

INTERDISCIPLINARY HONORS PROGRAM

Academics

Interdisciplinary in design and international in scope, Loyola's Honors Program offers a dynamic general education that enables our students to bring many perspectives to real world problem-solving, in the Jesuit tradition. Faculty craft intensive courses that refine analytical and communication skills. The formal curriculum is supplemented with many cultural excursions and service opportunities.

Requirements

- The program requires 27 credit hours (9 classes) of honors courses.
- All honors courses must be completed with a grade of "C" or better.
- Students must have an overall GPA of 3.33 or better to graduate with honors.
- For more information on core requirements, visit Honors and the Core (<https://catalog.luc.edu/undergraduate/university-requirements/university-core/honors-core/>).

Honors courses differ in structure and content from non-honors courses, and these courses are offered in a sequence. Honors students must complete the following courses:

Code	Title	Hours
Course Requirements		
HONR 101 & HONR D101	Western Traditions - Antiquity to the Middle Ages and Developments Western Thought I Discussion ¹	6
HONR 102 & HONR D102	Western Traditions-Renaissance to Modernity and Developments in Historical Western Thought II Discussion ²	6
U.S. Experience (Anytime after 1st year)³		3
HONR 203	The United States Experience	3
Science and Society (Choose one of the following)³		3
HONR 204	Science and Society	3
Area Studies (Two of the following courses anytime after 1st year)³		6
HONR 208	Encountering Latin America and the Caribbean	3
HONR 209	Encountering Asia	3
HONR 210	Encountering Africa	3
HONR 212	Encountering the Middle East	3
HONR 216	Encountering Contemporary Europe	3
Capstone⁴		
HONR 301	Honors Capstone: Moral Responsibility	3

¹ Course taken Fall Freshman Year.

² Course taken Spring Freshman Year.

³ Course taken any time after 1st year. Students can take HONR 203, HONR 204, and the area studies in any order they desire.

⁴ Course taken 2nd semester of Junior year or during Senior year. Student must have 75 or more credit hours.

Program Description

Since 1936, the Honors Program has provided an enriched educational experience for the university's most talented students. Only a small

percentage of freshmen are invited into the program each year. Honors students are academically and professionally aspirational and ethical leaders in their communities.

The Curriculum

Interdisciplinary in design and international in scope, Loyola's Honors Program offers a dynamic general education that enables our students to bring many perspectives to real world problem-solving, in the Jesuit tradition. Faculty craft intensive courses that refine analytic and communication skills. The formal curriculum is supplemented with many cultural excursions and service opportunities. You can read more about our award-winning teaching faculty on our website (<https://www.luc.edu/honors/>).

The Benefits

As an Honors student, you will come into contact with Loyola's most effective teachers, our most exciting researchers, and, of course, our most talented students. You'll benefit from priority registration each semester; individualized advising; small class sizes; and faculty mentorship. As the highest academic distinction awarded by the university, the Honors Degree commands special acknowledgement. Candidates are identified separately in the commencement program, and the official transcript identifies all Honors courses.

The Freshman Year Experience

Honors Freshmen are housed at Francis Hall and Regis Hall, modern facilities located on the southern end of campus, close to the lake and the city. In residence, you'll have many opportunities to connect intellectually and socially with students majoring in fields from across the university and joining us from across the US and the globe. Together, you and your friends will make your way through the Honors Freshman Seminars, reading Darwin's *The Origin of Species* and visiting the Art Institute of Chicago as a group. You can learn more about the freshman Honors residence experience here (<https://www.luc.edu/honors/community/honorsresidenceexperience/>).

For more information on our dynamic community and program, look through the online issues of the Honors Magazine (<https://www.luc.edu/honors/honorsmagazine/>).

University Policies

Please see University Policies for academic policies that supersede those of academic units within the University

Honors (HONR)

HONR D101 Developments Western Thought I Discussion (3 Credit Hours)

This is the discussion section that complements the Honors Freshman lecture course on the Western Intellectual Traditions: Antiquity to the Middle Ages. All students enrolled in HONR 101 must also be enrolled in a section of HONR D101.

