

SECONDARY EDUCATION (BSEd)

Loyola's secondary education program is designed for undergraduates seeking to become licensed high school educators. Secondary Education pathways include both a secondary education major and a major in an additional content area (English, History, Mathematics, Political Science, or Psychology). To be a Science teacher, you can specialize in Biology, Chemistry, or Physics in our dual bachelor's/master's degree program (presently on hold).

All of Loyola's Bachelor of Science in Education (BSEd) students complete the Teaching, Learning, and Leading with Schools and Communities (TLLSC) curriculum. This approach emphasizes authentic practices in real classrooms. TLSC modules largely take place in school and community settings across the City of Chicago, and were designed with four Cornerstones in mind—partnering with schools and communities, classroom diversity, ongoing classroom experience, and participating in professional learning communities.

Upon graduation, Secondary Education majors earn a BSEd in Secondary Education, and a BSEd or BA in their content area. They are eligible for the Illinois State Board of Education Professional Educator License (PEL) in their secondary content area, as well as the English as a Second Language (ESL) endorsement and the International Baccalaureate (IB) certificate.

Related Programs

Master's

- Secondary Education (MEd) (<https://catalog.luc.edu/graduate-professional/education/teaching-learning/secondary-education-med/>)

Combined

- Biology/Secondary Education (BS/MEd) (<https://catalog.luc.edu/undergraduate/accelerated-bachelors-masters-program/biology-secondary-education-bs-med/>)
- Secondary Education/International Affairs (BSEd/MA) (<https://catalog.luc.edu/undergraduate/accelerated-bachelors-masters-program/secondary-education-international-affairs-bsedma/>)

Curriculum

The order of the TLLSC curriculum is fixed; therefore we recommend that you refer to the Suggested Sequence of Classes tables (further down on this page) to locate the specific requirements of your major. The Curriculum table below provides general information about requirements for all Secondary Education majors.

Course Requirements

Your degree program as a Secondary Education major will include Core Curriculum, School of Education, and content area major courses. These requirements vary by major, and you should consult the Suggested Sequence of Classes table for your major's unique requirements. Each of these types of requirements is explained in the table below.

Code	Title	Hours
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University Core courses

Core requirements are typically met by taking 16 courses across ten central areas of knowledge and inquiry. Some Core requirements may be met by taking pre-approved courses within the Secondary Education major (e.g., ELPS 219 and ELPS 302). Certain Core requirements may be met by taking the courses in your content area major or through transfer credit. Consult the Suggested Sequence of Classes tables below to identify the Core requirements for each content area, and always consult with the SOE undergraduate advisor about which Core requirements apply to your major.

Content area major courses

These courses provide you with required foundational knowledge of the content area you plan to teach (e.g., mathematics, social sciences, English). Content area courses are usually offered through the College of Arts and Sciences and include students from other majors across the University. The specific required courses within your content area major (as well as any electives) are indicated in the Suggested Sequence of Classes tables below. Because of the strong concentration of this coursework in your content area, your content area major courses typically address not only degree and licensure requirements, but an area of the University Core as well. The SOE undergraduate advisor will guide you through these requirements.

School of Education CIEP and ELPS Courses

Education degree requirements include a small number of courses offered within the School of Education and designed for Education majors. At times, these courses address a specific University Core requirement; for example, all Secondary Education majors meet the Philosophical Tier 2 Core requirement by taking ELPS 302. Secondary English and Math majors must take ELPS 219 (Tier 2 Historical), and only Secondary English majors must take CIEP 350.

CIEP 350	Adolescent Literature	3
ELPS 219	History of American Education	3
ELPS 302	Philosophy of Education	3

School of Education field-based TLSC modules

TLSC modules must be taken in order and in established groups each semester, called Sequences. As you move through the three TLLSC Phases, you will gain extensive field experience, as well as knowledge and skills that will help you stand out from graduates of other teacher education programs. You will enter the field prepared to work in today's diverse classrooms with students of many backgrounds. The TLLSC secondary curriculum includes a one-year internship (TLSC 360, TLSC 370, TLSC 380) in a high school under the supervision of a licensed and experienced teacher in your content area in collaboration with a University Supervisor. You must also enroll in Professional Learning Communities (PLCs) each fall (TLSC 300A) and spring (TLSC 300B). In these PLCs, you will collaborate with the other students in your major and content area. PLCs are led by faculty experts in each content areas. To better understand how this curriculum will look over your four-year undergraduate experience, you should visit the Suggested Sequence of Classes table for your content area. TLSC modules are listed below in numerical order.

