

# PHILOSOPHICAL KNOWLEDGE AND INQUIRY

**Area Goal:** This Core Area of Inquiry will invite students to explore key philosophical questions and traditions.

**Area Objectives:** Through these courses, students will explore influential philosophical questions, positions, and methods of inquiry. Students will develop intellectual attitudes that enable them to identify and assess implicit presuppositions and formulate and defend responses to philosophical issues, including ethical issues.

## Curriculum

### Foundational/Tier I

Code	Title	Hours
PHIL 130	Philosophy & Persons	3

### Tier II

Requirement for all Tier II Courses: PHIL 130 Philosophy & Persons

Please check requirements for declared majors/minors for exceptions.

Code	Title	Hours
Choose one of the following:		3
PHIL 267	Aesthetics - Civic Engagement	
PHIL 271	Philosophy of Religion	
PHIL 272	Metaphysics	
PHIL 273	Philosophy of Science	
PHIL 274	Logic	
PHIL 275	Theory of Knowledge	
PHIL 277	Aesthetics	
PHIL 277R	Aesthetics: the Aesthetic Experience in Rome	
PHIL 279	Judgment and Decision-Making	
PHIL 284	Health Care Ethics	
PHIL 286	Ethics and Education	
PHIL 287	Environmental Ethics	
PHIL 288	Culture and Civilization	
PHIL 288R	Culture & Civilization in Rome	
PLSC 100	Political Theory	
PSYC 280	Psychology of Judgment and Decision-Making	

## Area Learning Outcomes

After completing the two courses in this Area, students will be able to:

1. describe the historical or conceptual development of major philosophical questions.
2. explain the contributions major philosophical questions make to the understanding of ourselves as humans.
3. articulate some of the major problems and range of responses central to philosophical inquiry, including questions concerning truth and knowledge, reality, moral values, or social justice.
4. construct philosophical arguments, which means students will support their ideas with reasons, assess critically the underlying assumptions of their positions, and evaluate the strengths and weaknesses of alternative positions.