Interdisciplinary Option: Catholic Studies

Course equivalencies: X-HONRD101/CATH101D

HONR D102 Developments in Historical Western Thought II Discussion (3 Credit Hours)

This is the discussion section that complements the Honors Freshman lecture course on the Western Intellectual Traditions: the Renaissance to Modernism. All students enrolled in HONR 102 must also be enrolled in a section of HONR D102.

HONR 101 Western Traditions - Antiquity to the Middle Ages (3 Credit Hours)

This course, (and its companion, HONR 102), opens perspectives on works that have shaped the self-understanding of the Western intellectual tradition. An interdisciplinary team of professors examines these works from a variety of disciplinary paradigms. Students will examine the recurring questions the works pose to each other and to our own culture: questions about the nature of human existence and destiny, and the characteristic problems and possibilities of humanity's struggle for justice, search for truth and hunger for beauty. These courses are structured as three hours of lecture and three hours of seminar each semester.

Interdisciplinary Option: Catholic Studies

Course equivalencies: X-HONR10/CATH102

Outcomes:

Studying a selection of major works from antiquity to the present, students learn how each text reflects its own period, how texts within each period present different views, and how ideas change over time; Written and visual expressions of these themes are examined in relation to the political and cultural background of each period: Ancient Greece and Rome, the Middle Ages, the Renaissance, the Enlightenment, the Romantic Period and modernism

HONR 102 Western Traditions-Renaissance to Modernity (3 Credit Hours)

This course (and its companion, HONR 101) opens perspectives on works that have shaped the self-understanding of the West. An interdisciplinary team of professors examines these works from a variety of disciplinary paradigms. Students will examine the recurring questions the works pose to each other and to our own culture: questions about the nature of human existence and destiny, and the characteristic problems and possibilities of humanity's struggle for justice, search for truth and hunger for beauty. These courses are structured as three hours of lecture and three hours of seminar each semester.

Outcomes:

Studying a selection of major works from antiquity to the present, students learn how each text reflects its own period, how texts within each period present different views, and how ideas change over time; Written and visual expressions of these themes are examined in relation to the political and cultural background of each period: Ancient Greece and Rome, the Middle Ages, the Renaissance, the Enlightenment, the Romantic Period and modernism

HONR 203 The United States Experience (3 Credit Hours)

Pre-requisites: HONR 101, HONR D101, HONR 102, HONR D102

Restricted to students in the Honors Program This course examines the formation and development of the United States. Focusing on selected topics, students learn how much is at stake in competing versions of the past. Students read influential political, literary and historical texts. Professors will introduce students to various ways of understanding the United States experience.

Outcomes:

Students will be able to demonstrate an understanding of the various ways in which the distinctive U.S. experience has been presented; Students will learn to use available public sources to conduct research on aspects of the American experience

HONR 203A The United States Experience (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102

Restricted to students in the Honors Program. This course examines the question, "Who are we in the United States of America?" Students approach this question using multiple texts and visual materials that address social, political, and cultural aspects of the U.S. experience. The course illustrates the main contours of American society and the American story and explores the ways in which our self-image as a people reflects and contradicts reality.

Knowledge Area: Tier 2 Historical Knowledge

Outcomes:

Students will understand the role of key historical processes such as the frontier experience, industrialization, immigration, religious pluralism, and the struggle for equality in the development of a distinctive American story; They will learn to use available public sources to conduct research on aspects of the American experience

HONR 203B The United States Experience (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102

Restricted to students in the Honors Program. This course examines the question, "Who are we in the United States of America?" Students approach this question using multiple texts and visual materials that address social, political, and cultural aspects of the U.S. experience. The course illustrates the main contours of American society and the American story and explores the ways in which our self-image as a people reflects and contradicts reality.

Knowledge Area: Tier 2 Societal Knowledge

Outcomes:

Students will understand the role of key social processes such as the frontier experience, industrialization, immigration, religious pluralism, and the struggle for equality in the development of a distinctive American story; They will learn to use available public sources to conduct research on aspects of the American experience

HONR 203C The United States Experience (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102

Restricted to students in the Honors Program. This course examines the question, "Who are we in the United States of America?" Students explore the multiple ways in which key American experiences such as the western expansion, industrialization, immigration, religious pluralism, and the struggle for equality are reflected in its fiction and drama.

