

# SPANISH (BA)

The BA in Spanish degree program is a lively, flexible and intellectually challenging way of developing language skills in Spanish while gaining knowledge of the literatures and cultures of Spain, Latin America, and of Hispanics in the United States. At Loyola, Spanish majors learn the essential skills and techniques with which to critically read, interpret, and write and speak about all genres of Hispanic literature and of cinema and visual arts in Spanish. In so doing, students refine their linguistic skills, and gain awareness of the complexities of the Spanish-speaking world.

## Related Programs

### Minor

- Spanish Language Minor (<https://catalog.luc.edu/undergraduate/arts-sciences/modern-languages-literatures/spanish-language-minor/>)
- Spanish Language and Literature Minor (<https://catalog.luc.edu/undergraduate/arts-sciences/modern-languages-literatures/spanish-language-literature-minor/>)

### Combined

- Hispanic Studies (BA/MA) (<https://catalog.luc.edu/undergraduate/accelerated-bachelors-masters-program/hispanic-studies-ba-ma/>)

## Curriculum

The Spanish program has structured both the major and minor to give students a greater ability to shape their course of study according to their interests.

### Spanish Major Requirements

Code	Title	Hours
<b>Required Courses</b>		
Select one of the following:		6
SPAN 250 & SPAN 251	Composition & Conversation I and Composition & Conversation II (for native heritage speakers)	
SPAN 252 & SPAN 253	Composition & Conversation: Native Speakers and Advanced Composition & Conversation: Native Speakers	
SPAN 270	Introduction to Critical Analysis in Spanish <sup>1</sup>	3
Select one of the following:		3
SPAN 271	Introduction to Iberian Literature and Culture (Spain) <sup>1</sup>	
SPAN 272	Introduction to Spanish American Literature and Culture (Latin America) <sup>1</sup>	
Any six courses at the 300-level, of which one must focus <b>exclusively</b> on Latin America and one must focus <b>exclusively</b> on Spain		18
Completion and presentation of an e-portfolio, as per program guidelines		
<b>Total Hours</b>		<b>30</b>

<sup>1</sup> Prerequisite for Spanish 300-level courses

### E-Portfolio Requirement

All majors are asked to complete a e-portfolio prior to graduation for evaluative purposes. Students are encouraged to include a variety of

representative assignments from their Spanish courses (syllabi, papers, exams, media files), as well as materials from creative projects, foreign travel, study abroad, or internships.

Students are also requested to prepare a brief (1-2 pages) personal statement in Spanish assessing their learning experiences in the major. Students will be responsible for assembling, updating, revising, and presenting their e-portfolios.

Click here (<https://www.luc.edu/modernlang/baprograms/capstone-portfolio-taskstream-for-french-italian-and-spanish-ba/>) at the beginning of your major for details.

For questions about the Spanish e-portfolio requirements, please contact your assigned Spanish major advisor.

### Students with prior knowledge of Spanish

Please see information regarding the placement exam (<https://www.luc.edu/modernlang/exam.shtml/>) before registering for a class.

### Departmental Honors

Students graduating with departmental honors have a GPA of 3.5 or higher and take one Honors Tutorial, in addition to the above requirements.

## College of Arts and Sciences Graduation Requirements

All Undergraduate students in the College of Arts and Sciences are required to take two Writing Intensive courses (6 credit hours) as well as complete a foreign language requirement at 102-level or higher (3 credit hours) or a language competency test. More information can be found here (<https://www.luc.edu/cas/college-requirements/>).

## Additional Undergraduate Graduation Requirements

All Undergraduate students are required to complete the University Core, at least one Engaged Learning course, and UNIV 101. SCPS students are not required to take UNIV 101. Nursing students in the Accelerated BSN program are not required to take core or UNIV 101. You can find more information in the University Requirements (<https://catalog.luc.edu/undergraduate/university-requirements/>) area.

## Learning Outcomes

Upon completion of this program, graduates will be able to:

- Demonstrate familiarity with key works of Latin American and Peninsular literature and with the social and political environments of present-day Latin America and Spain.
- Have the ability to discuss literature critically.
- Interpret the representation and impact of broad historical events in Peninsular, Latin American, and Latinx culture, art, and literature.
- Read, write, and speak Spanish fluently.
- Have the ability to sustain a coherent discussion of complex ideas in both oral and written Spanish.
- Articulate how social and cultural identities impact community engagement and intercultural communication.
- Integrate the Jesuit principles of service, inclusion, and self-knowledge into practice.

These outcomes will be evidenced in the students' senior capstone project (ePortfolio).