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PUBLIC HEALTH (BS)

Creating healthy people and communities

Grounded in the basic sciences with an emphasis on population health, the B.S. in Public Health (BSPH) degree prepares students for positions in fields such as health education, epidemiology, and environmental health, across nonprofit, industry, and government sectors. Pre-health students who seek a medical or health professions degree can broaden their experience with a multidisciplinary public health major.

Accreditation

Loyola University Chicago Public Health Programs are accredited by the **Council on Education for Public Health** (CEPH). In March 2021, CEPH Board of Councilors acted to renew our BSPH and MPH programs' accreditation for a seven-year period. For questions on accreditation, please email Dr. Ruth Kafensztok (rkafens@luc.edu).

Related Programs

Major

 Public Health (BA) (https://catalog.luc.edu/undergraduate/healthsciences-public-health/public-health-ba/)

Combined

 Public Health (BS/MPH) (https://catalog.luc.edu/undergraduate/ accelerated-bachelors-masters-program/public-health-bsmph/)

Curriculum

The BSPH program draws on courses in ethics, environmental sciences, biology, mathematics, healthcare administration, social sciences, and the humanities alongside epidemiology, biostatistics, health behavior and promotion, health communication, policy, and global health.

The program requires 71 credit hours towards the minimum 120 credits needed for graduation. In addition to the 71 major credits, students complete 34 credits in the University Core, and may use the remaining 15 general elective credits towards pursing minors or other courses of interest. Several Knowledge Areas within the **University Core** are waived for BSPH students as they are already included in the major (Quantitative, Scientific Literacy, etc.).

Title	Hours
General Biology I	3
General Biology II	3
General Biology I Lab	1
General Biology II Lab	1
Applied Calculus I	3
Applied Calculus II	3
Introduction to Biostatistics (Prerequisities: BIOL 102 and MATH 132)	3
SAS Programming & Applied Statistics (Prerequisite: STAT 335)	3
General Psychology	3
Evolution of Human Disease	3
Medical Anthropology & Global Health	
Epidemics and Pandemics	
Paleopathology	
	General Biology I General Biology II General Biology I Lab General Biology II Lab Applied Calculus I Applied Calculus II Introduction to Biostatistics (Prerequisities: BIOL 102 and MATH 132) SAS Programming & Applied Statistics (Prerequisite: STAT 335) General Psychology Evolution of Human Disease Medical Anthropology & Global Health Epidemics and Pandemics

PHIL 284 / PHIL 287	Health Care Ethics	3
ENVS 380	Introduction to Geographic Information Systems ¹	3
HSM 110	Healthcare in America ²	3
HSM 230	Fundamentals of Health Equity	3
HSM 310	Healthcare Project Management	3
PUBH 300	Introduction to Public Health	3
PUBH 301	Health and the Environment	3
PUBH 303	Fundamentals of Epidemiology ¹	3
PUBH 304	Health Behavior and Health Promotion ²	3
PUBH 306	Critical Thinking in Public Health ³	3
PUBH 307	Foundations of Public Health Policy ^{1, 3}	3
PUBH 314 / HSM 210	Global Public Health ^{1, 2}	3
PUBH 399	Public Health Capstone Experience ²	3
Public Health Elective Courses (PUBH 310, Public Health Internship; PUBH 390, Public Health Intelligence; or choose from elective course listing available from the BSPH advisor.)		

If interested in the BSPH/MPH five-year, accelerated bachelors/master's program, see Keith Kramer, kkramer4@luc.edu, Senior Program Advisor for the B.S. in Public Health Program, first before taking PUBH 303, 307, 314/HSM 210 or ENVS 380.

² This course satisfies the Engaged Learning requirement.

³ This course satisfies the Writing Intensive requirement.

Suggested Sequence of Courses

BS in Public Health Sample Academic Plan Parkinson School of Health Sciences and Public Health

BSPH majors must complete this list of University Core areas:

Artistic Knowledge (1 course/3 credit hours)

Ethics (1 course/3 credit hours)

Total Hours

Historical Knowledge (2 courses/6 credit hours)

Literary Knowledge (2 courses/6 credit hours)

Philosophical Knowledge - Foundational (1 course/3 credit hours)

Societal Knowledge - Foundational (1 course/3 credit hours)

Theological Knowledge (2 courses/6 credit hours)

Writing Seminar (1 course/3 credit hours)

120 Total Credit Hours (71 BSPH, 34 Core/UNIV 101 First Year Seminar, 15 General Electives)

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

Course	Title	Hours
First Year		
Fall		
BIOL 101 & BIOL 111	General Biology I and General Biology I Lab	4
MATH 131	Applied Calculus I	3
UCLR 100	Interpreting Literature (C/E/M) ¹	3
UCWR 110	Writing Responsibly ¹	3