Knowledge Area: Tier 2 Literary Knowledge

Outcomes:

Students will be able to demonstrate an understanding of the various ways in which the distinctive U.S. experience has been presented in its literature; they will be able to analyze and defend interpretations of a variety of literary texts

HONR 204 Science and Society (3 Credit Hours)

Pre-requisites: Prerequisite HONR 101, HONR D101, HONR 102, HONR D102

Restricted to Honors students. Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will study scientific ways of knowing and organizing knowledge, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.

Outcomes:

Students will learn scientific principles and methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society

HONR 204A Science and Society (3 Credit Hours)

Pre-requisites: Restricted to Honors students

Students will examine the ways natural science and social science address particular issues as well as the effects of science on society. They will study the history of science and scientific ways of knowing, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.

Knowledge Area: Tier 2 Historical Knowledge

Outcomes:

Students will learn the history of scientific principles and methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society

HONR 204B Science and Society (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102

Restricted to students in the Honors Program. Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will study scientific ways of knowing and organizing knowledge, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.

Knowledge Area: Tier 2 Societal Knowledge

Outcomes:

Students will learn scientific principles and methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society

HONR 204D Science and Society (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102

Restricted to students in the Honors Program. Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will learn scientific ways of knowing and organizing knowledge and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.

Knowledge Area: Tier 2 Scientific Knowledge

Outcomes:

Students will learn scientific principles and methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society

HONR 204E Science and Society (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102

Restricted to students in the Honors Program. Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will learn scientific ways of knowing and organizing knowledge, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.

Knowledge Area: Quantitative Knowledge

Outcomes:

Students will learn quantitative methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society

HONR 208 Encountering Latin America and the Caribbean (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102

Restricted to students in the Honors Program. This course introduces students to the history and culture of selected nations of Latin America and the Caribbean. Students will study significant ideas and events that have shaped this area. These might include indigenous cultures, colonization, slavery, race relations, independence and revolutionary movements, economic dependency and political instability.

Interdisciplinary Option: Global Studies

Outcomes:

Students will understand the relationships among cultural, economic, political, and social forces, and their impact on human behavior; Students will become aware of variations in human values and behavior, ideas of justice, and shared understandings in unfamiliar cultures

HONR 208A Encountering Latin America and the Caribbean (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102

Restricted to students in the Honors Program. This course introduces students to the history and culture of selected nations of Latin America and the Caribbean. Students will study significant ideas and events that have shaped this area. These might include indigenous cultures, colonization, slavery, race relations, independence and revolutionary movements, economic dependency and political instability. Students will understand the relationships among cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human values and behavior, ideas of justice, and shared understandings in unfamiliar cultures.

Knowledge Area: Tier 2 Historical Knowledge

Interdisciplinary Option: Global Studies

HONR 208B Encountering Latin America and the Caribbean (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102

This course introduces students to the history and culture of selected nations of Latin America and the Caribbean. Students will study significant ideas and events that have shaped this area. These might include indigenous cultures, colonization, slavery, race relations, independence and revolutionary movements, economic dependency and political instability. Restricted to students in the Honors Program.

Knowledge Area: Tier 2 Societal Knowledge

Interdisciplinary Option: Global Studies

Outcomes:

Students will understand the relationships among cultural, economic, political, and social forces, and their impact on human behavior; They will become aware of variations in human values and behavior, ideas of justice, and shared understandings in unfamiliar cultures

HONR 208C Encountering Latin America and the Caribbean (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102; Restricted to students in the Honors Program

This course introduces students to the literature of selected nations of Latin America and the Caribbean. Students will study the multiple ways in which indigenous cultures, colonization, slavery, race relations, independence and revolutionary movements, economic dependency and political instability are reflected in the region's fiction and drama.

Knowledge Area: Tier 2 Literary Knowledge

Interdisciplinary Option: Global Studies

Outcomes:

Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend interpretations of a variety of literary texts

HONR 209 Encountering Asia (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102; Restricted to students in the Honors Program

This course will introduce students to various regions in Asia and some of the fundamental components of Asian civilizations as they have evolved historically and persist in the modern world. Regions might include East, South and Southeast Asia.

