

HISTORICAL KNOWLEDGE AND INQUIRY

Area Goal: This Core Area of Inquiry will invite students to explore the human experience from a historical perspective.

Area Objectives: History is a form of inquiry, critical thinking, and understanding that encompasses all aspects of human experience and illuminates how the past shapes the present and thus the future. Through these courses, students will explore historical and contemporary perspectives with a view to fashioning a humane and just world. Students will have the opportunity to examine a range of historical evidence in multiple forms such as documents, films, diaries, images, artifacts, empirical data, and oral and digital histories.

Curriculum

Foundational/Tier I

Code	Title	Hours
Choose one of the following:		3
HIST 101	Culture, Power and Identity: Western Ideas & Institutions to 17th Century	
HIST 102	Culture, Power and Identity: Western Ideas & Institutions from 17th Century	
HIST 103	American Pluralism ^D	
HIST 104	Global History Since 1500 ^D	

D Courses with a Diversity Designation (<https://www.luc.edu/core/core-diversity/>) are indicated with a (D).

Tier II

Requirement for all Tier II Courses: HIST 101 Culture, Power and Identity: Western Ideas & Institutions to 17th Century, HIST 102 Culture, Power and Identity: Western Ideas & Institutions from 17th Century, HIST 103 American Pluralism, **or** HIST 104 Global History Since 1500. Please check requirements for declared majors/minors for exceptions.

Code	Title	Hours
Choose one of the following:		3
ANTH 107	Ancient Worlds ^D	
CLST 274	World of Archaic Greece	
CLST 275	World of Classical Greece	
CLST 276	World of Classical Rome	
CLST 277	World of Late Antiquity	
HIST 208	East Asian History: Themes & Issues ^D	
HIST 209	Survey of Islamic History ^D	
HIST 210	Latin American History: Themes & Issues ^D	
HIST 211	US History to 1865: Themes & Issues	
HIST 212	US History since 1865: Themes & Issues	
HIST 213	African History: Themes & Issues ^D	

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Area Learning Outcomes

After completing the two courses in this Area, students will be able to:

1. recognize the importance of chronology, sequential development, and geography in shaping history.
2. explain processes of historical continuity and change.
3. assess and explain the relationship between historical events and cultural, social, and political forces.
4. interpret varied forms of sources as historical evidence.
5. illustrate how human and societal values, as well as methods of analysis and interpretation, shape and are shaped by historical context