Phase One - Exploration

TLSC 110	The Profession and Our Program (TLLSC)	1
TLSC 120	Bringing Language, Learning & Development Theory into Practice	2
TLSC 130	Sequence One: 130 Community Immersion	1
TLSC 140	Teaching, Learning and Leading for Social Justice	1

TLSC 150	Constructive Learning Environments For Diverse Students	1
TLSC 160	Analyzing Culturally-Responsive Classroom Instruction	1
TLSC 210	Educational Policy For Diverse Students	2
TLSC 221	Individualized Instruction and Assessment for Diverse Learners	2
TLSC 222	Authentic Assessment and Instruction for Bilingual Learners	2
TLSC 300A	Professional Learning Communities (Secondary Education majors must enroll each fall in the TLSC 300A section that corresponds with their major/content area. Fall/Spring PLC credit is issued in the spring. Students must enroll in PLCs every semester.)	0
TLSC 300B	Professional Learning Communities (Secondary Education majors must enroll each spring in the TLSC 300B section that corresponds with their major/content area. Students must enroll in PLCs every semester.)	1

Phase Two - Concentration

Phase Two includes one full semester (usually the fourth) of content area coursework and no TLSC modules.

TLSC 310	Language and Literacy for Diverse Students	2
TLSC 320	Using Classroom Data in a Collaborative Env to Advance Student Achievement	2
TLSC 330	Discipline-Specific Literacy for Diverse Students	2
TLSC 340	Teaching and Learning in an Area of Specialization	2
TLSC 350	Teaching and Learning with a Global Framework	4

Phase Three - Specialization

TLSC 360	Developing Rigorous and Relevant Instruction & Assessment	3
TLSC 370	Design&Implement Rigorous&Rlvnt Instrctn&Assmt: Tching Perform Assmt Prep	3
TLSC 380	Tching, Lrning & Leading with Schools & Communities Internship: Stud Tching	12

Total Hours **53**

Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

English Subject Area

Course	Title	Hours
Sequence 1		
TLSC 300A	Professional Learning Communities (ELA)	0
TLSC 110	The Profession and Our Program (TLLSC)	1
TLSC 120	Bringing Language, Learning & Development Theory into Practice	2
TLSC 130	Sequence One: 130 Community Immersion	1
UCWR 110	Writing Responsibly	3
CORE	Historical Knowledge Tier I	3
ENGL	English Major Course	3

UNIV 101	First Year Seminar	1
Submit required documentation and background check prior to program entry		

Hours **14**

Sequence 2

TLSC 300B	Professional Learning Communities (ELA)	1
TLSC 140	Teaching, Learning and Leading for Social Justice	1
TLSC 150	Constructive Learning Environments For Diverse Students	1
TLSC 160	Analyzing Culturally-Responsive Classroom Instruction	1

Select one of the following: **3**

ENGL 317	The Writing of Poetry	
ENGL 318	The Writing of Fiction	
ENGL 319	Writing Creative Nonfiction (Artistic Core)	
ENGL	English Major Course	3
CORE	Quantitative	3
CORE	Theological & Religious Studies Tier I	3

Hours **16**

Sequence 3

TLSC 300A	Professional Learning Communities (ELA)	0
TLSC 210	Educational Policy For Diverse Students	2
TLSC 221	Individualized Instruction and Assessment for Diverse Learners	2
TLSC 222	Authentic Assessment and Instruction for Bilingual Learners	2
CIEP 350	Adolescent Literature ¹	3
ENGL 293	Advanced Writing	3
ELPS 219	History of American Education (Historical Tier II)	3
CORE	Scientific Tier I	3

