hours		18

¹ For a complete list of 300-Level courses, see History Courses (<https://catalog.luc.edu/undergraduate/arts-sciences/history/#coursestext>).

² These can be introductory (History 100-Level & HIST 205 - HIST 213) OR Upper-level (HIST 250 - HIST 299, History 300-Level; or CLST 362; ECON 327; THEO 317; or THEO 318).

Suggested Sequence of Courses

Students can begin the History Minor (HIST-MINR) at any point in their undergraduate studies, in consultation with their advisor. While there is no set sequence of classes, students are encouraged to take at least two introductory classes (HIST 101 - HIST 213) before taking upper division classes. Once students have declared the minor, they are encouraged to contact the History Department's Undergraduate Program Director for further guidance on how best to progress with their studies.

Course	Title	Hours
Freshman		
Fall		
Introductory (Core) Course #1		3
Hours		3
Spring		
Introductory (Core) Course #2		
Hours		0
Sophomore		
Fall		
Elective #1 ¹		3
Hours		3
Junior		
Fall		
HIST 300-Level Course #1		
Hours		0
Spring		
HIST 300-Level Course #2		3
Hours		3
Senior		
Fall		
Elective #2 ¹		3
Hours		3
Total Hours		12

¹ This course could also be taken in Spring term instead.

Undergraduate Policies and Procedures

Please see Undergraduate Policies and Procedures (<https://catalog.luc.edu/academic-standards-regulations/undergraduate/>) for academic policies that supersede those of academic units within the University.

Learning Outcomes

- Produce analytical arguments by using evidence and facts to interpret past events, behavior and processes in their own historical writing and projects.
- Identify the arguments put forth by historians in order to compare, evaluate and criticize different interpretations of the past. In doing so, our graduates will be able to evaluate the adequacy of evidence (including a variety of sources: documents, films, diaries, images, oral and digital histories, etc.) that historians use to make truth claims about the past.
- Demonstrate an understanding of the processes of historical change and be able to discuss and evaluate causes, complexities and

consequences of change over time in relationship to historical events and processes.

- Demonstrate an understanding that human values and beliefs are shaped by historical context and they will gain the capacity to make informed judgements about past and present behavior and ideas with a goal of fashioning a more just world. In this endeavor, students will gain an understanding of the ethical practices and standards for historical research and writing.