UNIV 101	First Year Seminar	1
	Hours	14
Spring		
Select one of the foll	owing:	3
ANTH 100	Globalization and Local Cultures (CORE) 1	
Substitute	,	
BIOL 102	General Biology II	4
& BIOL 112	and General Biology II Lab	
HIST CORE (Tier 1)	Historical Knowledge ¹	3
MATH 132	Applied Calculus II	3
Select one of the foll	owing:	3
PHIL 181	Ethics (CORE) 1	
Substitute	, ,	
	Hours	16
Second Year		
Fall		
THEO CORE (Tier 1)	Theological Knowledge ¹	3
HSM 110	Healthcare in America	3
PSYC 101	General Psychology	3
PUBH 300	Introduction to Public Health (may take	3
1 0211 000	when offered in fall or spring terms)	Ŭ
PUBH 301	Health and the Environment (fall or spring	3
	term when offered)	
	Hours	15
Spring		
Select one of the foll	owing:	3
ANTH 280	Evolution of Human Disease	
ANTH 353	Epidemics and Pandemics	
ANTH 359	Paleopathology	
ART CORE	Artistic Knowledge ¹	3
HIST CORE (Tier 2)	Historical Knowledge ¹	3
PHIL 130	Philosophy & Persons (CORE) ¹	3
General Elective	, , ,	3
	Hours	15
Third Year		
Fall		
General Elective		3
PUBH 304	Health Behavior and Health Promotion	3
PUBH 306	Critical Thinking in Public Health	3
STAT 335	Introduction to Biostatistics	3
	RE (Tier 2) course of the following: 1	3
THEO 203	() course or and rememmig.	
THEO 204		
Substitute		
Odbotitute	Hours	15
Spring	nouis	13
General Elective		2
	Fundamentals of Health Fauity	3
HSM 230	Fundamentals of Health Equity	3
PHIL 284 or PHIL 287	Health Care Ethics or Environmental Ethics	3
LIT CORE (Tier 2)	Literary Knowledge 1	3
	ealth Elective of the following: ²	3
PUBH 310	Public Health Internship	3
PUDM 310	rubiic nealth internship	

Public Health Inter	nships	
Other options for B	SPH electives	
	Hours	15
Fourth Year Fall		
General Elective		3
PUBH 303	Fundamentals of Epidemiology ³	3
PUBH 307	Foundations of Public Health Policy ³	3
PUBH 314 / HSM 210	Global Public Health ³	3
STAT 303	SAS Programming & Applied Statistics	3
	Hours	15
Spring		
ENVS 380	Introduction to Geographic Information Systems $^{\rm 3}$	3
General Elective		3
HSM 310	Healthcare Project Management	3
PUBH 399	Public Health Capstone Experience	3
Select one Public Hea	Ith Elective of the following: ²	3
PUBH 310	Public Health Internship	
Public Health Interi	nships	
Other options for B	SPH electives	

¹ University Core (https://catalog.luc.edu/undergraduate/university-requirements/university-core/)

Hours
Total Hours

Public Health electives will represent a cross-section of interdisciplinary academic options from which students may choose (6 credits needed)

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If interested in the BSPH/MPH five-year, dual-degree program, contact Keith Kramer, kkramer4@luc.edu first before taking PUBH 303 Fundamentals of Epidemiology, PUBH 307 Foundations of Public Health Policy, PUBH 314 Global Public Health/HSM 210 Introduction to Global Healthcare Delivery, or ENVS 380 Introduction to Geographic Information Systems. Each course above is three credits except where noted.

BS in Public Health with Pre-Med Requirements Parkinson School of Health Sciences and Public Health

BSPH majors must complete this list of University Core areas:

Artistic Knowledge (1 course/3 credit hours)

Ethics (1 course/3 credit hours)

Historical Knowledge (2 courses/6 credit hours)

Literary Knowledge (2 courses/6 credit hours)

Philosophical Knowledge - Foundational (1 course/3 credit hours)

Societal Knowledge - Foundational (1 course/3 credit hours)

Theological Knowledge (2 courses/6 credit hours)

Writing Seminar (1 course/3 credit hours)

132 Total Credit Hours

Course	Title	Hours
First Year		
Fall		
BIOL 101 & BIOL 111	General Biology I and General Biology I Lab	4