Hours **18**

Sequence 4

TLSC 300B	Professional Learning Communities (ELA)	1
ENGL 303	Grammar: Principles & Pedagogy	3
ENGL 294	Writing in/with New Media	3
CORE	Philosophical Knowledge Tier I	3
CORE	Scientific Tier II	3
CORE	Societal Knowledge Tier I	3

Hours **16**

Sequence 5

TLSC 300A	Professional Learning Communities (ELA)	0
TLSC 310	Language and Literacy for Diverse Students	2
TLSC 320	Using Classroom Data in a Collaborative Env to Advance Student Achievement	2
TLSC 330	Discipline-Specific Literacy for Diverse Students	2
CORE	Societal Tier II	3
ENGL	English Major Course	3
ENGL	English Major Course	3
LANG	Foreign Language 101-level	3

Apply for One-Year internship by October 1

	Hours	18
Sequence 6		
TLSC 300B	Professional Learning Communities (ELA)	1
TLSC 340	Teaching and Learning in an Area of Specialization	2
TLSC 350	Teaching and Learning with a Global Framework	4
ENGL	English Major Course	3
ENGL	English Major Course	3
CORE	Theological and Religious Studies Tier II	3
LANG	Foreign Language 102-level	3
Take English Language Arts Content Area Test from the IL Licensure Testing Service		

	Hours	19
Sequence 7		
TLSC 300A	Professional Learning Communities (ELA)	0
TLSC 360	Developing Rigorous and Relevant Instruction & Assessment (WI)	3
TLSC 370	Design&Implement Rigorous&Rlvnt Instrctn&Assmt: Tchng Perform Assmt Prep	3
ELPS 302	Philosophy of Education (Philosophical Tier II)	3
ENGL	English Major Course	3
ENGL	English Major Course	3
CORE	Ethics	3

Apply for May Graduation in LOCUS by October 1

	Hours	18
Sequence 8		
TLSC 300B	Professional Learning Communities	1
TLSC 380	Tchng, Lrning & Leading with Schools & Communities Internship: Stud Tchng (Engaged Learning)	12

Must have passed English Language Arts Content Area Test prior to Sequence 8 Student Teaching

	Hours	13
Total Hours		
		132

¹ Secondary English section of CIEP 350 Adolescent Literature is offered in the Fall semester only.

English Department Requirements (<https://catalog.luc.edu/undergraduate/arts-sciences/english/english-ba/>)

History Subject Area

Course	Title	Hours
Sequence 1		
TLSC 300A	Professional Learning Communities (Social Sciences)	0
TLSC 110	The Profession and Our Program (TLLSC)	1
TLSC 120	Bringing Language, Learning & Development Theory into Practice	2
TLSC 130	Sequence One: 130 Community Immersion	1
UCWR 110	Writing Responsibly	3

HIST	History Major Course	3
CORE	Literary Knowledge & Experience Tier I	3
UNIV 101	First Year Seminar	1

Submit required documentation and background check prior to program entry

	Hours	14
Sequence 2		
TLSC 300B	Professional Learning Communities (Social Sciences)	1
TLSC 140	Teaching, Learning and Leading for Social Justice	1
TLSC 150	Constructive Learning Environments For Diverse Students	1
TLSC 160	Analyzing Culturally-Responsive Classroom Instruction	1
HIST	History Major Course	3
HIST	History Major Course	3
CORE	Scientific Tier I	3
CORE	Theological & Religious Studies Tier I	3

	Hours	16
Sequence 3		
TLSC 300A	Professional Learning Communities (Social Sciences)	0
TLSC 210	Educational Policy For Diverse Students	2
TLSC 221	Individualized Instruction and Assessment for Diverse Learners	2
TLSC 222	Authentic Assessment and Instruction for Bilingual Learners	2
HIST	History Major Course	3
HIST	History Major Course	3
CORE	Artistic Knowledge	3

Select one of the following:		
ENVS 283	Environmental Sustainability	
ENVS 218	Biodiversity & Biogeography (Tier II Scientific)	

	Hours	18
Sequence 4		
TLSC 300B	Professional Learning Communities (Social Sciences)	1
HIST	History Major Course	3
HIST	History Major Course	3
CORE	Philosophical Knowledge Tier I	3
CORE	Quantitative Analysis	3
SOCL 101	Society in a Global Age	3
LANG	Foreign Language 101-level	3

