

TEACHING AND LEARNING MINOR

The Teaching and Learning minor provides access to foundational field-based learning experiences in our undergraduate teacher education program to students in other majors who are interested in schooling and in working with teachers, educators, and/or families but who do not intend to work as classroom teachers themselves. The minor will also provide foundational learning experiences for non-Education majors who are interested in substitute teaching, and it includes electives allowing students to specialize in areas of interest in education, as well as internships and other experiences that are tailored to those interests.

Related Programs

Minor

- Reading Teacher Minor (<https://catalog.luc.edu/undergraduate/education/reading-teach-minor/>)
- Teaching Artist Minor (<https://catalog.luc.edu/undergraduate/arts-sciences/fine-performing-arts/teaching-artist-minor/>)

Curriculum

Code	Title	Hours
Required Courses		
TLSC 110	The Profession and Our Program (TLLSC)	1
TLSC 120	Bringing Language, Learning & Development Theory into Practice	2
TLSC 130	Sequence One: 130 Community Immersion	1
TLSC 140	Teaching, Learning and Leading for Social Justice	1
TLSC 150	Constructive Learning Environments For Diverse Students	1
TLSC 160	Analyzing Culturally-Responsive Classroom Instruction	1
TLSC 210	Educational Policy For Diverse Students	2
TLSC 221	Individualized Instruction and Assessment for Diverse Learners	2
TLSC 222	Authentic Assessment and Instruction for Bilingual Learners	2
Electives (p. 1)		6
Choose any combination of courses/modules or select within an interest area as presented below.		
Total Hours		19

Elective Course Options

Students can take any six (6) hours or more of electives, but the possibilities are arranged into interest areas based upon available courses and themes that may appeal to students interested in learning about particular areas of education. None of these are new courses or modules.

Code	Title	Hours
<i>Museum Education</i>		
TLSC 325	Teaching Internship in Informal Education Settings ¹	3
<i>Child and Adolescent Literature</i>		
CIEP 206	Children's Literature ²	3

CIEP 350	Adolescent Literature ³	3
<i>Early Childhood Education</i>		
CIEP 315	Language Development and Literacy	3
TLSC 252	Foundations, Settings, and Studies of Effective Early Childhood Education	1
TLSC 253	Developmentally Approp Practice Assmt&Intervention Young Children Spcl Nds	2
<i>Individualized Supports and Services for Children with Disabilities</i>		
Select any totaling six (6) credit hours.		
CIEP M32	Exceptional Learner II	3
TLSC 253	Developmentally Approp Practice Assmt&Intervention Young Children Spcl Nds	2
TLSC 260	Typical and A-Typical Development ⁴	2
TLSC 261	Significant Disabilities and Life Planning ⁴	2
TLSC 300A	Professional Learning Communities ⁵	0
TLSC 300B	Professional Learning Communities ⁵	1
<i>Special Education Systems</i>		
CIEP 332	School Wide Applications	3
TLSC 263	Transition Planning	2
TLSC 300A	Professional Learning Communities ⁵	0
TLSC 300B	Professional Learning Communities ⁵	1
<i>Elementary Education</i>		
Select any totaling six (6) credit hours.		
CIEP 104	Mathematics for Teachers I	3
CIEP 105	Mathematics for Teachers II	3
CIEP 206	Children's Literature ²	3
CIEP 359	Teaching Reading	3
<i>Other Electives</i>		
ELPS 219	History of American Education	3

¹ Students pursuing the Teaching and Learning Minor (in particular, those who select the museum education interest area) have the option of taking this internship twice if they choose to. They are not required to do so and may enroll in other elective courses instead if desired.

² Must be taken concurrently in the same sequence with Sequence 2.

³ Fall (Secondary), Spring (Middle Grades)

⁴ These two modules must be taken concurrently (in a single semester) for a total of four (4) credit hours.

⁵ Must take TLSC 300A in the Fall and TLSC 300B in the Spring in a single academic year.

Residency Requirement

At least half of minor hours must be completed at LUC and may not be transferred in. Any potential transfer hours are reviewed by the T&L program chair.

Suggested Sequence of Courses

Course	Title	Hours
Year 1		
Fall		
TLSC 110	The Profession and Our Program (TLLSC)	1
TLSC 120	Bringing Language, Learning & Development Theory into Practice	2
TLSC 130	Sequence One: 130 Community Immersion	1
Hours		4

Spring

TLSC 140	Teaching, Learning and Leading for Social Justice	1
TLSC 150	Constructive Learning Environments For Diverse Students	1
TLSC 160	Analyzing Culturally-Responsive Classroom Instruction	1
Hours		3

Year 2**Fall**

TLSC 210	Educational Policy For Diverse Students	2
TLSC 221	Individualized Instruction and Assessment for Diverse Learners	2
TLSC 222	Authentic Assessment and Instruction for Bilingual Learners	2
Hours		6

Spring

Elective Course ¹		3
Elective Course ¹		3
Hours		6
Total Hours		19

¹ Elective course offerings and credit hours are subjective based on student interest. Please meet with an advisor with questions about options.

Undergraduate Policies and Procedures

Please see Undergraduate Policies and Procedures (<https://catalog.luc.edu/academic-standards-regulations/undergraduate/>) for academic policies that supersede those of academic units within the University.

Learning Outcomes

- Students interested in a profession that requires educating others or providing professional development will learn principles and strategies of effective educational systems and strategies for working with diverse children, families and communities.
- Students will participate in alternative experiences in a variety of educational settings, including multiple site visits to a variety of schools or internships that are missing from many related LUC majors, even in cases where graduates will go on to do work that relates to or intersects with that of schools.
- Undergraduates will be better prepared for roles as short-term substitute teachers under recent ISBE guidelines with a better foundational and pedagogical knowledge than those who apply for that license with no background or coursework in education.