

SOCIETAL AND CULTURAL KNOWLEDGE AND INQUIRY

Area Goal: This Core Area of Inquiry will invite students to explore the study of society, culture, and people and the distinct disciplinary approaches within the social sciences.

Area Objectives: Through these courses, students will learn about various political, economic, and social systems across the globe and their interconnections, as well as the beliefs, rituals, structures, and values that constitute societies and cultures. In addition, students will learn about the experiences of underrepresented communities (e.g., related to socioeconomic status, ability, gender, sexual orientation, race/ethnicity, or religion) within a particular cultural and societal context, and how people shape and are shaped by society. Students will explore concepts such as power, privilege, oppression, inequality, and social justice, critical to fashioning a humane and just world.

Curriculum

Foundational/Tier I

Code	Title	Hours
Choose one of the following:		3
ANTH 100	Globalization and Local Cultures ^D	
PLSC 102	International Relations in an Age of Globalization ^D	
PSYC 100	Psychological Perspectives on the Experience of Globalization ^D	
SOCL 101	Society in a Global Age ^D	
WSGS 101	Introduction to WSGS from a Global Perspective ^D	

D Courses with a Diversity Designation (<https://www.luc.edu/core/core-diversity/>) are indicated with a (D).

Tier II

Requirement for all Tier II Courses: ANTH 100 Globalization and Local Cultures, PLSC 102 International Relations in an Age of Globalization, PSYC 100 Psychological Perspectives on the Experience of Globalization, SOCL 101 Society in a Global Age or WSGS 101 Introduction to WSGS from a Global Perspective.

Please check requirements for declared majors/minors for exceptions.

Code	Title	Hours
Choose one of the following:		3
ANTH 102	Culture, Society, and Diversity ^D	
ANTH 203	Violence, Social Suffering, and Justice ^D	
ANTH 208	Language and Identity ^D	
CJC 345	Social Justice and Crime ^D	
CJC 370	Women in The Criminal Justice System ^D	
CJC 372	Race, Ethnicity, and Criminal Justice ^D	
ECON 201	Principles of Microeconomics	
ECON 202	Principles of Macroeconomics	
PLSC 101	American Politics	
PLSC 103	Comparative Politics	
PSYC 101	General Psychology	
PSYC 238	Gender & Sex Differences & Similarities ^D	

PSYC 275	Social Psychology ^D
SOCL 121	Social Problems ^D
SOCL 122	Race and Ethnic Relations ^D
SOCL 125	Chicago: Urban Metropolis ^D
SOCL 145	Religion & Society ^D
SOCL 171	Sociology of Sex and Gender ^D
SOCL 250	Inequality in Society ^D
WSGS 201	Contemporary Issues in WSGS ^D

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Area Learning Outcomes

After completing the two courses in this Area, students will be able to:

1. describe and analyze the key processes and components of cultural, economic, political, or social forces across time or place.
2. summarize the various ways that people, groups, or communities shape and are shaped by cultural or social forces.
3. analyze the various ways in which identities are formed through a complex interaction of biographical, societal, or cultural contexts.
4. describe the experiences of underrepresented, marginalized, or oppressed communities within various contexts, including inequality in outcomes and resistance to systems of oppression.
5. analyze how systems of power, privilege, and oppression (e.g., racism, sexism, heterosexism, ableism) operate to create and maintain inequality as well as how resistance to these systems is enacted.
6. apply concepts from above to analyze contemporary or historical issues of inequality and justice.