Interdisciplinary Option: Asian Studies, Global Studies

Outcomes:

Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior; Students will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures

HONR 209A Encountering Asia (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102; Restricted to students in the Honors Program

This course will introduce students to various regions in Asia and some of the fundamental components of Asian civilizations as they have evolved historically and persist in the modern world. Regions might include East, South and Southeast Asia.

Knowledge Area: Tier 2 Historical Knowledge

Interdisciplinary Option: Asian Studies, Global Studies

Outcomes:

Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior; They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures

HONR 209B Encountering Asia (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102; Restricted to students in the Honors Program

This course will introduce students to various regions in Asia and some of the fundamental components of Asian civilizations as they have evolved historically and persist in the modern world. Regions might include East, South and Southeast Asia.

Knowledge Area: Tier 2 Societal Knowledge

Interdisciplinary Option: Asian Studies, Global Studies

Outcomes:

Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior; They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures

HONR 209C Encountering Asia (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102; Restricted to students in the Honors Program

This course will introduce students to the literature of various regions in Asia. Students read representative literary texts, exploring cross-cultural linkages and influences within Asia as a whole as well the distinctive characteristics of individual societies.

Knowledge Area: Tier 2 Literary Knowledge

Interdisciplinary Option: Asian Studies, Global Studies

Outcomes:

Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend interpretations of a variety of literary texts

HONR 210 Encountering Africa (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102; Restricted to students in the Honors Program

This course introduces students to various regions in Africa and some of the fundamental components of African civilizations as they have evolved historically and persist in the modern world. These might include classical African civilizations, origins of the slave trade, agriculture, ethnicities, colonialism, nationalism, the modern state.

Interdisciplinary Option: Global Studies, Islamic World Studies

Outcomes:

Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior; Students will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures

HONR 210A Encountering Africa (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102; Restricted to students in the Honors Program

This course introduces students to various regions in Africa and some of the fundamental components of African civilizations as they have evolved historically and persist in the modern world. These might include classical African civilizations, origins of the slave trade, agriculture, ethnicities, colonialism, nationalism, the modern state.

Knowledge Area: Tier 2 Historical Knowledge

Interdisciplinary Option: Global Studies, Islamic World Studies

Outcomes:

Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior; They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures

HONR 210B Encountering Africa (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102; Restricted to students in the Honors Program

This course introduces students to various regions in Africa and some of the fundamental components of African civilizations as they have evolved historically and persist in the modern world. These might include classical African civilizations, origins of the slave trade, agriculture, ethnicities, colonialism, nationalism, the modern state.

Knowledge Area: Tier 2 Societal Knowledge

Interdisciplinary Option: Global Studies, Islamic World Studies

Outcomes:

Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior; They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures

HONR 210C Encountering Africa (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102; Restricted to students in the Honors Program

This course introduces students to the literature of various regions in Africa. Topics might include the multiple ways in which classical African civilizations, the slave trade, agriculture, ethnicities, colonialism, nationalism, the modern state are reflected in the region's fiction or drama.

Knowledge Area: Tier 2 Literary Knowledge

Interdisciplinary Option: Global Studies, Islamic World Studies

Outcomes:

Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend interpretations of a variety of literary texts

HONR 212 Encountering the Middle East (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102; Restricted to students in the Honors Program

This course introduces students to various regions in the Middle East and some of the components of selected civilizations in this region as they have evolved historically and persist in the modern world. Topics might include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the political and economic consequences of water scarcity and oil wealth.

Interdisciplinary Option: Global Studies, Islamic World Studies

Outcomes:

Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior; Students will become aware of variations in human identities and values, ideas of justice, and methods of interpretation in unfamiliar cultures

HONR 212A Encountering the Middle East (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102; Restricted to students in the Honors Program

This course introduces students to various regions in the Middle East and some of the components of selected civilizations in this region as they have evolved historically and persist in the modern world. Topics might include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the political and economic consequences of water scarcity and oil wealth.

Knowledge Area: Tier 2 Historical Knowledge

Interdisciplinary Option: Global Studies, Islamic World Studies

Outcomes:

Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior; They will become aware of variations in human identities and values, ideas of justice, and methods of interpretation in unfamiliar cultures

HONR 212B Encountering the Middle East (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102; Restricted to students in the Honors Program

This course introduces students to various regions in the Middle East and some of the components of selected civilizations in this region as they have evolved historically and persist in the modern world. Topics might include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the political and economic consequences of water scarcity and oil wealth.

