

THEOLOGICAL & RELIGIOUS KNOWLEDGE AND INQUIRY

Area Goal: This Core Area of Inquiry will invite students to explore a range of theological and religious questions and traditions, taking into account the roles these questions and traditions can play in human life and quests for meaning.

Area Objectives: Through these two courses, students will engage in critical thinking and informed reflection on theology and religion. Students will gain familiarity with the basic content of, and modes of, scholarly inquiry into, selected religious and theological systems.

Curriculum

Foundational/Tier I

Code	Title	Hours
Choose one of the following:		3
THEO 100	Christian Theology	
THEO 107	Introduction to Religious Studies ^D	

D Courses with a Diversity Designation (<https://www.luc.edu/core/core-diversity/>) are indicated with a (D).

Tier II

Requirement for all Tier II Courses: THEO 100 Christian Theology or THEO 107 Introduction to Religious Studies

Code	Title	Hours
Choose one of the following:		3
THEO 114	Introduction to the Qur'an	
THEO 203	Social Justice and Injustice ^D	
THEO 204	Religious Ethics and the Ecological Crisis ^D	
THEO 231	Hebrew Bible/Old Testament	
THEO 232	New Testament	
THEO 265	Sacraments and the Christian Imagination	
THEO 266	Church & Global Cultures	
THEO 267	Jesus Christ	
THEO 272	Judaism ^D	
THEO 276	Black World Religion ^D	
THEO 278	Religion & Gender ^D	
THEO 279	Roman Catholicism	
THEO 280	Religion & Interdisciplinary Studies	
THEO 281	Christianity Through Time	
THEO 282	Hinduism ^D	
THEO 293	Christian Marriage	
THEO 295	Islam ^D	
THEO 297	Buddhism ^D	
THEO 299	Religions of Asia ^D	

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Area Learning Outcomes

After completing the two courses in this Area, students will be able to:

1. compare and contrast multiple answers to these questions that have been offered within the respective fields of Religious Studies and Theology: "What is religion?" and "What is the academic study of religion?"
2. demonstrate knowledge, with attention to historical development, of the texts, beliefs, ethical understandings, and practices of at least one religious tradition, including the diversity of perspectives within that tradition.
3. analyze the interdisciplinary intersections between religion and selected contemporary issues (e.g., ethical, social, political, economic, cultural issues, or other academic disciplines).
4. explain some of the ways in which religious thought and practices can both reinforce oppressive structures and also enable possibilities for resistance, paying particular attention to various perspectives of marginalized and oppressed groups.
5. critically reflect on religious perspectives, their own and those of others, and the implications of those perspectives.