HEALTHCARE ADMINISTRATION (BS)

Be a leader in the business of health care.

Are you interested in health care with a role in operations and business? With a healthcare administration degree, you can work in the management and organization of healthcare delivery systems and health services.

Loyola's Bachelor of Science in Healthcare Administration (BSHCA) teaches the latest health industry knowledge, such as healthcare finance, quality management, and health information systems, with a solid grounding in ethics and liberal arts. Graduates are prepared for careers in the growing field of healthcare management, and are employed in hospitals systems, post-acute care agencies, insurance companies, healthcare consulting firms, and more.

Related Programs

Minor

 Healthcare Administration Minor (https://catalog.luc.edu/ undergraduate/health-sciences-public-health/healthcareadministration-minor/)

Combined

- Healthcare Administration (BS/MHA) (https://catalog.luc.edu/ undergraduate/accelerated-bachelors-masters-program/healthcareadministration-bs-mha/)
- Healthcare Administration/Public Health (BS/MPH) (https:// catalog.luc.edu/undergraduate/accelerated-bachelors-mastersprogram/healthcare-administration-public-health-bsmph/)

Curriculum

The BS in Healthcare Administration differs from a traditional business degree in that it focuses on understanding how the health care delivery system functions and how to best manage those functions. Students must complete 121 total credit hours to graduate. The BS in Healthcare Administration major has 78 credit hours of required courses.

The Healthcare Administration program is guided by the External Advisory Board (https://www.luc.edu/parkinson/academics/departments/healthcareadministration/bshealthcareadministration/externaladvisoryboard/) (EAB) and is fully certified by the Association of University Programs in Health Administration (https://www.aupha.org/certification/certification/) (AUPHA).

The following list includes all required major Healthcare Administration courses. Healthcare Administration majors will take these courses, as well as University Core, electives, business courses in the Quinlan School of Business, field internship, and a culminating capstone course. Students also have room in their program of study to add a minor, in complementary areas such as global and international studies, marketing, or bioethics. Please see the Suggested Sequence of Courses (p. 2) for all courses required for a B.S. in Healthcare Administration.

Code	Title	Hours
HSM 110	Healthcare in America	3
HSM 120	Essentials of Medical Terminology for Health Professionals	1

Total	Hours		78
EC	CON 329	Health Economics	
SC	CMG 232	Introduction to Supply Chain Management	
EN	NTR 201	Introduction to Entrepreneurship	
HF	RER 301	Principles of HR Management	
Selec	Select one of the following:		
ISSC	M 241	Business Statistics	3
INFS	247	Business Information Systems	3
FINC	301	Introductory Business Finance	3
ECON	N 201	Principles of Microeconomics	3
ACCT	Γ 201	Introductory Accounting I	3
PSYC	C 101	General Psychology	3
HSM	386	Health Information Systems Management	3
HSM	368	Management of Healthcare Organizations	3
HSM	360	Healthcare Administration Field Internship	6
HSM	358	Health Services Research	3
HSM	350	Healthcare Administration Capstone	3
HSM	345	Healthcare Data Analytics	3
HSM	340	Health Care Policy	3
HSM	338	Healthcare Strategy and Marketing	3
HSM	330	Healthcare Legal & Regulatory Environment	3
HSM	325	Healthcare Fiscal Management	3
HSM	315	Healthcare Quality & Performance Improvement	3
HSM		Healthcare Project Management	3
HSM		Healthcare Management Ethics	3
HSM		Healthcare Workforce Environment	3
HSM		Fundamentals of Health Equity	3
HSM		Continuum of Healthcare Services	

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Internship

During their senior year, students complete a field-based internship under the supervision of a preceptor. As a result of extensive relationships between the Parkinson School and Chicago area healthcare executives and organizations, students have the opportunity to complete their internship in key segments of the health care industry. The internship consists of a goal-based project of value to the organization, plus opportunities that include shadowing and networking.

Transfer Credit

Courses taken outside of Loyola may be transferred for appropriate credit upon approval of the program advisor and provided a minimum grade of C is earned for the course. External students wishing to transfer into Loyola and the HCA program must provide official transcripts indicating a minimum 2.5 grade point average (GPA) on a four-point scale. Internal students wishing to transfer to a major in Healthcare Administration must have a minimum cumulative 2.5 GPA.