Knowledge Area: Tier 2 Societal Knowledge

Interdisciplinary Option: Global Studies, Islamic World Studies

Outcomes:

Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior; They will become aware of variations in human identities and values, ideas of justice, and methods of interpretation in unfamiliar cultures

HONR 212C Encountering the Middle East (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102; Restricted to students in the Honors Program

This course introduces students to various regions in the Middle East and some of the components of selected civilizations in this region as they have evolved historically and persist in the modern world. Topics might include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the political and economic consequences of water scarcity and oil wealth.

Knowledge Area: Tier 2 Literary Knowledge

Interdisciplinary Option: Global Studies, Islamic World Studies

Outcomes:

Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior; They will become aware of variations in human identities and values, ideas of justice, and methods of interpretation in unfamiliar cultures

HONR 216 Encountering Contemporary Europe (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102; Restricted to students in the Honors Program

This course introduces students to selected areas of Europe as they have evolved since World War II. Topics might include Europe's cultural history, nationalism, the European Union, immigration, economic development, and political life. Professors introduce students to various ways of approaching an area with many languages, ethnicities, nation-states and religions.

Interdisciplinary Option: European Studies, Global Studies

Outcomes:

Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior; Students will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures

HONR 216A Encountering Contemporary Europe (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102; Restricted to students in the Honors Program

This course introduces students to selected areas of Europe as they have evolved since World War II. Topics might include Europe's cultural history, nationalism, the European Union, immigration, economic development, and political life. Professors introduce students to various ways of approaching an area with many languages, ethnicities, nation-states and religions.

Knowledge Area: Tier 2 Historical Knowledge

Interdisciplinary Option: Global Studies

Outcomes:

Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior; They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures

HONR 216B Encountering Contemporary Europe (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102; Restricted to students in the Honors Program

This course introduces students to selected areas of Europe as they have evolved since World War II. Topics might include Europe's cultural history, nationalism, the European Union, immigration, economic development, and political life. Professors introduce students to various ways of approaching an area with many languages, ethnicities, nation-states and religions.

Knowledge Area: Tier 2 Societal Knowledge

Interdisciplinary Option: European Studies, Global Studies

Outcomes:

Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior; They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures

HONR 216C Encountering Contemporary Europe (3 Credit Hours)

Pre-requisites: Completion of HONR 101, HONR D101, HONR 102, and HONR D102; Restricted to students in the Honors Program

This course introduces students to European literature as it has evolved since World War II. Topics might include the various ways in which Europe's cultural history, nationalism, immigration, economic development, and political life are reflected in its fiction and drama. Professors introduce students to various ways of approaching an area with many languages, ethnicities, nation-states and religions.

Knowledge Area: Tier 2 Literary Knowledge

Interdisciplinary Option: Global Studies

Outcomes:

Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend interpretations of a variety of literary texts

HONR 290 Literacy Center (3 Credit Hours)

Pre-requisites: Students in or beyond their second semester; UCWR 110 or equivalent

This course offers training and practical experience in tutoring adults in written and spoken English in a volunteer literacy program. Students will be able to demonstrate understanding of societal and cultural factors affecting literacy, and will develop communication and critical thinking skills.

This course satisfies the Engaged Learning requirement.

HONR 301 Honors Capstone: Moral Responsibility (3 Credit Hours)

This course is the capstone of the Interdisciplinary Honors Program and may be taught from the disciplinary perspectives of philosophy or theology. Students will be able to analyze ethical theories and to apply principles of ethical reasoning and individual moral responsibility to contemporary social issues and questions that arise in everyday life. Students must have 75 credit hours or more to enroll.

Knowledge Area: Ethics

HONR 370 Fieldwork in Honors - Internship (1-3 Credit Hours)

The main goal of this course is to provide students with valuable work experience in a professional field connected with their academic program.

It allows students to apply and further develop their knowledge and skills through an internship in a non-academic setting. The course is also intended to serve as a "bridge" between college and career.

This internship presents an opportunity for students to gain valuable professional experience as an intern in public or private institutions engaged in public service projects. HONR 370 will satisfy the "service" requirement for all Honors students.

This course satisfies the Engaged Learning requirement.