CHEM 160	Chemical Structure and Properties	4
& CHEM 161	and Chemical Structure and Properties	
	Laboratory	
MATH 131	Applied Calculus I	3
UCLR 100	Interpreting Literature (C/E/M) 1	3
UCWR 110	Writing Responsibly ¹	3
UNIV 101	First Year Seminar	1
	Hours	18
Spring		
BIOL 102	General Biology II	4
& BIOL 112	and General Biology II Lab	
CHEM 180 & CHEM 181	Chemical Reactivity I and Chemical Reactivity I Lab	4
Select one of the following	•	3
PHIL 181	Ethics (CORE) 1	3
Core Ethics Subst		
MATH 132	Applied Calculus II	3
Select one of the following		3
SOCL 101	•	3
	Society in a Global Age	
Societal Knowled		
	Hours	17
Second Year		
Fall		
BIOL 251	Cell Biology	3
CHEM 240 & CHEM 241	Chemical Reactivity II and Chemical Reactivity II Laboratory	4
HIST CORE (Tier 1)	Historical Knowledge 1	3
PUBH 300	Introduction to Public Health (may take when offered in fall or spring terms)	3
PUBH 301	Health and the Environment (fall or spring	3
	term when offered)	
	Hours	16
Spring		
BIOL 282	Genetics	3
THEO CORE	Theological Knowledge ¹	3
CHEM 260	Quantitative Methods in Chemistry	4
& CHEM 261	and Quantitative Methods in Chemistry Laboratory	
HSM 110	Healthcare in America	3
PSYC 101	General Psychology	3
	Hours	16
Third Year Fall		
BIOL 366 /	Cell Physiology & Biochemistry	3
CHEM 361		
PHYS 111	College Physics I Lec / Dis	4
& 111L	and College Physics Laboratory I	
PUBH 304	Health Behavior and Health Promotion	3
PUBH 306	Critical Thinking in Public Health	3
STAT 335	Introduction to Biostatistics	3
Spring	Hours	16
Select one of the following	lowing:	3
ANTH 280	Evolution of Human Disease	
, 200	2. J. d. Golf of Framidit Diocase	

	Total Hours	132
- 3.00	Hours	15
Substitute	g.sas Etinos ana the Essisgisti Olisis	
THEO 204	Religious Ethics and the Ecological Crisis	
THEO 203	Social Justice and Injustice	
THEO CORE (Tier		- 0
Select one of the foll		3
PUBH 399	Public Health Capstone Experience	3
HSM 310	Systems ² Healthcare Project Management	3
ENVS 380	Introduction to Geographic Information	3
ART CORE	Artistic Knowledge ¹	3
Spring	Hours	18
PUBH 314 / HSM 21	0 Global Public Health ²	3
PUBH 307	Foundations of Public Health Policy ²	3
PUBH 303	Fundamentals of Epidemiology ²	3
or PHIL 287	or Environmental Ethics	0
PHIL 284	Health Care Ethics	3
LIT CORE (Tier 2)	Literary Knowledge ¹	3
Fall HIST CORE (Tier 2)	Historical Knowledge ¹	3
Fourth Year		
	Hours	16
STAT 303	SAS Programming & Applied Statistics	3
& 112L	and College Physics Lab II	·
PHYS 112	College Physics II Lec/Disc	4
PHIL 130	Philosophy & Persons ¹	3
HSM 230	Fundamentals of Health Equity	3
ANTH 359	Paleopathology	

¹ University Core (https://catalog.luc.edu/undergraduate/university-requirements/university-core/)

Additional Undergraduate Graduation Requirements

All Undergraduate students are required to complete the University Core, at least one Engaged Learning course, and UNIV 101. SCPS students are not required to take UNIV 101. Nursing students in the Accelerated BSN program are not required to take core or UNIV 101. You can find more information in the University Requirements (https://catalog.luc.edu/undergraduate/university-requirements/) area.

If interested in the BSPH/MPH five-year, dual-degree program, contact Keith Kramer, kkramer4@luc.edu first before taking PUBH 303 Fundamentals of Epidemiology, PUBH 307 Foundations of Public Health Policy, PUBH 314 Global Public Health/HSM 210 Introduction to Global Healthcare Delivery, or ENVS 380 Introduction to Geographic Information Systems. Each course above is three credits except where noted. PUBH 310 Public Health Internship, Public Health Internship, is a great elective option.

Learning Outcomes

- Discuss the history, characteristics, roles, functions, structures, and core concepts of public health and the U.S. health system
- Debate the socioeconomic, behavioral, biological, and environmental factors that influence human health and disease and perpetuate health disparities
- Describe the legal, regulatory, ethical, and economic dimensions shaping public health policy and practice
- · Locate, use, evaluate, and synthesize public health information
- Use basic statistics and perform statistical analysis in SAS, a widely-used statistical software program, to identify and describe populations' health concerns
- Communicate public health information, in both oral and written forms, through a variety of media and to diverse audiences
- Identify the basic tools for project management as well as population health assessment, planning, and evaluation
- Advocate for health equity, especially on behalf of vulnerable and marginalized populations
- Take a stand on a controversial public health issue and support it with evidence
- Craft evidence-based solutions that take account of the community dynamics and cultural contexts in which public health practitioners work
- Engage in sound ethical practice while exhibiting a high degree of professionalism