Healthcare Administration University Core Curriculum 2024-2025

HCA students must complete this list of core areas:

Historical Knowledge (2 courses/6 credit hours) Literary Knowledge (2 courses/6 credit hours) Theological Knowledge (2 courses/6 credit hours) Artistic Knowledge (1 course/3 credit hours) Philosophical Knowledge (1 course/PHIL 130 Philosophy & Persons) Scientific Knowledge (2 course/6 credit hours) Ethics (1 course/3 credit hours)

Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

Course	Title	Hours
First Year		
Fall		
PSYC 101	General Psychology (Fulfills Tier 2 Societal & Cultural Knowledge)	3
	Hours	3
Spring		
INFS 247	Business Information Systems	3
ISSCM 241 or PSYC 304	Business Statistics or Statistics	3
ECON 201	Principles of Microeconomics	3
	Hours	9
Second Year		
Fall		
HSM 110	Healthcare in America	3
ACCT 201	Introductory Accounting I	3
HSM 200	Careers in Healthcare Administration	2
HSM 120	Essentials of Medical Terminology for Health Professionals	1
	Hours	9
Spring		
HSM 230	Fundamentals of Health Equity	3
HSM 310	Healthcare Project Management	3
Select one of the follo	owing:	3
HSM 280	Healthcare Ethics in Practice (Fulfills Tier II Philosophical Knowledge) ³	
PHIL 284	Health Care Ethics (Fulfills Tier II Philosophical Knowledge) ³	
	Hours	9
Third Year Fall		
HSM 368	Management of Healthcare Organizations	3
HSM 345	Healthcare Data Analytics	3
HSM 386	Health Information Systems Management	3
FINC 301	Introductory Business Finance ⁴	3
	Hours	12
Spring		
HSM 220	Post-Acute & Long-Term Care Management	3
HSM 240	Healthcare Workforce Management and Professionalism	3
HSM 358	Research Literacy for Health Decision- Makers	3
HSM 338	Healthcare Strategy and Marketing	3
	Hours	12

Fourth Year

Fall

	Total Hours	78
	Hours	12
HSM 360	Healthcare Administration Field Internship	6
HSM 350	Healthcare Administration Capstone	3
HSM 325	Healthcare Fiscal Management ⁶	3
Spring	Hours	12
Business Elective ⁵		3
HSM 340	Health Care Policy	3
HSM 330	Healthcare Legal & Regulatory Environment 3	3
HSM 315	Healthcare Quality & Performance Improvement	3

- Students assigned to UCWR 110 Writing Responsibly for spring should take a CORE in the fall
- Students assigned to UCWR 110 Writing Responsibly for fall should take a CORE in the spring
- PHIL 284 Health Care Ethics or HSM 280 Healthcare Ethics in Practice is a pre-requisite to HSM 330 Healthcare Legal & Regulatory Environment.
- Statistics (ISSCM 241 Business Statisticsor PSYC 304 Statistics), ECON 201 Principles of Microeconomics and ACCT 201 Introductory Accounting I are prerequisites to FINC 301 Introductory Business Finance.
- Business Selectives: ECON 329 Health Economics, ENTR 201 Essentials of Entrepreneurship, HRER 301, or SCMG 232 Introduction to Supply Chain Management.
- ⁶ FINC 301 Introductory Business Finance is a prerequisite to HSM 325 Healthcare Fiscal Management.
- Students are strongly encouraged to use program electives toward the following course HSM 210 Introduction to Global Healthcare Delivery.

Additional Undergraduate Graduation Requirements

All Undergraduate students are required to complete the University Core, at least one Engaged Learning course, and UNIV 101. SCPS students are not required to take UNIV 101. Nursing students in the Accelerated BSN program are not required to take core or UNIV 101. You can find more information in the University Requirements (https://catalog.luc.edu/undergraduate/university-requirements/) area.

Learning Outcomes

- Apply fiscal and economic principles in the management of health care settings and services
- Apply organizational and management theories and principles in a variety of health care settings
- Apply principles of information management, data analysis, and quality improvement in the organization, delivery, and management of health care settings and services