	Hours	19
Sequence 5		
TLSC 300A	Professional Learning Communities (Social Sciences)	0
TLSC 310	Language and Literacy for Diverse Students	2
TLSC 320	Using Classroom Data in a Collaborative Env to Advance Student Achievement	2

TLSC 330	Discipline-Specific Literacy for Diverse Students	2
PLSC 101	American Politics (Tier II Societal)	3
HIST 299	Historical Methods (WI)	3
HIST	History Major Course	3
LANG	Foreign Language 102-level	3
Apply for One-Year Internship by October 1		
Hours		18
Sequence 6		
TLSC 300B	Professional Learning Communities (Social Sciences)	1
TLSC 340	Teaching and Learning in an Area of Specialization	2
TLSC 350	Teaching and Learning with a Global Framework	4
HIST	History Major Course	3
CORE	Theological and Religious Studies Tier II	3
CORE	Ethics	3
Take Content Area Test in Social Science: History through the IL Licensure Testing Service		
Hours		16
Sequence 7		
TLSC 300A	Professional Learning Communities (Social Sciences)	0
TLSC 360	Developing Rigorous and Relevant Instruction & Assessment (Writing Intensive)	3
TLSC 370	Design&Implement Rigorous&Rlvnt Instrctn&Assmt: Tchng Perform Assmt Prep	3
ELPS 302	Philosophy of Education (Philosophical Tier II)	3
HIST	History Major Course	3
CORE	Literary Tier II	3
ECON 201	Principles of Microeconomics	3
Apply for May Graduation in LOCUS by October 1		
Hours		18
Sequence 8		
TLSC 300B	Professional Learning Communities (Social Sciences)	1
TLSC 380	Tching, Lrning & Leading with Schools & Communities Internship: Stud Tchng (Engaged Learning)	12
HIST 398	History Internship	3
Must have passed IL Content Area Exam prior to Sequence 8 Student Teaching		
Hours		16
Total Hours		135

History Department Requirements (<https://catalog.luc.edu/undergraduate/arts-sciences/history/history-ba/>)

Mathematics Subject Area

Course	Title	Hours
Sequence 1		
TLSC 300A	Professional Learning Communities (Math Science)	0
TLSC 110	The Profession and Our Program (TLLSC)	1
TLSC 120	Bringing Language, Learning & Development Theory into Practice	2
TLSC 130	Sequence One: 130 Community Immersion	1
UCWR 110	Writing Responsibly	3
MATH 161	Calculus I	4
CORE	Literary Knowledge & Experience Tier I	3
UNIV 101	First Year Seminar	1
Submit required documentation and background check prior to program entry		
Hours		15
Sequence 2		
TLSC 300B	Professional Learning Communities (Math Science)	1
TLSC 140	Teaching, Learning and Leading for Social Justice	1
TLSC 150	Constructive Learning Environments For Diverse Students	1
TLSC 160	Analyzing Culturally-Responsive Classroom Instruction	1
MATH 162	Calculus II	4
COMP 170	Introduction to Object-Oriented Programming	3
CORE	Scientific Tier I	3
CORE	Theological & Religious Studies Tier I	3
Hours		17
Sequence 3		
TLSC 300A	Professional Learning Communities (Math Science)	0
TLSC 210	Educational Policy For Diverse Students	2
TLSC 221	Individualized Instruction and Assessment for Diverse Learners	2
TLSC 222	Authentic Assessment and Instruction for Bilingual Learners	2
MATH 212	Linear Algebra	3
MATH 201	Introduction to Discrete Mathematics & Number Theory	3
ELPS 219	History of American Education (Historical Tier II)	3
CORE	Scientific Tier II	3
Hours		18
Sequence 4		
TLSC 300B	Professional Learning Communities (Math Science)	1
MATH 263	Multivariable Calculus	4
Select one of the following:		3
MATH 318	Combinatorics ¹	
STAT 203	Introduction to Probability & Statistics	
CORE	Philosophical Knowledge Tier I	3

CORE	Historical Knowledge Tier I	3
CORE	Societal Knowledge Tier I	3
CORE	Artistic Knowledge	3
Hours		20

Sequence 5

TLSC 300A	Professional Learning Communities (Math Science)	0
TLSC 310	Language and Literacy for Diverse Students	2
TLSC 320	Using Classroom Data in a Collaborative Env to Advance Student Achievement	2
TLSC 330	Discipline-Specific Literacy for Diverse Students	2
CORE	Societal Tier II	3
Select one of the following:		3

MATH 301	History of Mathematics	
MATH 344	Geometry ²	
MATH 360	Introduction to Game Theory	3
LANG	Foreign Language 101-level	3

Apply for One-Year Internship by October 1

Hours		18
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Sequence 6

TLSC 300B	Professional Learning Communities (Math Science)	1
TLSC 340	Teaching and Learning in an Area of Specialization	2
TLSC 350	Teaching and Learning with a Global Framework	4
Select one of the following:		3

MATH 318	Combinatorics ¹	
STAT 203	Introduction to Probability & Statistics	
MATH 313	Abstract Algebra	3
CORE	Theological and Religious Studies Tier II	3
LANG	Foreign Language 102-level	3

Take IL Content Area Test in Mathematics through the IL Licensure Testing Service

Hours		19
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Sequence 7

TLSC 300A	Professional Learning Communities (Math Science)	0
TLSC 360	Developing Rigorous and Relevant Instruction & Assessment (WI)	3
TLSC 370	Design&Implement Rigorous&Rlvnt Instrctn&Assmt: Tchng Perform Assmt Prep	3
ELPS 302	Philosophy of Education (Philosophical Tier II)	3

Select one of the following:

MATH 301	History of Mathematics	
MATH 344	Geometry ²	
CORE	Literary Tier II	3
CORE	Ethics	3

Apply for May Graduation in LOCUS by October 1

Hours		18
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Sequence 8

TLSC 300B	Professional Learning Communities (Math Science)	1
TLSC 380	Tching, Lrning & Leading with Schools & Communities Internship: Stud Tchng (Engaged Learning))	12

Must have passed Mathematics Content Area Test prior to Sequence 8 Student Teaching

Hours		13
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Total Hours		138
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¹ MATH 318 Combinatorics is offered every two years. If offered this term, you must take it.² MATH 301 History of Mathematics and MATH 344 Geometry are offered during alternative fall semesters.Mathematics Department Requirements (<https://catalog.luc.edu/undergraduate/arts-sciences/mathematics-statistics/mathematics-bs/>)**Political Science Subject Area**Political Science Department Requirements (<https://catalog.luc.edu/undergraduate/arts-sciences/political-science/political-science-ba/>)**Psychology Subject Area**Psychology Department Requirements (<https://catalog.luc.edu/undergraduate/arts-sciences/psychology/psychology-bs/>)**School of Education Requirements**

Each Undergraduate student in the School of Education must complete all degree requirements with a grade of C or better in order to meet degree requirements. They must also enroll in and pass PLCs each semester.

In order to enroll in TLSC modules, all students must complete required documentation procedures, including background checks, at designated points in their pathway and as required by field sites. TLSC field-based learning modules address the University requirement for Engaged Learning.

Licensure Requirements

In order to be entitled for the Illinois State Professional Educator License (PEL), students must also pass the Illinois licensure test(s) for their secondary content area prior to their final internship semester. Information about licensure tests will be provided by teacher education faculty.

Additional Undergraduate Graduation RequirementsAll Undergraduate students are required to complete the University Core, at least one Engaged Learning course, and UNIV 101. SCPS students are not required to take UNIV 101. Nursing students in the Accelerated BSN program are not required to take core or UNIV 101. You can find more information in the University Requirements (<https://catalog.luc.edu/undergraduate/university-requirements/>) area.**Learning Outcomes**

- You'll have accrued the equivalent of one year of full-time teaching experience through all the hands-on, experiential learning opportunities in Chicago's classrooms and community organizations, so you will be ready to be at the head of your own classroom. With the foundational knowledge from your Loyola education, you will

utilize theories, data, and research practices when making decisions in your classroom and for your students and when assessing the effectiveness of teaching on learning.